

Pupil Premium Year 7 Catch-up Grant Expenditure Report  
Financial Year 2015-16

**£10,660**

<b>Pupil Premium project</b>	<b>Total cost</b>	<b>Purpose</b>	<b>Intended outcome</b>
<b>1 to 1 tutoring</b>			
Yipiyap	£2,520	To provide targeted support in order to boost the performance of pupils in Maths & Science.	To build pupil confidence and ensure that the basic mathematical and scientific concepts are secured within Y7 Maths and Science.
<b>Literacy Resources</b>			
Phonics books – Talisman 1	£318	To provide phonics resources for catch-up premium pupils.	To improve phonics awareness and literacy.
Guided reading books (Demon dentist, Gangsta granny, Grandpa’s great escape, Mr Stink and Ratburger)	£308.25	The Hodder Reading Project is a reading scheme aimed squarely at Key Stage 3. Specifically designed to break through barriers to reading from Level 2 through to Level 6, it focuses on the skills and strategies which pupils of all abilities need to improve their reading.	Improvement in reading age and comprehension.
Resources	£13.65	Level 2–3 provides an accelerated route for lower- attainers to catch up with their peers in reading.	
Agency TA	£687		
Toe by Toe books	£435	A highly structured multi-sensory reading approach. Toe By Toe supports any child who has difficulty in decoding (reading unfamiliar	Rapid improvement in reading age. Recognition of sounds of phonemes, which then will be applied to any multi-syllabic word.

		words confidently and accurately) or reading fluently (reading without pausing or hesitating when confronted by an unfamiliar word).	For all students to have a RASS reading age standardised score on or above 85.
<p><b>Numeracy Resources</b></p> <p>KS3 Number kit Improving Maths kit Dyscalculia games Dyscalculia tool kit</p>	£402.80	<p>Structured one-to-one intervention for learners who struggle with numeracy, based on Ann Dowker's ten components of numeracy. For all struggling learners whose Number age is significantly below their chronological age and is designed for use with struggling learners aged 6-14.</p>	<p>Improvement on the 10 key components of numeracy: Counting verbally Counting objects Reading and writing Hundreds, tens and units Estimation Word problems Translation Remembered facts Derived facts Ordinal numbers</p>
<p>Level up Maths Access books, teacher planning and assessment packs, home learning books.</p> <p>Agency TA</p>	£717	<p>A focus on conceptual understanding and reasoning so that pupils do not simply imitate mathematical procedures. Back-to-basics lessons emphasising on a step-by-step approach.</p>	<p>Development of mental mathematical skills and basic numerical skills. Students will achieve at least a level 4c in basic numeracy e.g. arithmetics, numbers and everyday Maths. As a result learning barriers are removed or minimised and students can access the National Curriculum for GCSE Mathematics.</p>
	£413		

### **Y7 Progress September 2015-July 2016**

Literacy – 13 students Numeracy – 16 students	Achieved or surpassed target English	Achieved or surpassed target Maths
Progress Review 1 <b>November 2015</b>	2	5
Progress Review 2 <b>January 2016</b>	6	5
Progress Review 3 <b>March 2016</b>	11	7
Progress Review 4 <b>June 2016</b>	13	12

Out of the 13 students accessing support for Reading/Literacy, 4 students achieved their EoY targets across all of their subjects. 1 student was 1-2 sub levels below their EoY target in 1 subject, 5 students were 1-2 sub levels below their EoY target in 2 subjects, 1 student was 1-2 sub levels below their EoY target in 3 subjects and 1 student was 1-2 sub levels below their EoY target in 4 subjects.

**5 out 13 students (38%) achieved a Level 4c or above by the end of the academic year.**

Out of the 16 students accessing support for Numeracy, 1 student achieved their EoY targets across all of their subjects. 1 student was 1-2 sub levels below their EoY target in 1 subject, 4 students were 1-2 sub levels below their EoY target in 2 subjects, 2 students were 1-2 sub levels below their EoY target in 3 subjects and 1 student was 1-2 sub levels below their EoY target in 5 subjects.

**8 out 16 students (50%) achieved a Level 4c or above by the end of the academic year.**

<b>Total available</b>	<b>£10,660</b>
<b>Total estimated spend</b>	<b>£4,714.70</b>

**October 2016**