



Stretford
High School

Stretford High School

Parent/Carer Agreement Pack

- Home School Agreement
- Bullying Charter
- IT Acceptable Use Policy

Student Name: _____

Date of Birth: _____

Ratified by Headteacher	March 2023
Date of Effective	September 2023
Date of Next Review:	March 2024

Why we do what we do!

Community

We want our pupils to know the importance of values and respecting differences. Our students are friendly, happy, kind, caring, generous, gentle, engaging, positive, ambitious, adaptable, resilient and trusting. They have a strong sense of cultural identity and, for many of them, their faith plays an important role in their lives. Our school is incredibly diverse in terms of language and culture and that means that we have an extremely rich environment in which to work. We are here to serve our community and to empower our students to do the same.

Aspire

We want our pupils to know their possibilities are limitless and no matter where their starting point is, all of them can make exceptional progress. The aim of Stretford High School is to provide opportunities for children to develop as independent, confident, successful learners with high aspirations who know how to make a positive contribution to their community and the wider society. There is a high focus on developing children's moral, spiritual, social and cultural understanding. Our school provides a wide range of opportunities, subjects and courses to help pupils acquire knowledge, understanding and skills in all aspects of their education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning. We want our children to be well prepared for life in modern Britain.

Resilience

We want our pupils to be empowered to look after their own health and wellbeing. We want them to be successful citizens, both from a personal and working point of view. We develop the ingredients of resilience: self belief, their love of learning, inquisitiveness, confidence, motivation, determination, resourcefulness- and not just within the walls of our classrooms and formal curriculum. SHS provides an extensive range of extracurricular activities in order to promote cultural diversity; emotional resilience; social confidence; spiritual well-being; personal development; creative flair; physical health and good mental health via a range of clubs.

Education

We want our pupils to have the English and maths skills and knowledge which are the gateways to all learning. We aim to develop their skills in literacy and numeracy, clearly demonstrating how these skills are relevant to their lives at school, at work and in their relationships. Most importantly we believe that our students should leave us with the capacity for and a love of learning across a wide range of subjects and that their knowledge and skills allows them to step into their future with confidence.

CARE

We want our pupils to know they are safe and cared for. The beating heart of our thriving community, SHS has a strong sense of family & belonging which is at the core of the outstanding pastoral provision for every child in our care. We know that children feel safe at SHS and that they and their families value the education, support and guidance we offer. We benefit from and celebrate the diversity of our culturally rich community and the cultural capital on our doorstep, which is reflected in all that we do.

Ready, Respectful, Safe

We know that working hand in hand with our children, home and school is the best way to achieve SHS CARE for all of our community.

We have 3 very simple expectations to help us to all work together on this. We are:

- **READY** to learn
- **RESPECTFUL** at all times
- **SAFE**

Students and their parents/carers are asked to sign this home/school agreement which clarifies the ways in which we will all - students, parents/cares and school - will work together as a community.

HOME SCHOOL AGREEMENT

School

As a school, we will do our best to ensure that students are **READY** to learn, **RESPECTFUL** and **SAFE**.

We will:

Be READY

- Have high expectations of all students, identifying individual needs and talents so that each student fulfils their true potential at school and home;
- Offer a balanced and challenging curriculum that meets the needs of all students;
- Provide high quality teaching and a variety of enrichment activities;
- Provide the best possible learning environment which is safe, attractive and caring;
- Set, mark and monitor homework on a regular basis, in keeping with the school's policy;
- Inform parents/carers of their child's progress through annual parent/carer evenings and biannual progress reports;
- Contact parents/carers as soon as we become concerned about their child's standard of work, attendance, punctuality, behaviour or wellbeing.

Be RESPECTFUL

- Make sure that all students and their families are valued and treated with respect and sensitivity;
- Contact parents/carers to celebrate the success of their child;
- Respond to any concerns or communications from your child or parents/carers;
- Keep parent/carers informed about school activities through Arbor, regular letters home, newsletters, the school weekly bulletin and the website;
- Offer opportunities for parents and carers to get involved in school life.

Be SAFE

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment;
- Encourage students to attend school regularly and punctually and contact parents/carers promptly should any problem arise;
- Have a clearly stated Behaviour Management and Positive Relationship Policy that we will communicate to students regularly.

Mrs N Doward,
Head Teacher

Students

As a student, I will do my best to:

Be READY

- Attend school regularly, in full uniform;
- Arrive at school and to my lessons on time;
- Come to school with all the equipment I need for each day;
- Be open to challenge and stretch - jump into learning;
- Complete my home learning on time.

Be RESPECTFUL

- Listen and work to the best of my ability at all times;
- Respect others and be polite, kind and friendly to all;
- Behave well and avoid disrupting the learning of other students.

