

SHS news
12/06/2026

Photography by SHS student
Zaid Revai





Message from the Headteacher.

Dear Parents and Carers, students & staff

As we edge closer to the end of the academic year, it has been another incredibly busy and rewarding week at Stretford High School.

Here are a few important updates, celebrations, and reminders for the weeks ahead.

Celebrating Our Incredible Year 11s

Next week, we have officially reached the final week of the GCSE exam period! I want to take this opportunity to say how immensely proud we are of our Year 11 students. The maturity, focus, and dedication they have shown throughout this intense period have been absolutely exemplary. They have conducted themselves with grace under pressure, and they are a true credit to themselves and their families.

Once that final exam paper is handed in, we hope they take some well-deserved time to rest, recharge, and reflect on their hard work.

The Grand Finale: Year 11 Prom

Next Friday marks their Prom celebration. We are so excited to dress up, celebrate, and look back on their five-year journey with us. While this marks the end of their time in the classroom here, they will never truly leave us. Once a part of the Stretford family, always a part of the family—they leave us as true Stretfordians!

The Full Circle: Welcoming Our New Year 6 Students

The journey of school life moves in a beautiful, full circle. As we prepare to say a fond farewell to our oldest students, we are already preparing to open our arms to our youngest.

It won't be long until we welcome our upcoming Year 6 students for their official **Transition Day on Thursday 2nd July**.

We know that moving from primary to secondary school is a momentous step for both children and their parents/carers. Our main priority on this day is to offer a warm, reassuring environment that builds confidence and eases any nerves. This day is crucial for ensuring a smooth, happy, and seamless transition when they join us fully in September. We cannot wait to meet them, discover their talents, and officially welcome them into the Stretford family!

Message from the Headteacher continued....

Looking Ahead: Year 10 Mock Exams

As one chapter closes for Year 11, the next begins for our Year 10 students, who start their mock exam week on Monday. This is a vital stepping stone for their GCSEs next year, and we want to ensure they feel confident and ready.

To help them achieve their best, please support us by ensuring they:

- **Are Fully Prepared:** Spending time reviewing their revision notes this weekend.
- **Have the Right Equipment:** Arriving at the exam hall with a clear pencil case containing black pens, pencils, a ruler, and a calculator.
- **Prioritise Wellbeing:** While preparation is key, looking after their mental and physical health is just as important. Please ensure they get plenty of sleep, eat well, and take regular breaks from revision.

Striking Silver! School Games Award

Finally, I am absolutely delighted to share some fantastic news: Stretford High School has officially been awarded the **Silver School Games Award!**

This wonderful achievement perfectly encapsulates our core school values, CARE, which our students live out daily through physical education and sport:

- **C – Community of team players:** Working together, supporting one another, and celebrating collective success on and off the field.
- **A – Aspirational to achieve:** Striving to be the absolute best they can be in every sporting event and fixture.
- **R – Resilience to dig deep:** Finding that extra bit of determination and grit when things get tough.
- **E – Educate for lifelong fitness:** Understanding the vital importance of physical activity for long-term health and wellbeing.

Thank you, as always, for your continued support and partnership. I hope you all have a wonderful, restful weekend.

Take CARE,

Mrs Doward (Headteacher)



We Are a Silver School Games Award Winner!

We are absolutely delighted to announce that our school has been awarded the **Silver School Games Award** for this academic year! This national recognition celebrates our commitment to providing inclusive, engaging, and meaningful sports and physical activity opportunities for all our students, regardless of ability. Achieving this award is a true reflection of our school values—such as teamwork, determination, and passion—and is a well-deserved reward for the incredible hard work our PE department and staff put into lessons, clubs, and fixtures. We want to say a huge thank you to our entire school community for your continued support. Next year, we are aiming for Gold—and with your help, we know we can get there!



Year 8 Celebrate Success at the University of Manchester!

A massive congratulations to our incredible Year 8 students, who officially graduated from **The Brilliant Club programme this week!** To celebrate weeks of hard work balancing regular schoolwork with university-level assignments, students visited the University of Manchester for a well-deserved graduation ceremony. After proudly taking to the stage to receive their certificates, they enjoyed a vibrant guided tour of the campus, getting a real taste of future "uni life." The inspiring day concluded with a look at what's next, as students reflected on their academic growth and explored what to expect from higher education. We are immensely proud of their dedication—this is just the beginning of their bright academic journeys!



Voom Voom, Ready, Set, Race.. Year 7s Shine at Toyota

Our Year 7 students recently visited the Toyota Manufacturing Factory for an exhilarating day working as physicists and engineers. The students put their problem-solving skills to the test by designing and building rocket-powered cars, which they then raced against other schools and even Toyota's own engineers! Beyond the racetrack, the event helped students understand the vital importance of STEM subjects and the exciting career opportunities they offer. Our students represented the school brilliantly, showing exceptional collaboration and taking home the award for Best Team Dynamic and Spirit (alongside creating the second-fastest car of the day at 43 mph!). It was a fantastic, inspiring experience that left our young innovators absolutely buzzing about the future of engineering.

Mr Hamza



DUKE OF EDINBURGH BRONZE

Our first expedition was a success last week. Students took part in the gruelling walk with their backpacks fully loaded to spend the night out in the wilderness, being self-sufficient.

Students were well behaved and showed positivity, teamwork and resilience to ensure the expedition was carried out safely. Thanks to the staff who gave up their time to supervise and support the expedition.



Second DofE expedition

Welcome Back, Year 9 DofE Adventurers!

Our fantastic Year 9 Duke of Edinburgh (DofE) group arrived safely back at school this afternoon after a highly memorable expedition! Showing incredible resilience and brilliant good humor, our students successfully battled soggy tents, damp weather, and the ultimate campsite staple: endless rounds of instant noodles (with a special shoutout to Lais, who impressively managed to eat them for breakfast, lunch, and dinner!). Despite the physical challenges of the trek, they still found the energy for some classic camp fun, including an epic evening game of 'murder in the dark.' We are incredibly proud of the teamwork and determination they displayed throughout the trip—welcome back, everyone!



Year 10



GUMBALL PROJECT

This term, the Year 10 Engineering class took on the task of making a compact sweet dispenser

WHAT WE DID

Using materials including pine, acrylic, and aluminium, they produced and assembled custom components in the workshop with different machinery. The project helped develop practical engineering, problem-solving and manufacturing skills while encouraging creativity, precision and attention to detail.

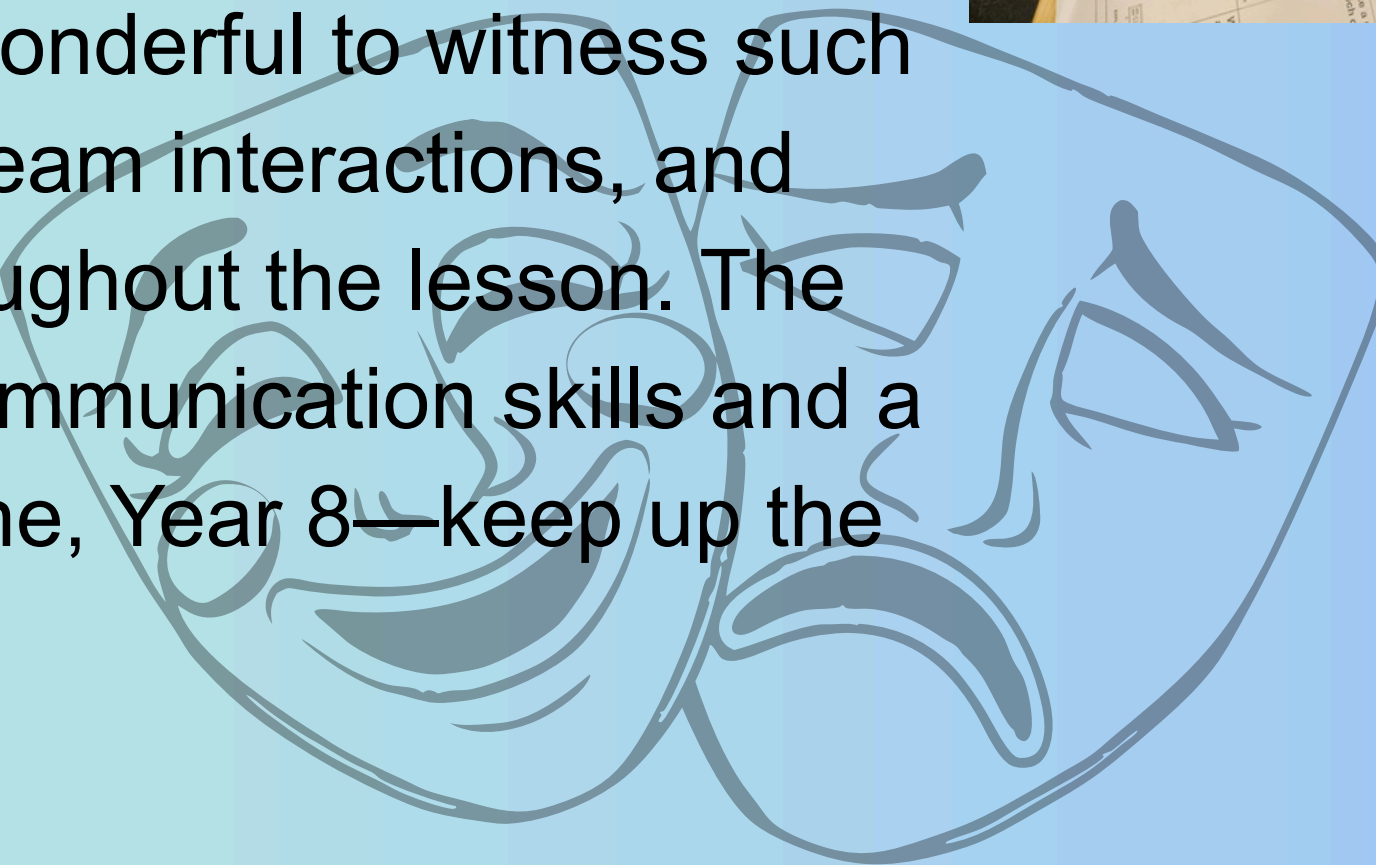
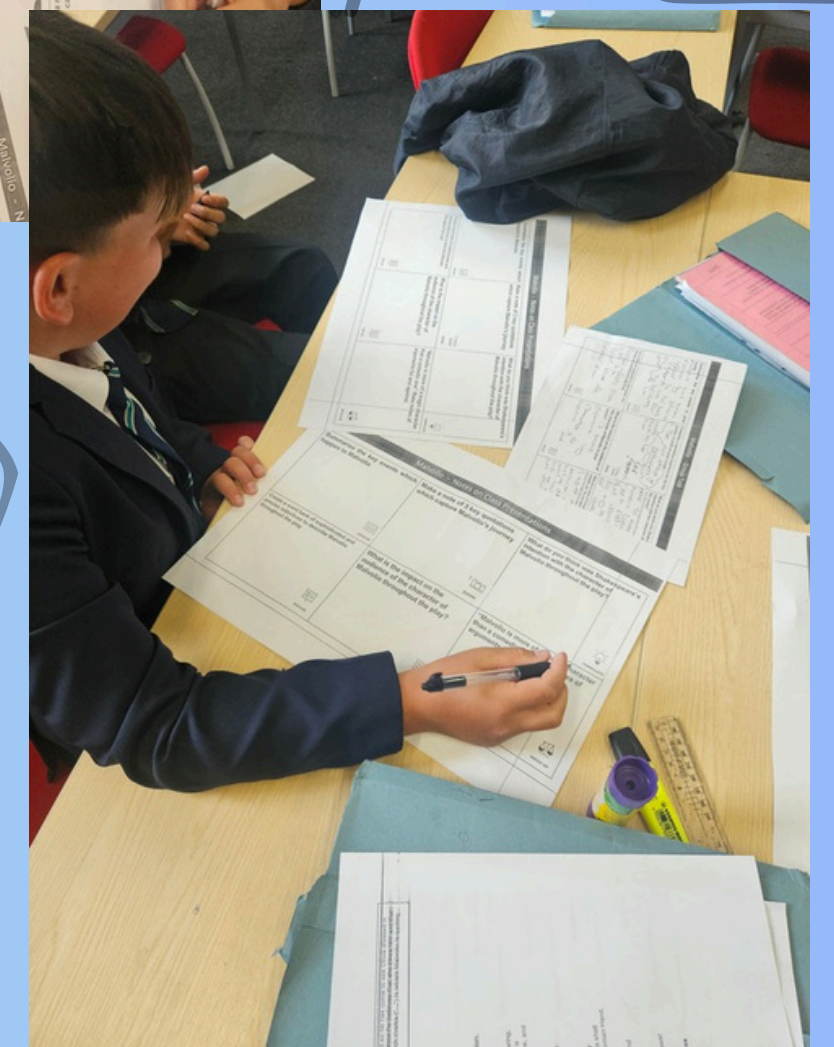
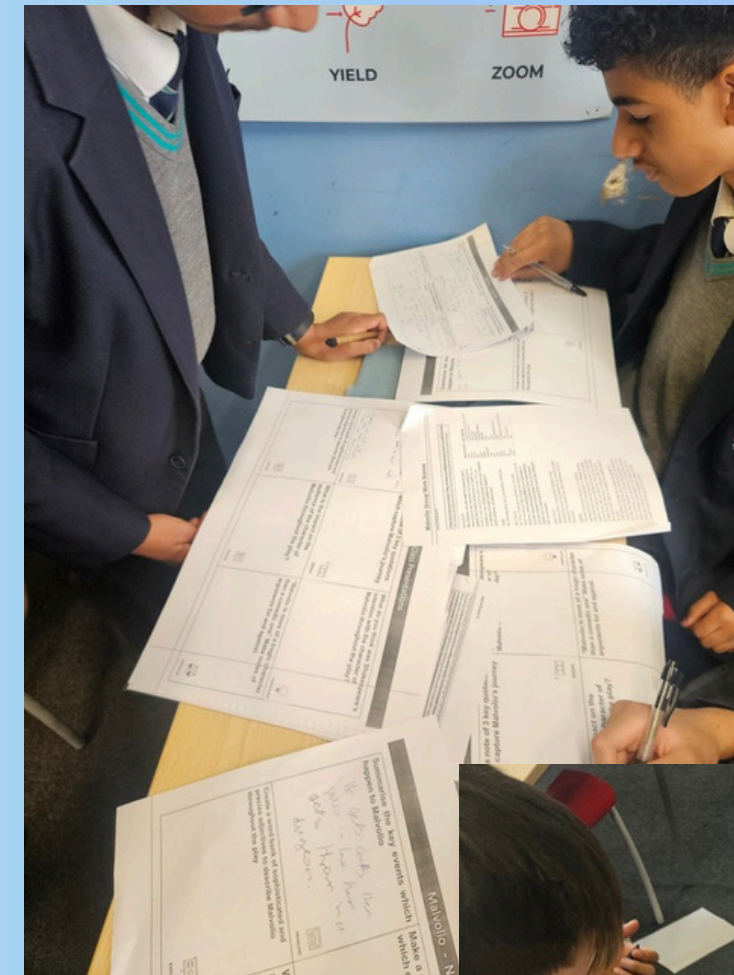
THE PROCESS

- 1 Designing their own personalised components ready to be laser cut
- 2 Using different processes to make all the components - centre lathe, drills, tap and die, saws and laser cutter
- 3 Assembling all the parts in the workshop
- 4 Testing and EATING LOTS OF SKITTLES



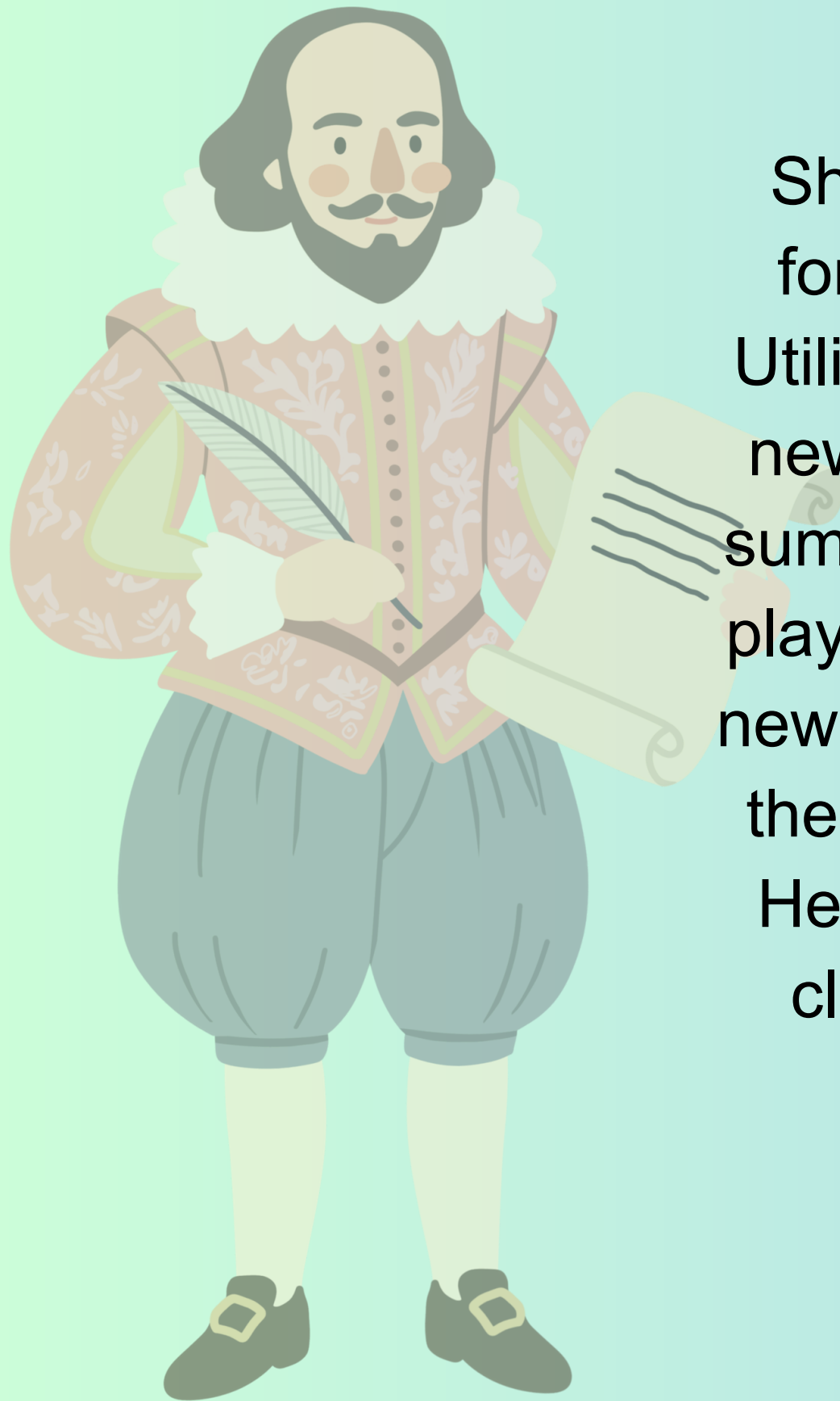
Some are born great... some achieve greatness

This week, our brilliant 8xEnA English class have been working exceptionally well in teams to deepen their understanding of the complex character Malvolio from Shakespeare's Twelfth Night. Diving headfirst into the text, each team was tasked with analysing a specific scene, picking apart the language, behavior, and motivations of the character. The groups then came together to pool their insights, collaborating beautifully to look at Malvolio's role within the play as a whole. It was wonderful to witness such high-level critical thinking, mature team interactions, and excellent peer-to-peer support throughout the lesson. The students demonstrated fantastic communication skills and a wonderful academic drive. Well done, Year 8—keep up the fantastic literary analysis!

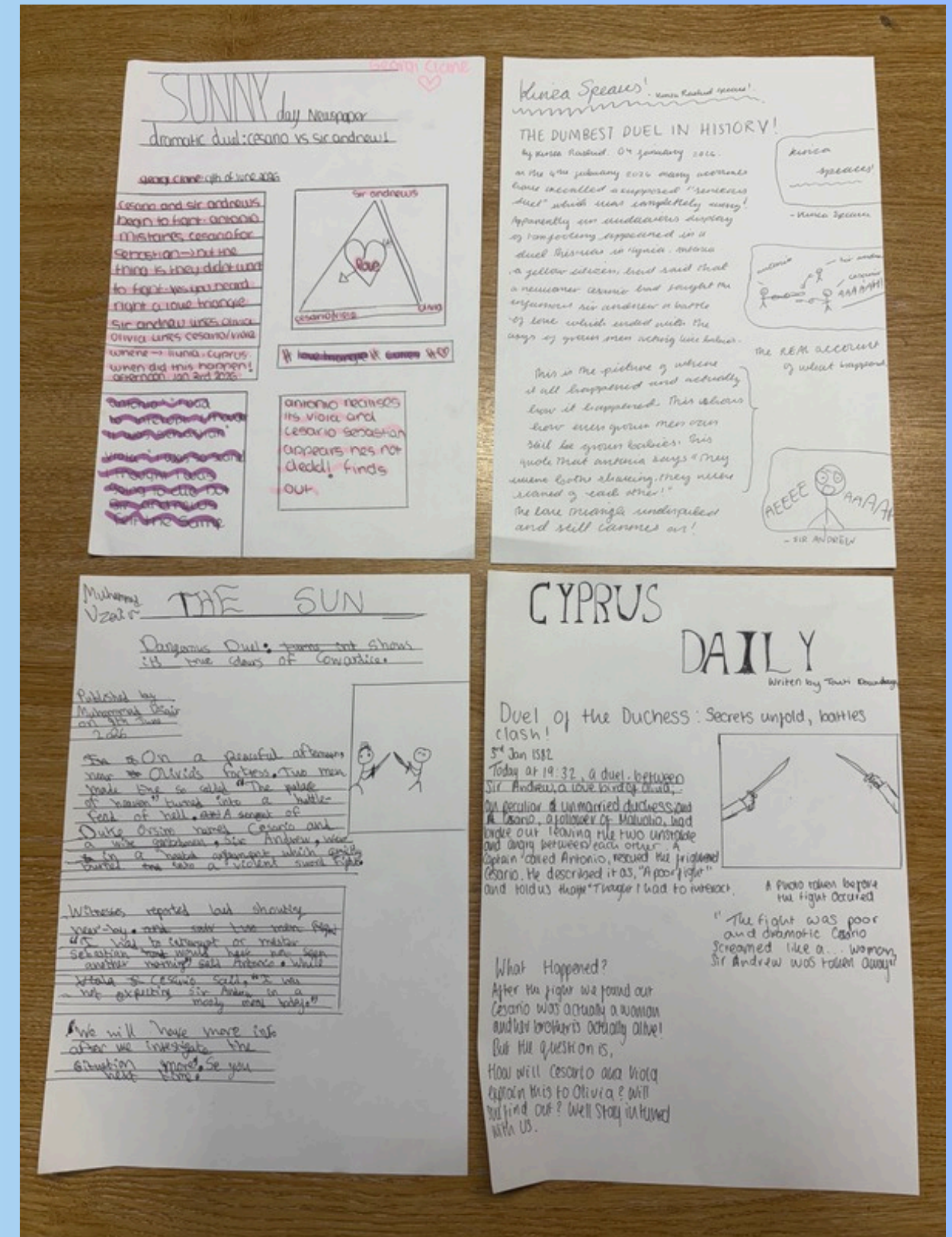


Year 8 - writing to impress!

This week, Year 8 have been summarising their learning of Shakespeare's Twelfth Night, in the form of writing a newspaper article. Utilising their newfound knowledge for news writing, they communicated the summary of the ended of the notorious play! Filled with clickbait inspired titles, news structures and their knowledge of the play, these were very impressive. Here are the winners of the best 4 in class - well done to Kinza, Georgi, Muhammad and Tanti!



Ms Stuart



Year 7 Police Museum Trip!

Our lovely group of Year 7's enjoyed looking at Mancunian artefacts, squishing into a prison cell and even conducting their own court case - - they were found not guilty... then got away with murder!).



Un-dampened Spirits: Year 10 Investigate Salford's Regeneration



The Geography Department took our Year 10s to Salford Quays this week to investigate the sustainability of the regeneration! It was a very wet day but this didn't dampen Year 10's spirit who were enthusiastic and impeccably behaved despite the constant downpours. Well done Year 10 - we had a wonderful day'

FOREST SCHOOL

Ms Larkin

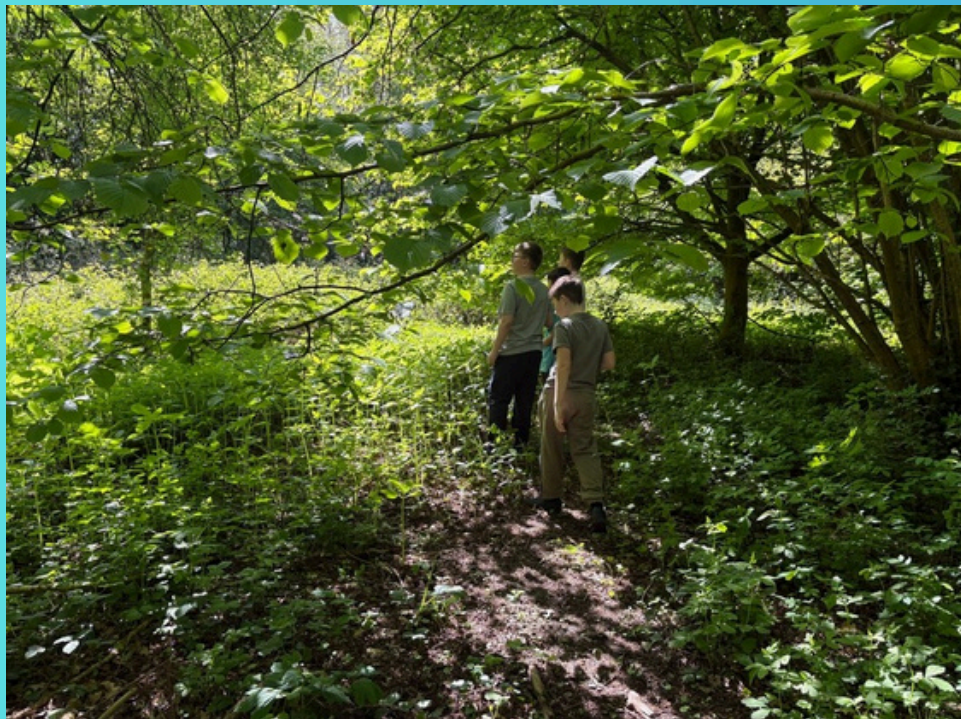
And just like that, we say goodbye to another group of Forest Schoolers for this term and sadly for this year. What an end! With most agreeing this was their favourite session yet. We explored, hunted for bugs, made perfume, bashed some Himalayan Balsam weeds, said goodbye to the horses, BBQ'd and of course finished with marshmallows.



