

# STRETTFORD HIGH SCHOOL

## KEY STAGE 4 OPTIONS

A GUIDE FOR STUDENTS AND PARENTS/CARERS



2024 - 2026



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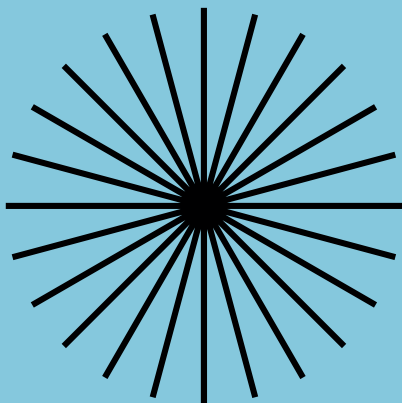
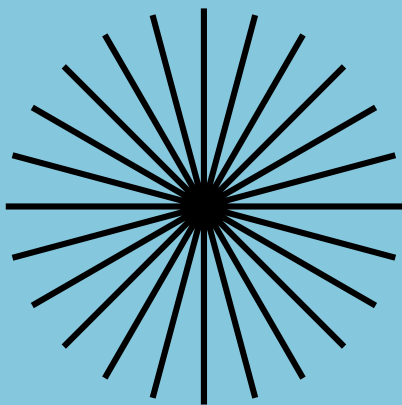
**04**

OPTIONAL SUBJECTS

# MESSAGE FROM MRS DOWARD

# OUR OPTIONS

# EVENING



We look forward to meeting you all on the **16th November** at the Parents/Carers' Evening and Options' event, where you will have the chance to have a look at the curriculum content for each subject. There are a lot of things to bear in mind when planning your options for next year, so it is vitaly important you and your parents/carers attend this event.

This is an exciting time for you in your education, as it is the first time you have the opportunity to choose those subjects that interest you and that will help you on your career pathway. We have designed the options to give you a good range of subjects to choose from and that will allow you to have a broad, balanced and exciting curriculum experience.

Kind regards,  
Mrs Doward,

# Excellent attendance throughout Years 10 and 11 is absolutely vital

The school will pay all your examination fees on condition that you attend regularly, keep up to date with work, complete all homework and assignments are ready for marking at the time of entry.



A polite reminder that no holidays will be authorised during term time over the next two years. Key assessments, mock assessments and coursework will take place throughout the two year course. Any significant time away from school is likely to impact on final GCSE/BTEC grades

## Important information

- We will endeavor to give you your first option choice but we may not be able to do this. Make sure you are happy with your second option choice
- In order for subjects to run we need at least 10 students who have picked the option. We may not be able to run a subject if we do not have enough student interest



# INFORMATION



All students will be guided towards the pathway that is most suitable to their career aspirations. All pathways are designed to enable students to achieve 8 GCSEs or equivalent qualifications. A few students may benefit from taking fewer GCSEs and supplementing the curriculum with more vocationally based courses. Guidance will be given where this route is seen as more appropriate for individual students.

The staff at Stretford High School want you to achieve the best standards and are prepared to work hard with and for you, offering guidance and support. Therefore, to succeed it is vitally important that you attend school regularly, keep up to date with work and complete homework assignments on time.

**TAKE YOUR TIME PICKING  
OPTIONS & PLAN**

In order to make these important decisions, consider the following:

## Good reason to pick a subject

I enjoy the subject

I am good at it

It is relevant to the degree or career that interests me

I am not sure what I want to do in the future but this subject will help keep my options open

It is a subject I would like to get better at

I am ready for a challenge

## Bad reason to pick a subject

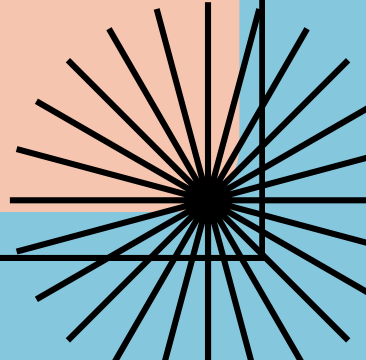
The subject looks cool

My friends are doing it

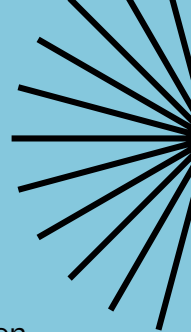
I think it will be an easy subject

I don't know what I want to do in the future, so I'll just pick this one

I like the teacher



# Careers information



## Useful Links for Parents/carers & Students

**Unifrog** is a career platform for students, parents and staff which is a comprehensive information source to explore how interests lead to different education and training pathways. Students can compare every undergraduate course in the U K and Europe, as well as opportunities in Canada, Australia and New Zealand. It is also possible to compare every UK degree apprenticeship and School Leaver Programme, and every Oxbridge college and FE college course. There are a number of tools and resources available on Unifrog and students will use it to draft Personal Statements for their college applications.

<https://www.unifrog.org>

### **Russell Group**

Advice on the best subject choices for a wide range of university courses as well as advice if you are unsure of what to study after school and need to keep your options open.

<http://www.russellgroup.ac.uk/informed-choices.aspx>

### **Apprenticeships**

The national site with useful information about apprenticeships and traineeships and how to apply, including current vacancies.

<https://www.gov.uk/apply-apprenticeship>

### **Growth Skills Company** (Apprenticeships)

The school work closely with the Growth Skills Company who are one of the largest providers of work-based learning for young people and adults in the North West. They offer a huge range of Apprenticeships, Traineeships and courses for people throughout their working lives. They have a network of training centres across Greater Manchester and beyond specialising in helping young people who need additional support to get the skills they need. Their Apprenticeships are designed with progression in mind, so learners can move on to Advanced Apprenticeships and Higher Apprenticeships and, in some occupations, on to higher education.

[www.growthco.uk/profiles/education-skills-team](http://www.growthco.uk/profiles/education-skills-team)

### **Connexions**

At Stretford High School, we work alongside colleagues from Trafford Connexions who provide high quality information, advice and guidance (IAG). Their mission is to ensure all young people, parents, carers and schools have access to the highest quality career advice; that it is free from bias; is up to date; and is provided by highly qualified and well-trained staff. They work closely with our school to create a bespoke delivery plan that uses both one-to-one and group sessions as well as supporting our school with organising careers days. Connexions offers impartial advice and guidance via 1 to 1 appointment for students to discuss any college/careers related issues in confidence.

<http://www.connexions-trafford.co.uk/>

### **National Careers Service**

The website provides information, advice and guidance to help you make decisions on learning, training and work

<https://nationalcareersservice.direct.gov.uk/>

### **GMACS / Labour Market Information**

Greater Manchester Apprenticeship and Careers Service (GMACS) website brings together a wide range of information, including Labour Market Information and helps students navigate choices available to them. The website showcases what Greater Manchester has to offer and provides advice, and information as well as providing a direct route to find out how to apply for courses, apprenticeships and jobs.

<https://gmacs.co.uk/>

# GCSEs courses

## The main features of GCSEs are:

- A grading scale of 9 to 1 is used, with 9 being the top grade and 1 being the bottom grade
- Most courses are tested with an end of year exam, which are sat national in May & June
- There are some courses that have a coursework element to the final GCSE grade, such as Art/Photography/Engineering / Catering & Hospitality
- Courses are designed for two years of study
- Maths, MFL & Science have either a 'foundation tier' or a 'higher tier' and students study the tier that best suits them, guided by their teachers

Ofqual

New GCSE grading structure

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

GOOD PASS (DfE)  
5 and above = top of C and above

AWARDING  
4 and above = bottom of C and above

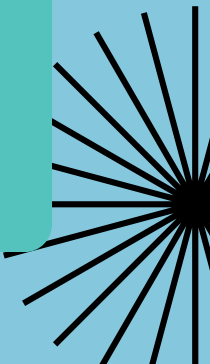
## Vocational courses

Vocational qualifications/technical awards are suitable for a wide range of learners. They encourage and recognise achievement in learners, who will benefit from studying courses linked generally or specifically to occupational areas (e.g. Engineering, Music & Sport).