Be SAFE

- Look after the school environment and the local community;
- Treat all members of the school community with care and respect;
- Speak to an adult about any issues I'm experiencing that may affect my work or behaviour;
- Speak to an adult about any concerns I have about my or other students' safety;
- Follow school expectation regarding how to behave in classrooms, on corridors, at break or lunch time or on my way to and from school.

Student Signature:

Student Name: Date:

Parents/Carers

As a parent(s)/carer(s), I/we will do our best to:

Be READY

- Support our child's learning at school and home and encourage them to do their best all the time, demonstrating a positive attitude towards school;
- Make sure that my child completes their homework on time and raises any issues with their teachers
- Ensure that our child attends regularly, in full uniform, fully equipped and on time.

Be RESPECTFUL

- Support the school and our policies;
- Attend Parent/Carer Evenings and other meetings about our child's progress;
- Actively participate in activities and school life whenever possible;
- Read all correspondence from the school and respond quickly when necessary.
- Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
- Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that

Be SAFE

- Inform school promptly of any absence;
- Keep school informed of any circumstances that may affect our child's wellbeing, ability to learn effectively or behave appropriately.

Parent/Carer Signature:

Parent/Carer Name: Date:

A Bullying Charter

Bullying is defined as the repetitive, intentional harming of 1 person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is, therefore:

- Deliberately hurtful;
- Repeated, often over a period of time;
- Difficult to defend against.

We do not accept bullying in any form whether it be aimed at one person or a group of people due to race, gender, religion, sexual orientation or any other feature linked to that person or persons.

There are many types of bullying that take place but there are six common types and these are:

- **Mentally** - which can be threatening a student and making them feel scared and isolated both mentally and physically;
- **Emotional** - Being unfriendly, excluding, tormenting, intimidation, manipulation, coercive control;
- **Direct or indirect verbal** - which includes calling people hurtful names or spreading rumours around, sarcasm or teasing;
- **Physically** - bullying someone using physical violence to harm them such as hitting, pushing or assaulting a peer;
- **Cyber** - is any form of bullying which takes place online or through any device. This can be through social networking sites, messaging apps, gaming sites and chat rooms such as Facebook, Xbox Live, Instagram, YouTube, Snapchat and other chat rooms;
- **Sexual** - bullying someone by using sexualised language, gestures or acts. It can take both physical and verbal forms and can be directed at individuals or groups;
- **Prejudice-based and discriminatory** - Taunts, gestures, graffiti or physical abuse focused on a particular characteristic (e.g. gender, race, sexuality).

OUR CODE

- Every person in Stretford High School has the right to enjoy their learning and leisure free of intimidation, both in the school and in the surrounding community;
- Our school community will not tolerate unkind actions or remarks - even if these were not intended to hurt;
- Everyone in our school community has a duty to tackle and report bullying - staff, students, parents/carers;
- Reported instances of bullying will always be investigated;
- Students should support each other by reporting instances of bullying;
- Bullying will be dealt with seriously;
- Telling is the only way to stop bullying.

I agree to keep this code

Student Signature:

Student Name:

Parent/Carer Signature:

Parent/Carer Name: Date:

Stretford High School - IT Acceptable Use Policy

In using the IT systems provided by Stretford High School you are agreeing to abide by this acceptable use policy:

Respect Yourself: I will show respect for myself through my actions. I will select online names that are appropriate, I will consider the information and images that I post online. I will consider what personal information about my life, experiences, experimentation or relationships I post. I will not be obscene.

Protect Yourself: I will ensure that the information, images and materials I post online will not put me at risk. I will not publish my personal details, contact details or a schedule of my activities. I will report any attacks or inappropriate behaviour directed at me. I will protect passwords, accounts and resources.

Respect Others: I will show respect to others. I will not use electronic mediums to bully, harass or stalk other people. I will show respect for other people in my choice of websites, I will not visit sites that are degrading, pornographic, racist or inappropriate. I will not abuse my rights of access and I will not enter other people's private spaces or areas.

Protect Others: I will protect others by reporting abuse, not forwarding inappropriate materials or communications; and not visiting sites that are degrading, pornographic, racist or inappropriate.

Respect Intellectual property: I will request permission to use resources. I will suitably cite any and all use of websites, books, media etc. I will validate information. I will use and abide by the fair use rules.

Protect Intellectual Property: I will request to use the software and media others produce. I will use free and open source alternatives rather than pirating software. I will purchase, license and register all software. I will purchase my music and media, and refrain from distributing these in a manner that violates their licenses. I will act with integrity.

Respect the Stretford Way: I will use school computers only as directed by my teachers, for the purposes of teaching and learning only.

Protect the Stretford Way: I will not post anything on line that could bring the school into disrepute.

All IT use is logged and monitored; violations of the AUP will be dealt with on an individual basis in line with whole school behaviour policies.

We the undersigned understand this Acceptable Use Policy and will adhere to it whenever we use Stretford High School's IT resources.

Student Signature:

Student Name:

Parent Signature:

Parent Name: Date: