



Role Title	Typically reports to
Teacher (MPR/UPR) Hours in line with Statutory requirements	Director of Academic School
Purpose of the role (job statement)	
To plan, teach and evaluate an effective learning experience, so that young people aged 11-16, including those with additional learning needs at Stretford High School, are engaged, motivated and can make learning progress and achieve, within a safe environment.	
Principal Responsibilities	
<p>The person appointed, in addition to carrying out key duties particularly assigned by the Head teacher, alongside core standards expected of a professional teacher with QTS, shall:</p> <ol style="list-style-type: none"> 1. Assist in the implementation of aims and objectives of the school. 2. Maintain and develop the distinct ethos and character of the school in accordance with the directions given by the Governors and the Head teacher. 3. Be as visible and accessible as possible throughout the school day to provide encouragement and support for students' learning and, drive an ongoing focus on the school's distinctive ethos and high expectations. 4. Ensure high quality learning, teaching and assessment takes place within this academic school. 5. Attend staff meetings before school, school/subject development meetings, parents' evenings, school promotion activities, student supervision at break times and provide extra curricular student learning activity, in accordance with specified hours for teacher directed time. 6. Be an effective learning tutor, meeting the expectations as defined by the school. 7. Ensure the effective/efficient deployment of classroom support to contribute positively to effective working relations within the school. 8. Co-operate and actively collaborate with other staff to ensure sharing and effective usage of resources to the benefit of the School, department and the students. 9. Maintain discipline in accordance with the school's procedures, to encourage excellent learning habits with regard to punctuality, behaviour, standards of work and homework. 10. Contribute to the development of effective subject links with external agencies and school partners. 11. Commit to personal development in the relevant areas including subject knowledge and pedagogical methods. 12. Ensure the health and safety of colleagues and young people within the school. 13. Carry out any other duties commensurate with the grading of the post, as directed by the Head teacher. 	
Indicative qualifications, knowledge, skills and experience	
<ul style="list-style-type: none"> • Will hold relevant first degree/equivalent with PGCE and QTS or education degree/equivalent with QTS. • Will have evidence of skills in engaging, motivating and inspiring young people to learn, progress and achieve. • Will have evidence of skills in learning, teaching, assessment methods in line with those set out in core standards expected of a professional teacher. • Will have knowledge and experience of learning and teaching within the subject for young people aged 11-16, preferably to GCSE/BTEC level. • A good or better track record in recent teaching observations, demonstrating significant learning impact is desirable. • Will be a successful team player who can articulate aims, plan objectives, and have the organisational skills to reach them. • Will have evidence of personal commitment/be able to offer to develop students in an extra-curricular learning capacity. 	
JD Created Feb 2011 Updated April 2014	Headteacher