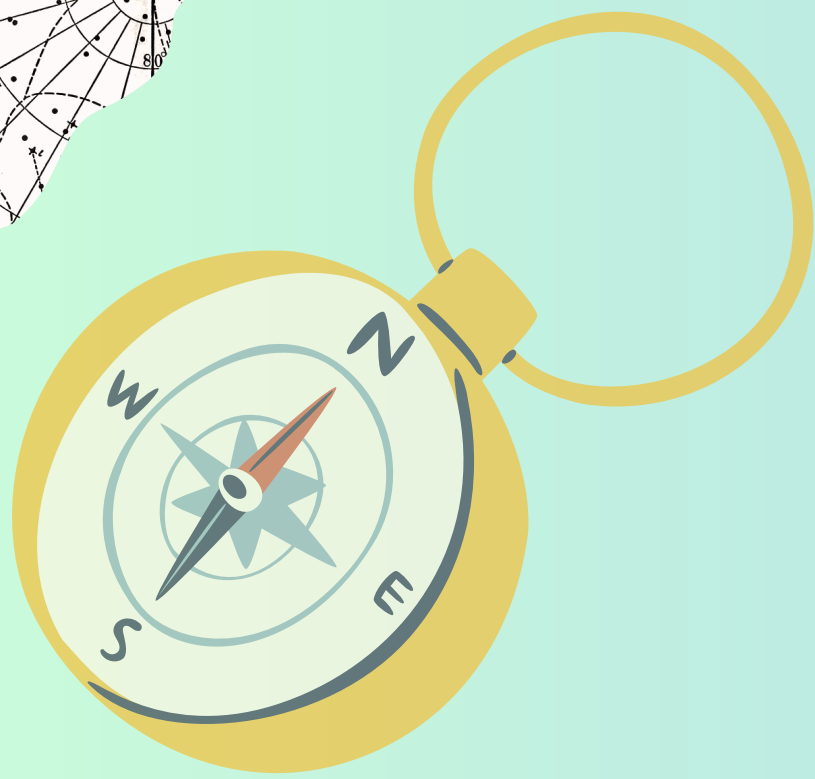
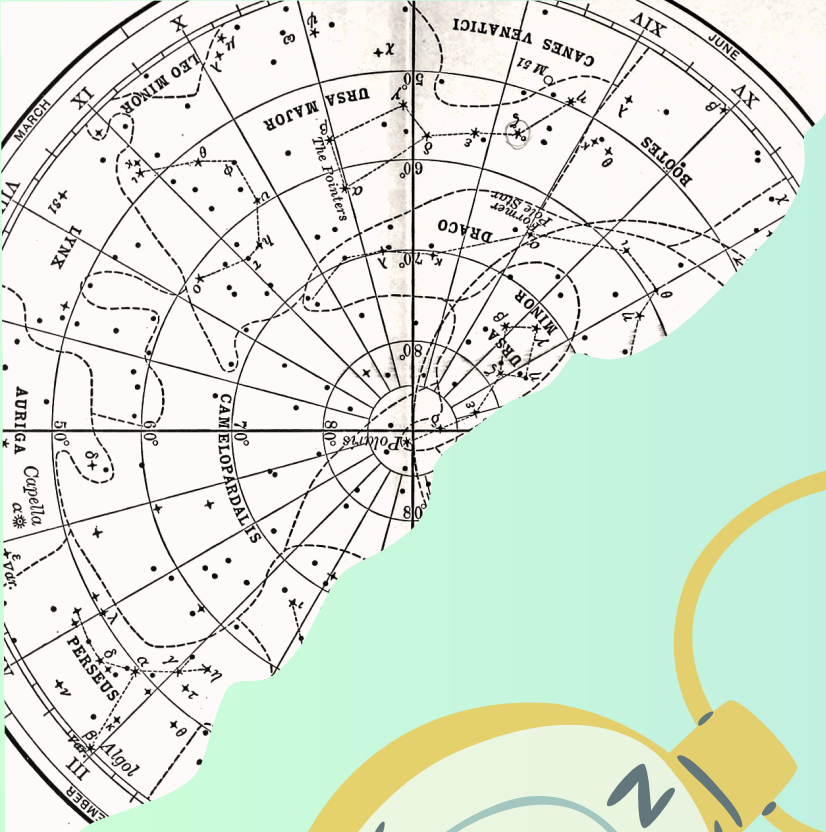
The Great Outdoors

FOREST SCHOOL

It's been a privilege to spend the last 10 weeks with these wonderful children. They are adventurous to their core and I'm sure they will remember the fun times they've had and treasure the friendships they have made for many years to come. I look forward to seeing you all again in September! Make the most of the wonderful sunshine, blue skies and green trees while you can!--



The Great Outdoors



USING YOUR GEOGRAPHY JOURNAL PAGES

maximise your learning, track your progress and write like a geographer!

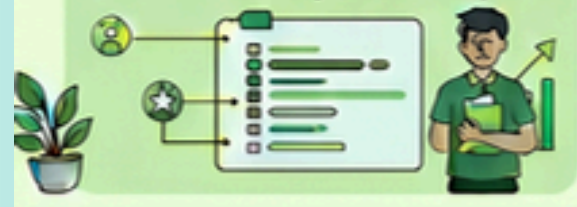
MY LEARNING JOURNEY

A VISUAL MAP OF TOPICS
See how each topic connects and supports deep understanding. Make links between concepts!



SKILLS & KNOWLEDGE ASSESSMENTS

WHAT YOU ARE ASSESSED ON.
Track the knowledge and skills you need to master throughout the year. Use this to identify areas to improve.



WRITING FRAMES & SENTENCE STARTERS

SUPPORT FOR READING, WRITING, & SPEAKING
Use structures to formulate strong answers and arguments like an excellent geographer.

- 🌍 This means that,
- 🌍 This results in,
- 🌍 This leads to...

GLOSSARY OF KEY TERMS

Understand essential vocabulary

DEVELOPMENT GAP: The gap between HIC and LIC countries.

ABRASION: The wearing away of river bed/banks due to sediment hitting it.

LIFE EXPECTANCY: The average age a person is expected to live.

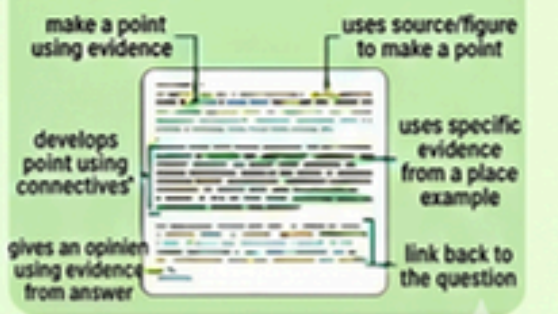
SKILLS & KNOWLEDGE ASSESSMENTS

THE SKILLS YOU WILL BE ASSESSED ON.

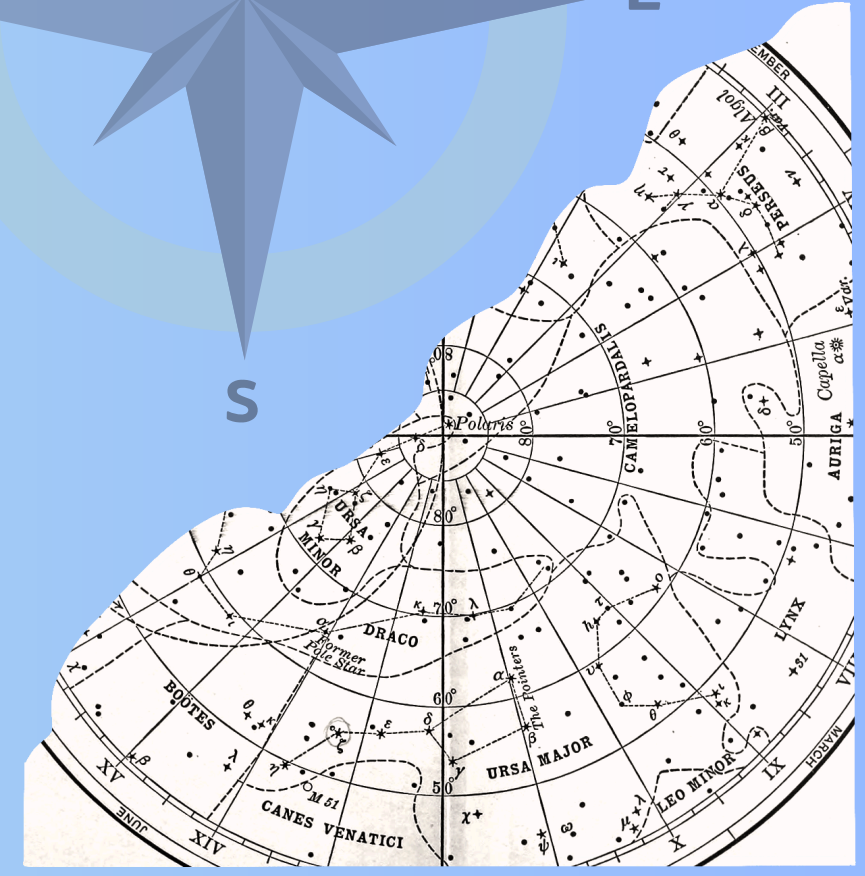
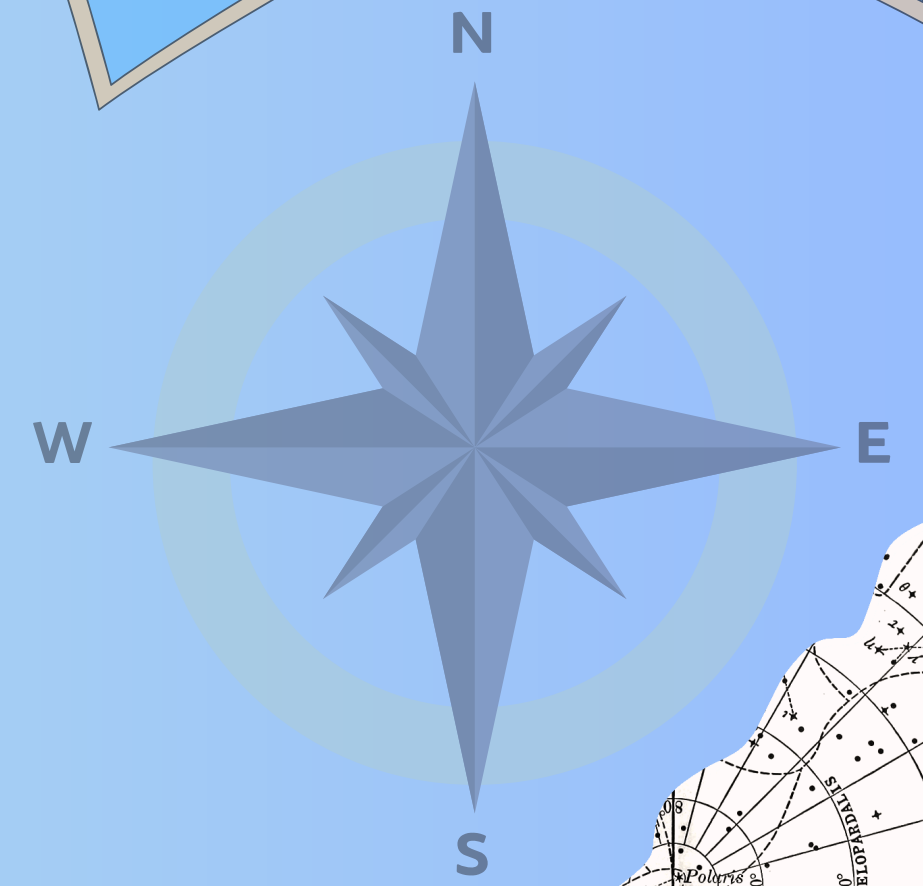
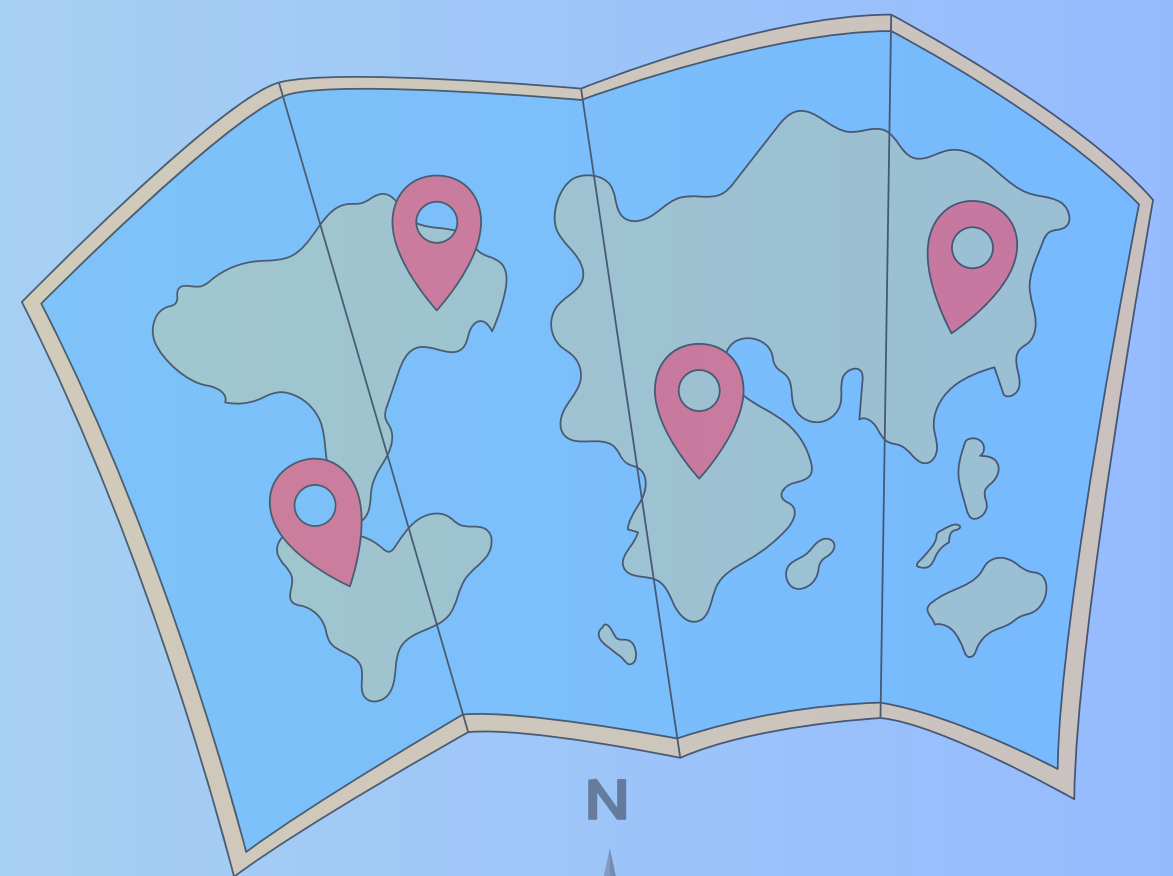
- | | |
|------------------------|-------------------------|
| a) Cartographic Skills | e) Human Impacts |
| b) Graphical Skills | f) Physical Impacts |
| c) Synoptic Skills | g) Views of People |
| d) Sense of Place | d) Investigative Skills |
| | i) Conclusions |

EXTENDED WRITING EXAMPLES

WHAT A GOOD ONE LOOKS LIKE



BOOST YOUR GEOGRAPHY SKILLS & ACHIEVE SUCCESS!



CHEMISTRY

HOW TO USE YOUR JOURNAL PAGES

This page tells you everything you need to know for your exams, just scan and get revising

It also includes lots of key knowledge that you need to learn!

LOOK, COVER CHECK

20% of your marks are for maths related questions and graphical interpretation/application

HOW TO ANSWER A CALCULATION QUESTION

A volume of $2.5 \times 10^3 \text{ m}^3$ of condensation forms on the roof.
 Density of water = 1000 kg/m^3
 Specific latent heat of vaporisation of water = $2.26 \times 10^7 \text{ J/kg}$
 Calculate the energy released when the condensation forms.

[8 marks]

- Step 1 Identify the values
- Step 2 Check for conversion
- Step 3 Identify the correct equation
- Step 4 Substitute the values into the equation

$$m = 2.5 \times 10^3 \times 1000$$

$$m = 0.025 \text{ (kg)}$$

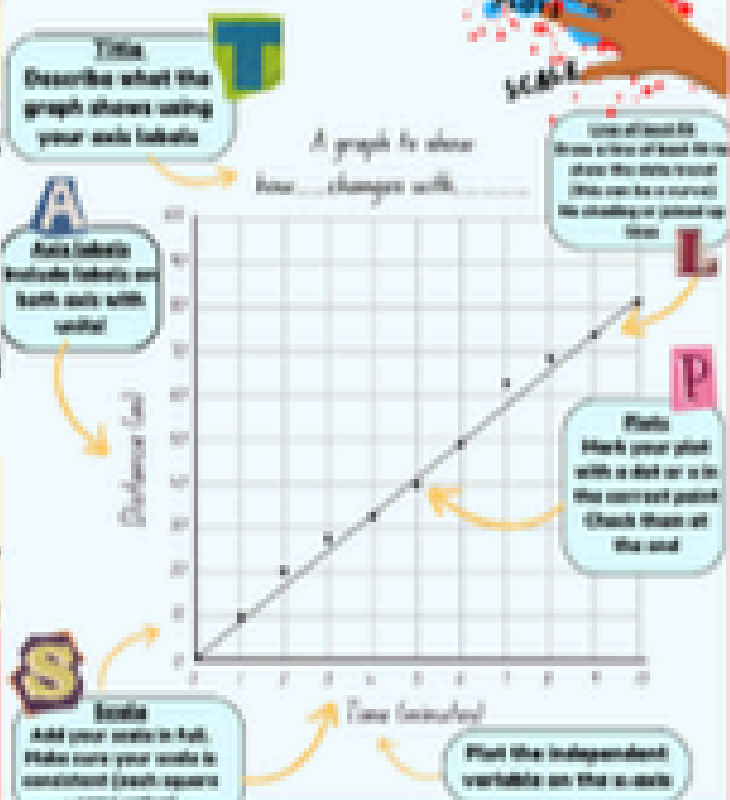
$$E = 0.025 \times 2\,260\,000$$

$$E = 56\,500 \text{ (J)}$$

HINTS:
 3 - 4 marks will require a cover
 5 - 6 marks will involve a multi-

DRAWING A SCIENTIFIC GRAPH

HAVE YOU INCLUDED ALL THE FEATURES?



GCSE AQA COMBINED SCIENCE

| | Page 1 | Page 2 |
|-------------------------|---|---|
| Exam Structure | Total: 70 marks Score: 70 marks Questions: Multiple choice, structured, closed short answer, and open response | Total: 70 marks Score: 70 marks Questions: Multiple choice, structured, closed short answer, and open response |
| Range of topics | B1: Cell biology B2: Organisation B3: Infection and response B4: Investigation | B5: Homeostasis and response B6: Inheritance, variation and evolution B7: Ecology |
| Chemistry topics | C1: Atomic structure and the periodic table C2: Bonding, structure, and the properties of matter C3: Quantitative chemistry C4: Chemical changes C5: Energy changes | C6: The rate and extent of chemical change C7: Organic chemistry C8: Chemical analysis C9: Chemistry of the atmosphere C10: Using resources |
| Physics topics | P1: Energy P2: Electricity P3: Particle model of matter P4: Atomic structure | P5: Forces P6: Waves P7: Magnetism and electromagnetism |

| | | |
|--|---|--|
| GCSE Combined Science: Trilogy specification | https://www.aqa.org.uk/resources/science/specifications/AQA-8464-01-2016.PDF | |
| Required Practical videos | https://www.youtube.com/playlist?list=PLA20M5Z86uf3wV_uob-jh4uDrQ8H-u | |
| Recall Questions | https://www.youtube.com/watch?v=U33K0yevV6o&list=PLUPhu-pvuv7SuqgYRCAUJuvyFOIyeTyi8Anexv1Agp4Q8 | |



ATOMS AND MOLECULES

Electrons are shared between atoms.