Each vocational course is made up of a number of units. Each unit is graded a 'pass', 'merit' or 'distinction', according to how well the learner has performed against a set of criteria. Learners must achieve at least a 'pass' in **ALL** the units to achieve the qualification, which is equivalent to a GCSE grade. Assessments will take place throughout the course and make up part of the final grade, with an examination at the end which will account for up to 40% of the final grade.

Vocational/technical courses provide students with the opportunity to develop a wide range of skills for progression into either Further Education or the workplace. Course are based in a vocational context and although many skills are subject-related, others are general work-related skills, including communication and working as part of a team.

This type of qualification is widely acknowledged and recognised by colleges and employers in the industry section



# COMPULSARY CORE SUBJECTS & OPTION PATHWAYS

## CORE SUBJECTS

In Year 11 all students will automatically take this set of **core and compulsory subjects**:

- English Language GCSE (sat in Year 10)
- English Literature GCSE
- Maths GCSE
- Science Combined (worth 2 GCSEs)
- Triple Science (Option)
- PE lessons
- PSHE (Everything Else)

5 GCSEs

We have introduced four option Pathways to choose from

The 4 different option pathways

**Green Pathway** – Ebacc – An academic GCSE route including the English Baccalaureate, where students study a Language and either History or Geography, plus one other option subject

**Purple Pathway** – An academic GCSE route where the English Baccalaureate is optional, where students study either a language or History/Geography, plus 2 other option subjects

**Red Pathway** – An academic GCSE route where the English Baccalaureate is optional, where students study the 3 separate sciences (Biology, Physics and Chemistry) plus 2 other option subjects

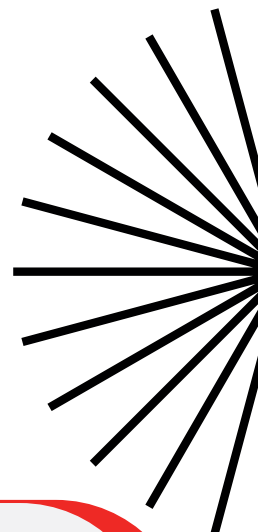
**Orange Pathway** – Combined Academic GCSEs with a limited number of Vocational courses, this pathway is for a limited number of students and is supported by the SEN department

# GREEN PATHWAY

## 5 compulsory GCSE subjects:

English Lang & English Lit X 2 GCSEs  
Science X 2 GCSEs  
Maths X 1 GCSEs

Plus 3 option  
subjects you can  
pick



### Compulsory subjects you must do

English Language & English Literature  
Maths  
Science  
Core PE  
Everything Else

### Pick one of these options languages

French or Spanish or Urdu

### Pick one of these options subjects

Geography or History

### Pick one of these options subjects

French Spanish Urdu Geography History Art & Design  
Photography Drama BTEC Dance BTEC Music WJEC LEVEL 1 /2  
vocational award in Engineering BTEC Health and Social Care  
Business Studies Hospitality & Catering Computer Science  
Design Technology Psychology Sociology Religious Education  
GCSE PE OCR PE



# RED PATHWAY

## 5 compulsory GCSE subjects:

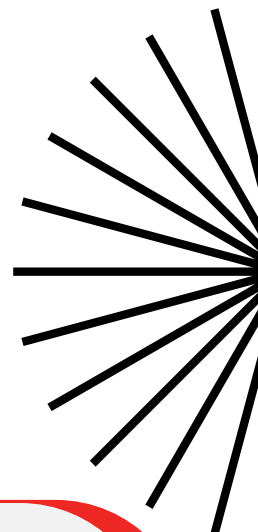
English Lang & English Lit x2

GCSEs

Science X 2 GCSEs

Maths X 1 GCSEs

Plus 3 option  
subjects you can  
pick



**Compulsory  
subjects  
you must do**

English Language & English Literature

Maths

Science

Core PE

Everything Else

**You will do  
all 3  
sciences**

Physics / Chemistry and Biology

(You have to love Science as you will  
have 10 lessons a week)

**Pick one of  
these  
options  
subjects**

French Spanish Urdu Geography History Art & Design  
Photography Drama BTEC Dance BTEC Music WJEC LEVEL 1 /2  
vocational award in Engineering BTEC Health and Social Care  
Business Studies Hospitality & Catering Computer Science  
Design Technology Psychology Sociology Religious Education  
GCSE PE OCR PE

**Pick one of  
these  
options  
subjects**

French Spanish Urdu Geography History Art & Design  
Photography Drama BTEC Dance BTEC Music WJEC LEVEL 1 /2  
vocational award in Engineering BTEC Health and Social Care  
Business Studies Hospitality & Catering Computer Science  
Design Technology Psychology Sociology Religious Education  
GCSE PE OCR PE

# PURPLE PATHWAY

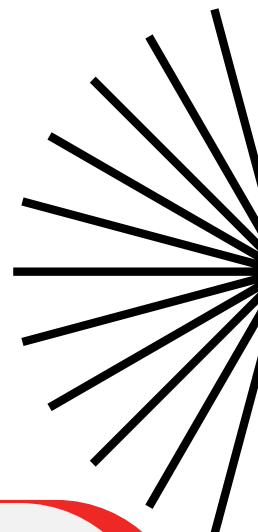
## 5 compulsory GCSE subjects:

English Lang & English Lit x 2 GCSEs

Science X 2 GCSEs

Maths X 1 GCSEs

Plus 3 option  
subjects you can  
pick



**Compulsory  
subjects  
you must do**

English Language & English Literature

Maths

Science

Core PE

Everything Else

**You must  
pick one of  
these  
subjects**

Computer Science or French or  
Spanish or Urdu or Geography or  
History

**Pick one of  
these  
options  
subjects**

French Spanish Urdu Geography History Art & Design  
Photography Drama BTEC Dance BTEC Music WJEC LEVEL 1 /2  
vocational award in Engineering BTEC Health and Social Care  
Business Studies Hospitality & Catering Computer Science  
Design Technology Psychology Sociology Religious Education  
GCSE PE OCR PE

**Pick one of  
these  
options  
subjects**

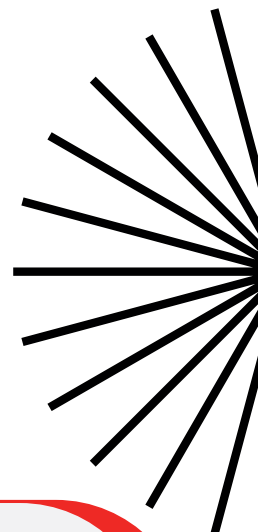
French Spanish Urdu Geography History Art & Design  
Photography Drama BTEC Dance BTEC Music WJEC LEVEL 1 /2  
vocational award in Engineering BTEC Health and Social Care  
Business Studies Hospitality & Catering Computer Science  
Design Technology Psychology Sociology Religious Education  
GCSE PE OCR PE

# ORANGE PATHWAY

## 5 compulsory GCSE subjects:

English Lang & English Lit x 2 GCSEs  
Science X 2 GCSEs  
Maths X 1 GCSEs

Plus 2 option  
subjects you can  
pick



### Compulsory subjects you must do

English Language & English Literature  
Maths  
Science  
Core PE  
Everything Else

### Support for key skills

This pathway is for a very small number of students who will only study 7 subjects and will have 1:1 support lessons rather than studying a Language or a Humanities. These students are supported by our school Senco and have an EHCP

### Pick one of these options subjects

French Spanish Urdu Geography History Art & Design  
Photography Drama BTEC Dance BTEC Music WJEC LEVEL 1 /2  
vocational award in Engineering BTEC Health and Social Care  
Business Studies Hospitality & Catering Computer Science  
Design Technology Psychology Sociology Religious Education  
GCSE PE OCR PE

### Pick one of these options subjects

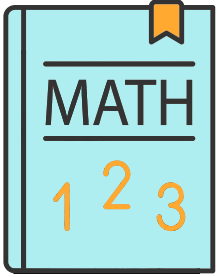
French Spanish Urdu Geography History Art & Design  
Photography Drama BTEC Dance BTEC Music WJEC LEVEL 1 /2  
vocational award in Engineering BTEC Health and Social Care  
Business Studies Hospitality & Catering Computer Science  
Design Technology Psychology Sociology Religious Education  
GCSE PE OCR PE

# 5 Core subjects plus exam boards



## English (AQA)

2 GCSEs



## Maths (Pearson)

1 GCSE



## Science (AQA)

2 GCSEs



## PE



## PSHE

# CORE SUBJECTS

# ENGLISH LANGUAGE

## THE STUDY OF EFFECTIVE COMMUNICATION

English Language is all about your ability to communicate with confidence. The GCSE is skills based, so in lessons we will look at fiction and non-fiction texts from across three centuries and work out how authors communicate meaning. This is so important for real life – making sure you can identify fake news and realise what tricks writers are using to convince you of their viewpoint.

English Language GCSE really pushes you to flex your writing muscles and writing questions make up 50% of your total grade! In lessons we'll work on making sure your writing is well structured and organised but also shows the flair and style and that makes your writing voice uniquely your own.

Finally, you will complete an oral presentation to your classmates which will result in a separate 'spoken language endorsement' qualification. When studying English Language watch out for scintillating fiction and contentious issues – you'll need a strong opinion for this course, and we can't wait to hear it!



## How will I be assessed?

The English Language GCSE is divided into two papers.

**Paper One:** Explorations in creative reading and writing (reading, writing, 1 fiction source, 1 short question, 2 longer questions, 1 extended question & 1 extended writing)

**Paper Two:** Writers' viewpoints and perspectives (reading, writing, 2 non-fiction sources, 1 short question, 2 longer questions, 1 extended question & 1 extended writing)

Language is essential for all careers – that's why it's not an options subject and everyone has to take it. A good grade in English Language shows employers you can read and write confidently and communicate well in writing and verbally – what job doesn't need those skills?

If you enjoy English Language then it is particularly useful for careers in journalism, Law, copywriting, creative writing careers, PR, events and advertising, Magazine journalist, Publishing, Journalism, Teaching, Marketing, Legal Profession, Public relations, Office



What do students say about the course

"It's really interesting finding out about the tricks that authors use to make us believe in what they're saying"  
"I loved the range of texts we looked at from thrillers to political speeches – there's an element of history involved but it's also about lots of issues that affect us today"

What careers can I use this subject in?



# ENGLISH LITERATURE

## THE STUDY OF THE EXPRESSION OF HUMAN EXPERIENCE

"Only the very weak-minded refuse to be influenced by literature and poetry." Literature is: "the people who went before us, tapping out messages from the past, from beyond the grave, trying to tell us about life and death! Listen to them!"

"The books transported her into new worlds and introduced her to amazing people who lived exciting lives. She went on olden-day sailing ships with Joseph Conrad. She went to Africa with Ernest Hemingway and to India with Rudyard Kipling. She travelled all over the world while sitting in her little room in an English village."

English Literature is the study of texts.

From studying texts we can learn about how other people experience life, whether that's in another country or in another time period: Literature teaches us how about the human experience on earth. For your English Literature GCSE you won't just learn stories and get to know characters, you'll learn about authors and their writing techniques, key historical periods and political ideology. English Literature is a huge passion of the English department, we can't wait to teach you all about it!



### How will I be assessed?

The English Literature GCSE is divided into two papers.

**Paper One:** Shakespeare and the 19th-century novel

**Paper Two:** Modern texts and poetry

Proficiency in English is a key skill that is transferable to all subjects and is essential in the work place. All jobs require sound English skills. The following careers particularly make use of English:  
Magazine journalist, Publishing, Journalism, Teaching, Marketing, Legal Profession, Public relations, Office Administration, Broadcasting, Author, Arts administrator, Editor, Advertising Executive, Medical writer, Social Media manager, Brand strategist, Public relations manager & Consultant

What do students say about the course

"I loved learning about how texts are structured and settings and characters are used to show different things that the author wanted to say"

"It's hard and a lot to remember but the texts are relevant to today even though they were written hundreds of years ago"

"If you love reading, you'll love studying English Literature!"

What careers can I use this subject in?

# MATHS

## THE STUDY OF LOGIC, SHAPE, QUANTITY & ARRANGEMENT

Students study at either Foundation or Higher Tier depending on their ability. Students are fully supported throughout the course with excellent resources, targeted teaching and many opportunities to attend extra support sessions. Students study the Mathematics National Curriculum and through this we aim to develop our students as follows:

A positive attitude towards mathematics, as well as competence and confidence in mathematical knowledge, concepts and skills. An ability to solve problems, to reason, to think logically and to work systematically and logically. To use their own initiative and an ability to work both independently and in co-operation with others. An ability to communicate through mathematics and to use and apply mathematics across the curriculum and in real life.

### Key areas:

Number  
Algebra  
Data & Probability Ratio & Proportion  
Shape & Measure



## How will I be assessed?

The course has **three** 1 hour 30 minutes exams at the end of Year 11:

Two calculator  
one non-calculator.

Students will either study for Foundation or Higher math exam.

### The key skills:

Critical thinking  
Problem solving  
Analytical  
Resilience

GCSE Maths is an excellent foundation for all A-level Maths courses and one of the most popular choices for our students. To study any of the sciences at A Level, colleges require students to achieve a grade 6 or higher in GCSE Maths. Studying maths helps you develop skills in logical thinking, problem-solving and decision-making, which are valued by employers across many job sectors. It is universally accepted as an academic qualification to study for a degree and to pursue a career in:  
Business, Accountancy, Banking, Data Scientist, Architecture, Software Engineer, Statistician, Teacher and Researcher.

### What do students say about the course

"Maths is a core subject that we have to do. There are parts of Maths that are difficult, particularly the problem solving parts of Maths, but I still enjoy it. My teacher helps me a lot and I feel a great sense of satisfaction when I solve these problems"

"Maths lessons are challenging but very enjoyable. Maths lessons help me develop in other subjects such as Science, Geography and Psychology."



### What careers can I use this subject in?

# COMBINED SCIENCE

## THE STUDY OF EVERYTHING



2 GCSEs!

### What's it all about?

#### Science is the study of the world around us.

Science has changed our lives & is vital to the world's future success, it is your right to be taught this fundamental subject. Science is the key to making real change in the world, you will be taught Biology, Chemistry & Physics with the aim of allowing you to use Science to explain the world around you, predict what might happen and analyse evidence.

#### Who is the course for?

Everyone! All students will study combined science (except those taking triple Science). Science is a core Subject; you are all entitled to a great Science education. It's worth 2 GCSE's!

#### Content

**Biology:** Cells, Organisation, infection, life processes, homeostasis, inheritance, variation and ecology.

**Chemistry:** Atoms, the periodic table, bonding, quantitative chemistry, chemical & energy changes, organic chemistry, atmospheric change and the earth's resources.

**Physics:** Energy, electricity, particles, atoms, forces, waves, magnetism and electromagnetism

GCSE Science highlights to employers that you are literate, numerate and have an analytical approach to problems. This qualification will allow you a wide range of options after Stretford High.

Possible careers include:

Chemical engineering, Cosmetic Science, Medical laboratory Science, Forensic Science, Astronomy, Pharmacology, Physiotherapy, Radiography, Environmental health, Meteorology, Teaching, Sports Science  
And lots more!

### How will I be assessed?

6 Exams

- 1 hour 15 minutes each
- 2 Biology, 2 Chemistry, 2 Physics

#### What about practicals?

Science is a practical subject. As well as completing the 21 required practical's, wherever possible we will teach you through practical enquiry. This means that we will allow you to figure out key concepts through investigations.

### What do students say about the course

"I love Science, we get to investigate and do practical's"

"Science is great, it is difficult and it makes you think but it helps you to understand things that you see everyday"

"It's my favorite subject, the lessons are fun & educational, but it also makes me work very hard. I think that it is very important to understand Science so that we can be successful in the future"



### What careers can I use this subject in?

# PHYSICAL EDUCATION

## THE STUDY OF HUMAN PERFORMANCE



### What's it all about?

A high-quality physical education curriculum inspires all students to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for students to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.



### AIMS:

The national curriculum for physical education aims to ensure that all students:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

Students should tackle complex and demanding physical activities. They should get involved in a range of activities that develops personal fitness and promotes an active, healthy lifestyle.

### Students will be taught to:

- use and develop a variety of tactics and strategies to overcome opponents in team and individual games (for example, badminton, basketball, cricket, football, netball, rounders and rugby )
- develop their technique and improve their performance in other competitive sports,[for example, athletics and gymnastics], or other physical activities [for example, dance]
- take part in further outdoor and adventurous activities in a range of environments which present intellectual and physical challenges and which encourage pupils to work in a team, building on trust and developing skills to solve problems, either individually or as a group
- evaluate their performances compared to previous ones and demonstrate improvement across a range of physical activities to achieve their personal best
- continue to take part regularly in competitive sports and activities outside school through community links or sports clubs.







# EVERYTHING ELSE

## A GUIDE TO MODERN LIFE!

### Year 10 course contents:

#### Theme 1 – life in Modern Britain

Topic 1 – Principles and values in British Society.

Topic 2 – Identity.

Topic 3 – Media and the free press.

Topic 4 – The UK's role in key international organisations

Topic 5 – making a difference in society

#### Theme 2: Rights & Responsibilities

Topic 1 – What laws does a society require and why?

Topic 2 – What are a citizen's rights and responsibilities within the legal system?

Topic 3 – How has the law developed over time and how does the law protect us?

Topic 4 – What are the Universal Human Rights and how do we protect them?

Topic 5 – How do citizens play a part to bring about change in the legal system?

#### Theme 3 – Politics and Participation

Topic 1 – Who has political power in the UK and how is it controlled?

Topic 2 – What are the powers of local government and how can citizens participate?

Topic 3 – Where is political power held? With the citizen, parliament or government?

The curriculum content covered by EE will provide useful life skills. The skills are relevant for all subjects and the content from Year 10 can actively help you if you wish to study Law, Politics, Finance or Sociology at College or University.

“Everything Else” is the name that has been given to the school's bespoke life skills programme. The rationale behind this programme was to teach all of those topics that everybody thought school should teach about life after school.

### Year 11 course contents:

**Half Term 1** – Investigating all of the Colleges in the Manchester area.

Investigating the range of courses available to students and matching those courses to their talents, needs and ambitions. The formal ‘Personal Statement’ is also written in EE during this half term.

**Half Term 2** – College applications are written and sent in. Students receive support from staff throughout this process, ensuring that everyone is able to apply for the courses that best match their needs.

**Half Term 3** – Sex Education:

**Week 1** – Sexually Transmitted infections.

**Week 2** – Contraception.

**Week 3** – Domestic Violence

**Week 4** – The realities of parenting

**Week 5** – Families

**Half term 4** – revision techniques

“Everything that you learn will be of use to you in your future life. It teaches you how to be a citizen.”



What do students say about the course

What careers can I use this subject in?



# OPTION SUBJECTS

GCSE Art & Design: AQA

GCSE Photography: AQA

GCSE Drama: Pearson

BTEC Music: Pearson

GCSE Business Studies: Pearson

GCSE Computer Science: OCR

GCSE Design Technology: AQA

BTEC Hospitality & Catering: WJEC

WJEC vocational Engineering

BTEC Health & Social care: Pearson

GCSE History: WJEC

GCSE Geography: AQA

GCSE Psychology OCR

GCSE Sociology: WJEC

GCSE Religious Studies: AQA

GCSE French: AQA

GCSE Spanish: AQA

GCSE Urdu: AQA

GCSE Physical Education: AQA

OCR Sports Studies: OCR

BTEC Dance: Pearson

GCSE Triple Science: AQA

Notes



# ART

## THE STUDY OF CREATIVITY

### What's it all about?

The Art course is designed to inspire and engage learners by providing a broad, creative, and worthwhile course of study, with the main emphasis on experimentation and development of ideas towards personal outcomes. You need to have a love of drawing and you will use a range of media, processes and techniques. You will develop your own designs in response to your research work and create a final piece that is personal to you.

#### Key concepts:

##### Year 10:

Natural Forms Sketchbook Work Connections

##### Year 11:

Image and Text

Personal exam project



### How will I be assessed?

The course is 60% coursework, which will be completed in class. 40% is an exam project, which runs for 3 months and finishes with a 10 hour exam. This is run over 3 days and is practical base, not a written paper

#### The key skills:

Creativity Experimentation  
Researching Independency  
Imagination

GCSE Art is an excellent foundation for all A-level Art/Media/Design courses and is a popular course at our local sixth form colleges.

Careers in Art include Fine Artist, Illustrator, Animator, Games Industry, Graphic Designer, Arts Administrator, Architect, Website design, App design, Logo design, Magazine editor, Set design, Makeup artist, costume designer and so much more...

#### What do students say about the course

"I enjoy art because it is a subject I can express myself freely." Demi Jay .

"I like the freedom in Art. I feel like our class is like a little family and we help other succeed."

"I like Art because I can express my opinions that you wouldn't necessarily get to voice in other subjects."



### What careers can I use this subject in?

# PHOTOGRAPHY

## THE STUDY OF LIGHT & IMAGE

### What's it all about?

The Photography course is designed to inspire and engage students by providing a broad, creative and professional course of study, with the main emphasis on experimentation and development of ideas, towards personal outcomes. Areas you will study may include portrait, landscape, still-life, documentary photography, photo-journalism, narrative photography and new media.

You will go on trips to cities/countryside to capture a range of different photographs, taken at different times of the day

### Key concepts:

#### Year 10

Camera knowledge & techniques/research methods

Photoshop skills & building a website. The projects you will work on will be Texture & your own personal project

#### Year 11:

Completion of your projects & a final personal exam project



What do students  
say about the  
course

### How will I be assessed?

The course is 60% coursework, which will be completed in class.

40% is an exam project, which runs for 3 months and finishes with a 10 hour exam. This is run over 3 days and is practical base, not a written paper

### The key skills:

Creativity, Experimentation  
Researching, Independency  
Imagination

GCSE Photography is an excellent foundation for all A-level Art/Media/Design courses and is a popular course at our local sixth form colleges. Photography is an exciting medium that can be used in many different ways.

Careers in photography includes Art careers, Advertising, Commercial work, Editorial, Fashion, Film, Food, Forensic, Industrial, Architectural, Ariel, Portraiture and Wedding photography, Sports and Travel etc.

"Photography is an amazing subject to learn. It taught me many things such as being creative and showing your own identity through your pictures."

"Photography! A whole life in itself. It is the most wonderful lesson that I have learnt in my life. Photography teaches me to look outside of the box, to be creative and make mistakes but also learn from them. Along with a wonderful teacher you can achieve almost anything you want. Photography is the one!"



What careers can I use this subject in?

# DRAMA GCSE

## THE STUDY OF LIFE THROUGH ACTIONS & WORDS

### What's it all about?

The Drama course is designed to inspire and engage learners developing an understanding of working collaboratively with others to explore a range of stimuli in order to create an original performance piece. Students gain the skills to explore and perform from a performance text and learn how to communicate ideas to an audience.



#### Key concepts:

**'The Identification'** – Poetry as a stimulus

**'DNA'** – Play text as a stimulus

**'The Holocaust'** – Variety of stimuli

#### Year 11:

Play text as stimulus

Theatre Makers in Practice

### How will I be assessed?

**Component 1:** Devising (40% of qualification)

**Component 2:** Performance from Text (20% of the qualification)

**Component 3:** Theatre Makers in Practice (40% of the qualification)

#### The key skills:

Performance, Creativity, Storytelling & Motivation.

Drama opens up pathways to a wide variety of careers as you are learning key transferable skills that are highly sought after by an employer. Some examples of career that are directly linked to Drama:

Teaching, Stage manager, drama Therapist, Film Maker, Writer, Public Relations, Radio Presenter, Theatre Director, TV Producer.

What do students say about the course

"It's so much fun. It's one of my favourite lessons of the week because we have the freedom to create our own pieces and work with new people. We all work so well together."

"I didn't expect to learn so much in such a short time yet it still doesn't feel like a chore."

"It really helps me to build skills for life. It develops you as a character and you can use what we learn in lots of different areas. I've definitely become more confident."



What careers can I use this subject in?

# BTEC PERFORMING ARTS

## THE PRACTICAL APPLICATION OF PERFORMANCE SKILLS

### What's it all about?

The Performing Arts course is designed to give learners hands on experience of the performing arts industry. Exploring ways to develop, perfect and produce theatre. Students collaborative to explore a range of concepts in order to create an original performance piece to a set brief. Students gain the practical skills and experience to create, design and promote a performance with a specific outcome.



#### Key concepts:

##### **Brecht, Commedia D'ell Arte & Boal:**

Understanding theatre styles and changing contexts. Exploring the different mediums for communication and creativity.

**Play Script Production:** Designing, Directing and Performing & published play script of choice.

### How will I be assessed?

**Component 1:** Exploring the Performing Arts (Log & Performance)

**Component 2:** Developing Skills and Techniques in the Performing Arts (Log & Performance)

**Component 3:** Responding to a Brief (External Practical Assessment)

#### The key skills:

Performance, Creativity, Collaboration & Innovation.

Drama opens up pathways to a wide variety of careers as you are learning key transferable skills that are highly sought after by an employer. Some examples of career that are directly linked to Drama:

Teaching, Stage manager, drama Therapist, Film Maker, Writer, Public Relations, Radio Presenter, Theatre Director, TV Producer.

What do students say about the course

"It's so much fun. It's one of my favourite lessons of the week because we have the freedom to create our own pieces and work with new people. We all work so well together."

"I didn't expect to learn so much in such a short time yet it still doesn't feel like a chore."

"It really helps me to build skills for life. It develops you as a character and you can use what we learn in lots of different areas. I've definitely become more confident."



What careers can I use this subject in?



# MUSIC

## THE STUDY OF SOUND ORGANISED IN TIME

### What's it all about?

This course gives you the opportunity to explore music through a range of musical styles and products. You will develop a range of skills that will help you select your specialism, this can be:

Performance  
Composition  
Producing  
Music from around the world  
Music through the ages



### Key concepts:

You will explore musical genres of your choice and create music to a set brief. You will work as part of a group as well as being given the opportunity to take the lead in creating musical products. You will be assessed through coursework and one exam linked to this.

### What do students say about the course

## How will I be assessed?

**There is a mix of coursework and exam.**

**Component 1:** Exploring music products and styles.

**Component 2:** Developing music skills

**Component 3:** Responding to a brief.

"Music has helped a lot with my self-esteem"

"Music has allowed me to express myself"

"This helped me decide what I wanted to do after school by going to college and studying music"

What can I do with a qualification in Music?

There are many options for you after completing this course and not all of them are playing music, they include:

- Musician
- Session musician
- Roadie
- Sound engineer
- Venue manager
- Music publicist
- Music journalist
- Composer



### What careers can I use this subject in?

# THE STUDY OF BUSINESS & ENTREPRENEURSHIP

## BUSINESS STUDIES

### What's it all about?

If you enjoy:

- communicating and explaining your ideas
  - thinking creatively and making decisions
  - working with numbers to solve business problems
  - learning about the world of business through real and relevant local and international brands
- then the GCSE Business course is the right subject for you



### Key concepts:

**Theme 1** concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business.

**Theme 2** examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with an emphasis on aspects of marketing, operations, finance and human resources. It also considers the impact of the wider world on the decisions a business makes as it grows.

### Key concepts:

### How will I be assessed?

**Paper 1** – Theme 1: Investigating small Business Written Exam 50%

**Paper 2** – Theme 2: Building a business Written Exam 50%

There are three sections in the papers and each section consists of Multiple choice, calculation, short-answer and extended-writing questions.

Sections B and C are based on real life, relevant business contexts and examples

Business qualifications open a number of career routes, such as:

- Brand management
- Human resources management
- Advertising and media management
- International marketing
- Digital and social media marketing
- Social entrepreneurship
- Business development manager

“A beneficial subject and interesting to understand what it takes to run and maintain a business”.

What do  
students say  
about the course

### What careers can I use this subject in?



# COMPUTER SCIENCE

## THE STUDY OF SOLVING PROBLEMS

### What's it all about?

Computer Science builds on the knowledge, understanding and skills established through the Computing elements of Key Stage 3. This is an engaging, contemporary course with an emphasis on giving an in-depth understanding of how computer technology works and a look at what goes on "behind the scenes". Students will write their own code, learn the logic and skills behind programming and "create" programs rather than just "consume" software written by others.



### Key concepts:

**Year 10** (one double theory lesson and one double practical lesson per week):

#### Unit 1:

- Computer Systems
- Systems Architecture
- Memory & Storage
- Networks
- System security,
- System software,
- Ethical, legal, cultural and environmental concerns

**Year 11** (one double theory lesson and one double practical lesson per week):

#### Unit 2:

- Algorithmic Thinking
- Programming
- Computational Logic
- Levels of programming language

### What do students say about the course

"Computer Science is an amazing subject. It is very useful as it is also becoming more prevalent in our society and our era. It brings many fantastic jobs and amazing careers to look up to. Computer Science is a fantastic subject as it teaches you many skills such as problem solving, creativity and independent thinking, and you should definitely pick this as a subject if you like a challenge and are interested in technology."

There is enormous local and national demand for computing graduates and professionals who are qualified in this subject. In 2015, nearly 8 out of 10 adults in the UK accessed the internet every day, with many of them using computers for work. Tech giants like Microsoft and Google helped the government design the course, because they want to make sure people have the digital skills employers are looking for. Computer Science GCSE will help you if you are thinking of looking for jobs in:

- Computer programming
- Software engineering
- Website/app design/development
- Computer game development
- Cybersecurity
- IT consultant



### How will I be assessed?

**UNIT 1:** Computer Systems  
Paper 1 – 50% exam (paper 1) 1 hr 30 mins

**UNIT 2:** Computational Thinking – 50% exam (paper 2) 1 hr 30 mins

### What careers can I use this subject in?



Design and Technology prepares students to participate successfully in an ever-evolving technological world. The subject focuses on investigation, designing and making. Students learn to factor historical, cultural and economic aspects when designing to create inclusive products for our continually improving society. Students use their creative skills and develop problem solving, analytical and making skills when completing aspects of the course.

### Key concepts:

**Year 10** (one double theory lesson and one

- Unit 1 – New and emerging technologies
- Unit 2 – Energy, materials, systems & devices
- Unit 3 – Materials & their working properties
- Unit 4 – Common specialist technical principles
- Unit 5 – Materials (x2 material areas)
- Unit 6 – Designing principles
- Unit 7 – Making principles

Projects: Wooden clock, resist dyeing techniques, phone stand, sawing, vacuum forming

**Year 11**

Non-examined assessment (coursework) 50%:

- Section A: Investigating design possibilities
- Section B: Design brief & specification
- Section C: Generating design ideas
- Section D: Developing design ideas
- Section E: Realising design ideas
- Section F: Analysis & evaluation

Exam 50%:

Revision of exam/ theory content.

**What do students say about the course**

"With the coursework, you get to design one of your own design ideas which is very fun to do and you have to interview clients etc. There are many jobs that require skills from DT, some of these are; Aerospace engineer, Architect, Plumber, Carpenter and many more. These jobs get you ALOT of money".

### How will I be assessed?

**Exam – 50% of GCSE**

- 1 paper
- 2 hours
- 100 marks
- Section A, B and C in paper
- Completed in year 11

**Coursework (NEA) – 50% of GCSE**

- Investigation
- Design brief and specification
- Design ideas
- Develop design ideas
- Make design ideas
- Evaluate



Design and Technology opens doors to a number of career paths which are highly sought after, including:

- Construction
- Architecture
- Product design
- Manufacturing
- Clothing/textiles technologist
- Colour technologist
- Exhibition designer
- Furniture designer
- Industrial product designer
- Interior and spatial designer

**What careers can I use this subject in?**

# HOSPITALITY & CATERING

## THE STUDY OF ENTERTAINMENT



### What's it all about?

Hospitality and Catering equips students with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages learners to cook, enables them to make informed decisions about food and nutrition and allows them to acquire knowledge in order to be able to feed themselves and others affordably and nutritiously, now and later in life.



### Key concepts:

**Year 10** (one double theory lesson and one double practical lesson per week):

**Unit 1:**

The Structure of the Hospitality and Catering Industry  
How Hospitality and Catering provisions operate  
Health and safety requirements  
How food can cause ill health

**Year 11** (one double theory lesson and one double practical lesson per week):

**Unit 2:**

Describe functions of nutrients in the human body  
Compare nutritional needs of specific groups  
Explain characteristics of unsatisfactory nutritional intake  
Understand the importance of nutrition when planning menus

### How will I be assessed?

**UNIT 1:** The Hospitality and Catering Industry 50% Theory examination (1.25 Hours)

**UNIT 2:** Hospitality and Catering in Action 60% Non-Examined Assessment (Coursework) – you will apply what you have learnt in Year 10 to safely prepare, cook and present nutritional dishes

### What do students say about the course

"Catering! Just a brilliant subject as a whole. We have learnt so many skills which help us to adjust to every aspect of life. This subject is an amazing opportunity for us and having such an inspiring teacher who creates a happy environment whilst also teaching us to the highest standards has made not only me but numerous classmates of mine consider a possibility of a future in the hospitality industry which is amazing and unheard of for most subjects!!

Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. Other career options, could include:

- Food Product Development
- Dietician
- Nutritional therapist
- Product/process development scientist
- Quality manager
- Environmental Health Officer
- Food Critic/Journalist
- Food Scientist laboratory technician

### What careers can I use this subject in?



# ENGINEERING

## THE STUDY OF BUILDING YOUR FUTURE

Do you ever look around your home and think of handy products that could improve people's lives or get inspired by the amazing feats of engineering all around you? Are you creative, and want to start building the skills you need for a successful career in the industry? If so, it's time to uncover your potential – find out more about this exciting qualification today!



### Key concepts:

#### Unit 2

Will also be assessed through project work and will be worth 20% of the qualification. Here you will apply your problem-solving skills to answer a brief and produce a solution. You will produce your solution over 10 hours.

#### Unit 3

Will involve a single exam, which is worth 40% of your qualification. The exam will last 1 hour and 30 minutes. The exam will be made up of multiple-choice questions, and short and extended answers.

### How will I be assessed?

#### Unit 1:

Manufacturing engineering products

#### Unit 2:

Designing engineering products

#### Unit 3:

Solving engineering problems

You will be assessed through a mixture of exams and project work. Unit 1 will involve producing a manufacturing product, which will be worth 40% of the qualification. This can range from a basic hand tool to complex machinery. The product will need to be developed over 20 hours.



What do  
students say  
about the course

There are a wide range of opportunities within the field of engineering, for example:

- Aerospace engineer
- Biomedical engineer
- Civil/structural engineer
- Computer engineer
- Electrical/electronic engineer
- Environmental engineer
- Marine engineer
- Mechanical engineer
- Product engineer

"Engineering stimulates the mind. Kids get bored easily. They have got to get out and get their hands dirty; make things, dismantle things, fix things. When the schools can offer that, you'll have an engineer for life."

What careers can I use this subject in?



# HEALTH & SOCIAL CARE

## THE STUDY OF INDIVIDUALS & COMMUNITIES

The Award gives students the opportunity to develop sector-specific knowledge and skills. BTEC Health and Social Care promotes the understanding of many important issues faced within today's Health and Social Care system. It is an academic subject that equips students with the knowledge and skills necessary for further study and work in the sector by looking into key areas such as legislation changes, barriers that people in society may face, major life changes and the effects of these on growth and development. Students will learn how to interpret data to assess an individual's health, about the different life stages, various health and social care services and the factors affecting people's health and wellbeing.

### Key concepts:

#### **Component 1:** Human Lifespan Develop:

- Understand human growth and development across life stages and the factors that affect it
- Investigate how individuals deal with life events.

#### **Component 2:** Health and Social Care Services and Values:

- Understand the different types of health and social care services and barriers to accessing them
- Demonstrate care values and review own practice.

#### **Component 3:** Health and Wellbeing:

- Factors that affect health and wellbeing
- Interpreting health indicators
- Person-centred health and wellbeing improvement plans

- Primary teaching
- Nursing
- Social work
- Midwifery
- Radiography
- Physiotherapy
- Occupational therapy



### What careers can I use this subject in?

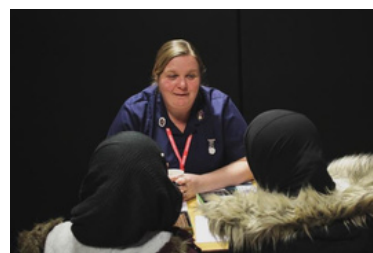
### How will I be assessed?

#### There are 2 internal assessed components:

- Human lifespan development
- Health & social Care

#### 1 exam

- Health & Wellbeing



### What do students say about the course

Before I started Health and Social Care I didn't know about different mental health issues and how people deal with them. I learnt a lot about the teenage body and how we grow and develop through life which is fascinating.

Other pupils should choose Health and Social Care because you wouldn't learn any of this in any other lessons such as the importance of patience and empathy when being a doctor. You could learn the facts in Science but the personal skills are taught in H&SC and it is really fun and interesting!

# HISTORY

## THE STUDY OF THE PAST SO YOU CAN PREPARE FOR THE FUTURE

We believe in the importance of learning from history. That's why our course enables students to study different aspects of the past, so they can engage with key issues such as conflict, understand what drives change and how the past influences the present.

### What's it all about?



### Key concepts:

#### Year 10: Component 1

Non-British Study: USA A Nation of Contrasts, 1910–1929

British Study in Depth – Elizabethan Age, 1558–1603

#### Year 11: Component 2

Thematic Study – Changes in Crime and Punishment c.500 to the present day

Period Study – Development of Germany 1919–1991

### How will I be assessed?

The course is assessed with **two** exams at the end of year 11.

#### The key skills:

Describe

Explain

Evaluate interpretations

Making judgements

Extended writing

Critical thinking

What do  
students say  
about the course



Skills: Analysis, Research, Essay writing, Communication, Problem solving, debating. Careers: Law, Politics, Public sector, Business, Marketing, Economics, Teaching, Archaeology  
Related subjects: English, Languages, Media, Law, Politics, Philosophy, Economics, Sociology, Psychology.

GCSE History complements a variety of degree courses!

“Studying history has not only increased my awareness of the past but also informed me about why things are happening in the World today – I love the knowledge that I have gained but also the varied areas that we study. I love the fact that we get to play football and learn about the history of the sport and music – and also learning about America's history and feeling like I understand what's happening in the News today!”

### What careers can I use this subject in?

# GEOGRAPHY

## THE STUDY OF THE WORLD

### What's it all about?

An exciting and relevant course which studies geography in a balanced framework of physical and human themes and investigates the link between them. You will travel the world both from the classroom and in the field, exploring case studies in the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs).



### Key concepts:

#### Year 10

- Natural Hazards
  - Urban Issues
  - Living World
- Human Geography fieldwork

#### Year 11

- Economic World
- Resource Management
- Physical Geography fieldwork
- Unseen fieldwork/pre-release booklet

### How will I be assessed?

At the end of year 11 there will be 3 exams.

- **Paper 1** (Physical Geography)  
1hr 30 mins
- **Paper 2** (Human Geography)  
1hr 30 mins
- **Paper 3** (Fieldwork and pre-release)  
1hr 30 mins

The main skills assessed will be:

- Knowledge
- Understanding
- Application
- Evaluation
- Numeracy skills
- Map skills

Geography is a fantastic base subject to help students exceed in other areas of study such as the sciences as it provides a real-life context to many processes studied in science and maths.

A wide range of career paths are available through the study of Geography such as; aviation, archaeology, architecture, town planning, conservation, volcanology, travel and tourism, civil engineering, police, politics, law, teaching and social work

### What careers can I use this subject in?

“Geography is the BEST I repeat BEST subject I’ve taken. Forget the assumptions about rocks and the boring stuff... learning about the world and the real effects the things we do have on it is so fascinating. Plus you get the best teachers!”

“Geography will always be a favourite subject of mine, digging deeper into your answers and learning all about the world around you – not to mention the fieldwork! Besides, you can always count on the Geography department to make you laugh!”



What do  
students say  
about the course

# PSYCHOLOGY

## THE STUDY OF THE MIND

The new Psychology course is designed to inspire and engage learners by providing a broad, coherent, satisfying and worthwhile course of study which develops an understanding of the ideas and values that characterise 'self' and others. An exploration of the biological and psychological explanations for human behaviour.

### What's it all about?



### Key concepts:

#### Year 10:

Criminal Psychology  
Development  
Psychological Problems  
Research methods

#### Year 11:

Social Influence  
Memory  
Sleep and Dreaming  
Research Methods

### How will I be assessed?

The course has **two** 1 hour 30 minutes exams at the end of Year 11, including a 13 mark written essay in each paper.

#### The key skills:

Description  
Explanation  
Evaluation  
Research  
Extended writing



What do  
students say  
about the course

GCSE Psychology is an excellent foundation for all A-level Psychology courses and one of the most popular A-level choices for our students. It is universally accepted as an academic qualification to study for degree to pursue a career in medicine, dentistry, clinical psychology, psychiatry, veterinary, social work, nursing, law, teaching, forensics, and policing.

"Psychology! What can I say? Truly an amazing subject which has so much to offer. From how a child develops to the mind of a criminal and the causes of sleep disorders which many of us face. Literally everything you need to learn, all taught in one room by one amazing teacher. If you wish to learn something new every lesson and have a laugh along the way—definitely choose Psychology as an option for GCSEs!"

### What careers can I use this subject in?

# SOCIOLOGY

## THE STUDY OF SOCIETY

The Sociology course is designed to inspire and engage learners by providing a broad, coherent, satisfying and worthwhile course of study which develops an understanding and critical awareness of the social world around them. During the GCSE Sociology course, learners will develop the ability to think sociologically in relation to their experience of the world around them.



### Key concepts:

#### Year 10:

Socialisation and identity  
The role of the family  
What is the role of education?  
Research methods

#### Year 11:

Power in society  
Crime and deviance  
Research methods

### How will I be assessed?

The course has **two** 1 hour 45 minutes exams at the end of Year 11, including two 15 mark written essays, and a 12-mark essay, in each paper.

### The key skills:

Description  
Explanation  
Evaluation  
Research  
Extended writing

GCSE Sociology is an excellent foundation for all A-level Sociology courses.

It is universally accepted as an academic qualification to study for degree to pursue a career in law, psychology, criminology, social work, banking, and more.

Sociology allows you to understand the world and society that we live in, for a unique lense. This is appreciated by most further education institutions

### What careers can I use this subject in?

"Sociology has given me a great insight into the world that we live in ... I love that I'm able to understand how our society works!"

"Studying sociology has given me a great confidence boost as it is a subject that allows me to share my opinions about the society that we live in. If you want to become more aware about how we have been taught to behave, and have a safe space to learn and share your opinions, definitely choose Sociology as a GCSE!"



What do  
students say  
about the course



# RELIGIOUS STUDIES

## THE STUDY OF BELIEFS

The GCSE covers a range of the major world religions, six contemporary ethical themes and two textual studies, ensuring you and your students have a diverse choice of intriguing subjects to explore. You will be challenged with questions about belief, values, meaning, purpose and truth, enabling you to develop your own attitude towards religious issues. You will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture.



### Key concepts:

#### Unit 1:

Beliefs, teachings and practices of Christianity and Islam: practices, prophets, beliefs, scriptures, worship and festivals.

#### Unit 2:

Theme papers: origins of the universe and the value of human life

Theme papers: religion, violence, terrorism and war followed by religion and belief in 21st century conflicts

### How will I be assessed?

The course has two 1 hour 45 minutes exams at the end of Year 11.

### The key skills:

Description  
Explanation  
Evaluation  
Critical analysis  
Compare and contrast  
Extended writing

What do  
students say  
about the course



GCSE RS is an excellent foundation for all A-level Theology courses and one of the most popular A-level choices for our students. It is universally accepted as an academic qualification to study for degree to pursue a career include teaching, advice worker, archivist, charity officer, civil service, community development officer, editorial assistant, newspaper journalist, social worker, youth worker and charity worker.

"RE allows you to acquire knowledge in a broad aspect not only beliefs and teaching of different religions but issues related to the world today. It is a subject you would very much look forward to and won't regret choosing."

What careers can I use this subject in?



# THE STUDY OF INTERNATIONAL ADVANTAGE

# FRENCH

## What's it all about?

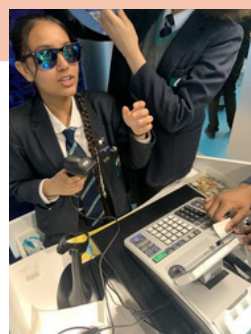
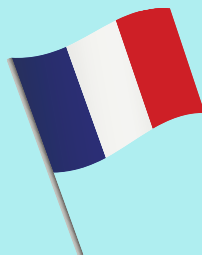
As well as being a great option if you would like to work abroad, language training also develops skills which are useful in a range of future careers, such as the ability to communicate clearly, being confident speaking in public, and using problem-solving strategies. We have seen a sharp increase in the number of colleges and universities that require a GCSE language. For example, UCL (University of London), one of the top universities in the country, now requires a GCSE language at grade 5 in order to study medicine. Having a language GCSE also helps you to secure a place at a good college in Trafford and it will enable you to earn more money in your job in the future too!

## Key concepts:

- Family and friends
- Free-time activities
- Technology
- Home town and local neighbourhood
- Customs and festivals in French-speaking countries
- Life at school and future career plans

## Key Skills:

- Speaking
- Listening
- Reading
- Writing



## How will I be assessed?

Their are 4 exam papers at the end of year 11

Listening (25%),

Reading (25%),

Writing (25%)

Speaking (25%)

The speaking exam will be taken with your class teacher



GCSE French is an excellent choice to open doors to a variety of university degrees leading to interesting high- paying careers in the future.

After studying French, you could go on to be a: Teacher/ Translator / Interpreter  
Doctor/Nurse Interpreter Tourism/Tour manager Dentist Tour Guide Construction Manager Journalist Reporter Engineer Diplomat International Sales/ Marketing Manager

## What do students say about the course

"You can talk to your friends if you're struggling and there are activities that can help us improve our vocabulary"

"I learn something new every lesson"

"We have a fun class but are able to get all the work done too"

## What careers can I use this subject in?

# SPANISH

## THE STUDY OF INTERNATIONAL ADVANTAGE

As well as being a great option if you would like to work abroad, language training also develops skills which are useful in a range of future careers, such as the ability to communicate clearly, being confident speaking in public, and using problem-solving strategies. We have seen a sharp increase in the number of colleges and universities that require a GCSE language. For example, UCL (University of London), one of the top universities in the country, now requires a GCSE language at grade 5 in order to study medicine. Having a language GCSE also helps you to secure a place at a good college in Trafford and it will enable you to earn more money in your job in the future too!



### Key concepts:

- Family and friends
- Free-time activities
- Technology
- Home town and local neighbourhood
- Customs and festivals in Spanish-speaking countries
- Life at school and future career plans

### Key Skills:

- Speaking
- Listening
- Reading
- Writing



### How will I be assessed?

Their are 4 exam papers at the end of year 11

Listening (25%),

Reading (25%),

Writing (25%)

Speaking (25%)

The speaking exam will be taken with your class teacher

### What do students say about the course

"The teacher makes everyone passionate to learn and therefore, we all enjoy the lessons which further develops our learning and improves our work ethic"  
 "I really enjoy it and I like it the way it is",  
 "we always learn a lot and we never waste time during the lessons."



GCSE Spanish is an excellent choice to open doors to a variety of university degrees leading to interesting high- paying careers in the future.

After studying Spanish, you could go on to be a: Teacher/ Translator / Interpreter Doctor/Nurse Interpreter Tourism/Tour manager Dentist Tour Guide Construction Manager Journalist Reporter Engineer Diplomat

What careers can I use this subject in?

As well as being a great option if you would like to work abroad, language training also develops skills which are useful in a range of future careers, such as the ability to communicate clearly, being confident speaking in public, and using problem-solving strategies. We have seen a sharp increase in the number of colleges and universities that require a GCSE language. For example, UCL (University of London), one of the top universities in the country, now requires a GCSE language at grade 5 in order to study medicine. Having a language GCSE also helps you to secure a place at a good college in Trafford and it will enable you to earn more money in your job in the future too!



### Key concepts:

- Family and friends
- Free-time activities
- Technology
- Home town and local neighbourhood
- Life at school and future career plans



### Key Skills:

- Speaking
- Listening
- Reading
- Writing

### How will I be assessed?

There are 4 exam papers at the end of year 11

Listening (25%),

Reading (25%),

Writing (25%)

Speaking (25%)

The speaking exam will be taken with your class teacher

What do students say about the course

"It is our home language and it is important and interesting"

"Studying a language gives better opportunities"

"We know more languages and can use this as an advantage when getting different jobs"



GCSE Urdu is an excellent choice to open doors to a variety of university degrees leading to interesting high-paying careers in the future. After studying Urdu, you could go on to be a:

Teacher/ Translator / Interpreter  
 Doctor/Nurse Interpreter Tourism/Tour manager  
 Dentist Tour Guide  
 Construction Manager Journalist  
 Reporter Engineer Diplomat International  
 Sales/ Marketing Manager

What careers can I use this subject in?

# PHYSICAL EDUCATION

## THE STUDY OF THE BODY

PE involves analysing your own and others' performance while looking for ways it could be improved. The strong links between the mind and the body are explored when trying to find the recipe for optimal performance. We delve into the power of sport and look at why we do what we do. Did you pick sport or did sport pick you?



### Key concepts:

#### Year 10:

Anatomy and Physiology  
Physical Training  
Movement Analysis  
Data Analysis

#### Year 11:

Socio-cultural Influences  
Sports Psychology  
Health and Fitness

### How will I be assessed?

Two Papers which are 1hr 15 minutes each, this is worth 60%.

**Paper 1:** The human body and movement in physical activity and sport – 30%

**Paper 2:** Socio-cultural influences and well-being in physical activity and sport – 30% Practical Assessment:

**Practical Performance** in Physical Activity and Sport, this is worth 40%.

**Coursework:** Analysis and evaluation of performance to bring about improvement in one activity.

Physical Education lends itself to a range of careers in sports and fitness as well as other industries that you may not have considered before. For example, did you know that many nutritionists, physical therapists and chiropractors have a degree in PE?

Some careers that you could consider doing with PE include: Sports science, PE Teacher, Physiotherapist, Professional sportsperson, Sports coach/consultant, Sports policy at local and national level, diet and fitness instructor, Personal Trainer.

### What careers can I use this subject in?



What do students say about the course

"I enjoy the mixture of practical and theory, there seems to be a myth that the whole course is in the classroom and you don't do any practical. We have a really good mix and we seem to learn more because of that. I enjoy having a deeper understanding of the body as it helps me in all aspects of my life and when I am physically well I feel better mentally. To anybody thinking of taking it, just do it!"



# CNAT SPORTS STUDIES

## THE STUDY OF HUMAN PERFORMANCE

The Cambridge Nationals in Sport Studies offer students the opportunity to study key areas of sport including contemporary issues in sport; sports performance and development, sports leadership and either the relationship between sport and the media or outdoor adventurous activities. If you are interested in a career in sport coaching, teaching and have a general love of sport this course is for you.



### Key concepts:

Mandatory Units  
 R184- Contemporary Issues in Sport  
 R185- Performance and Leadership in Sports Activities  
 Optional Unit  
 R186 Sport and the Media /  
 R187 Increasing Awareness in Outdoor Adventurous Activities

### How will I be assessed?

**There is one exam that can be taken in** June of year 11 (R184). There are 70 marks available in the exam and you will have 2 other units to complete as part of this course. There are 80 marks available in unit R185 and a further 40 marks available in either of the optional units.

### What careers can I use this subject in?

CNAT Sport Studies is regarded as a same level qualification as GCSE PE and other Level 2 qualifications. With this qualification, the next stage of learning can be accessed- Level 3. These Level 3 qualifications include; A-level PE, T-Levels, apprenticeships, Level 3 vocational qualifications.

"I enjoy the level of detail that we go in to and I have noticed that it helps me in everyday life as I am more aware of injuries and how to prevent them, or even helping with minor first aid. Most of all I enjoy the atmosphere, there is a real team environment and we seem to work better because we all feel like we are in it together. I'd definitely recommend this course to anyone."

What do students say about the course



This course gives you the chance to explore Performing Arts through a combination of practical experience and written assignments, these qualifications provide students with the knowledge, skills and understanding needed for a career in this area. You'll explore different genres and see the impacts that dance can have on people and communities. Exploring the Performing Arts

You will develop their understanding of the performing arts by examining practitioners' work and the processes used to create performance.



### Key concepts:

#### Developing Skills and Techniques in the Performing Arts

Learners will develop their performing arts skills and techniques through the reproduction of dance repertoire as performers.

#### Responding to a Brief

Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as a performer in response to a given brief and stimulus.

### How will I be assessed?

There is a mix of practical and theory work and **there is no exam.**

Practical assessments can be individual or group and can be up to 7 minutes long.

Theory is assessed via coursework and there will be roughly 4 pieces per unit that link directly to the practical performances you are designing or completing.

What do students say about the course

"Dance has been the biggest factor in me improving my confidence. As a result of that I have a new-found motivation, especially when it comes to Dance but what I have noticed is that it has a knock-on effect to my other lessons. I feel a release of stress in Dance which makes me more focused in other areas around the school. The thing I am most pleased about is that I feel I am allowed to be myself"

Performing arts graduates combine creative talent with practical aspects of self-promotion and arts management. This mix of disciplines is a good preparation for the world of artistic performance. There are many roles and careers available in performing arts such as Arts administrator, Choreographer, Community arts worker, Dance, Personal movement psychotherapist, Personal trainer and theatre director.



What careers can I use this subject in?



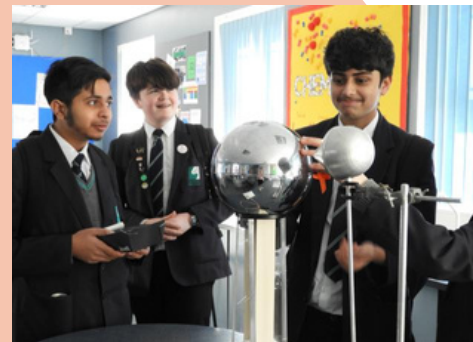
3 GCSEs!

What's it all about?

# TRIPLE SCIENCE

THE STUDY OF EVERYTHING (IN MORE DETAIL)

Science is the study of the world around us. Science has changed our lives & is vital to the world's future success. Science is the key to making real change in the world, by taking Triple you will study 3 separate Science qualifications (GCSE Biology, GCSE Chemistry & GCSE Physics). Triple Science would fill 1 of your options (you will aim to achieve 3 GCSE's).



## Key concepts:

### Who is this course for?

Motivated students who are willing to work hard both independently and as part of a team! Your Suitability may be reviewed based on assessments.

### Content:

**Biology:** Cells, Organisation, infection, life processes, homeostasis, inheritance, variation and ecology.

**Chemistry:** Atoms, the periodic table, bonding, quantitative chemistry, chemical & energy changes, organic chemistry, atmospheric change and the earth's resources.

**Physics:** Energy, electricity, particles, atoms, forces, waves, magnetism, electromagnetism and space physics.

## How will I be assessed?

- 6 Exams
- 1 hour 45 minutes each
- 2 Biology, 2 Chemistry, 2 Physics

### What about practical's?

Science is a practical subject. As well as completing the 28 required practicals, wherever possible we will teach you through practical enquiry. This means that we will allow you to figure out key concepts through investigations.

What do students say about the course

GCSE Science highlights to employers that you are literate, numerate and have an analytical approach to problems. These 3 qualifications will allow you a wide range of options after Stretford High. They are perfect if you are planning to study Science at A-Level.

Medicine, Dentistry, Pharmacology, Chemical engineering, Forensic Science, Astronomy, Physiotherapy, Radiography, Environmental health, Meteorology, And lots more!

"I'm so glad I took triple Science. It is difficult but we get extra time to really study the content in detail, this has helped me to really understand it"

"Triple Science is amazing Lessons are fun, we do lots of investigations and we are treated like real Scientists – We are given a problem and have to plan and carry out an investigation to solve the problem"

What careers can I use this subject in?