To complete a dot and cross diagram:

- Put a dot and cross in each bonding pair.
- Add one bonding electron (dot or cross) to the outer shell of the atom in the group.

IONIC BONDING

Electrons are transferred from one atom to another.

To complete a dot and cross diagram:

- Transfer electrons from the outer shell of one atom to the outer shell of another atom.
- Add a charge to each ion formed by taking the electron gain and change giving the electron gain or change.

ATOMIC STRUCTURE

Electrons are found in shells around the nucleus.

To complete a dot and cross diagram:

- Transfer electrons from the outer shell of one atom to the outer shell of another atom.
- Add a charge to each ion formed by taking the electron gain and change giving the electron gain or change.

GROUPS

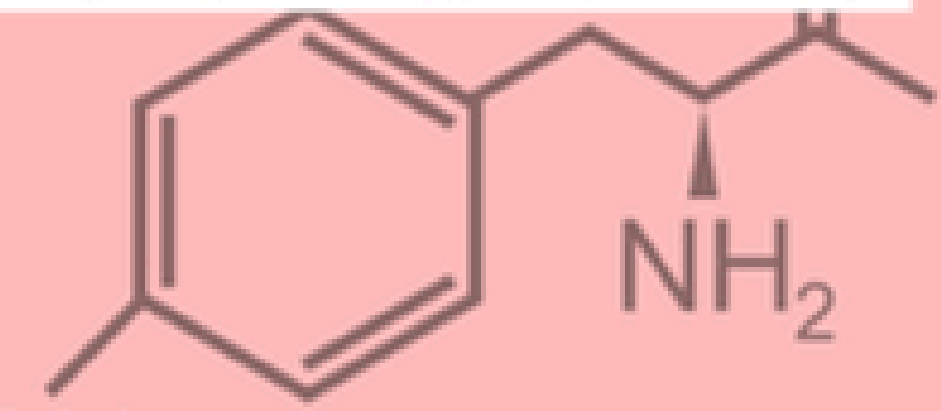
Properties of elements in the periodic table.

IONIC BONDING

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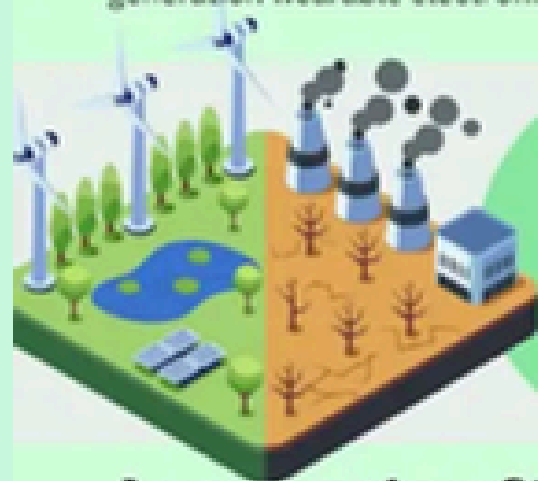
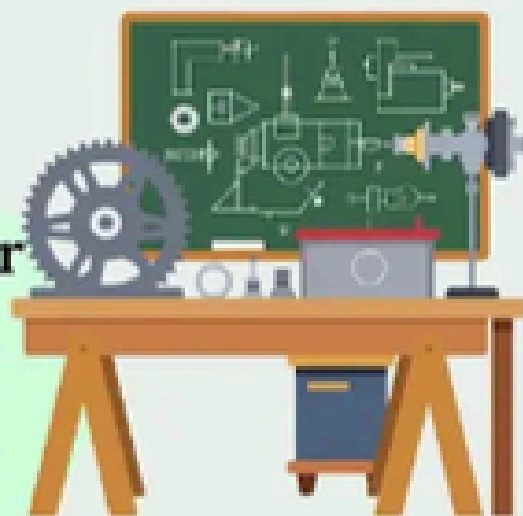


Engineering

Careers

Advanced Materials Engineer

You work at the cutting edge of science in Manchester, the home of graphene. You'll design and test "super-materials" that are thinner, stronger, and more conductive than anything else on Earth. Your goal is to create the future of sustainable tech, from ultra-lightweight aircraft to next-generation wearable electronics and medical devices.



Net-Zero Energy Engineer

You are a key player in Manchester's mission to become carbon-neutral. You'll design, build, and maintain the infrastructure for clean energy, such as massive wind turbines, solar arrays, or hydrogen power systems. Your work ensures that our homes, schools, and transport systems can run forever without harming the planet.

Automation & Robotics Technician

You are the "robot doctor" for the massive smart factories and distribution hubs across the North West. You'll program, maintain, and repair the high-tech robotic arms and sensors that sort and pack millions of items. It's a fast-paced role that combines mechanical engineering with clever computer coding.



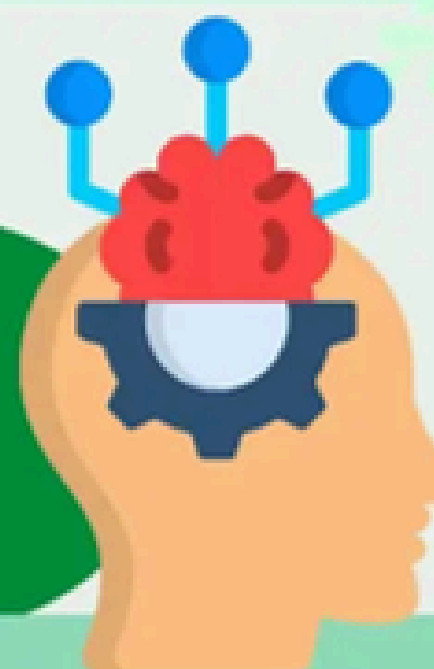
Rail & Infrastructure Engineer

You help build the "Bee Network," ensuring Manchester stays connected. You'll use advanced 3D modeling to plan new tram lines, bridges, and electric train systems. By managing the structural health of the city's transport, you make sure thousands of people can travel across the region safely, quickly, and sustainably.

Skills

Systems Thinking

You learn to see how small parts affect a big machine. This makes you amazing at managing businesses or even being a video game director—because you understand how "rules" interact.

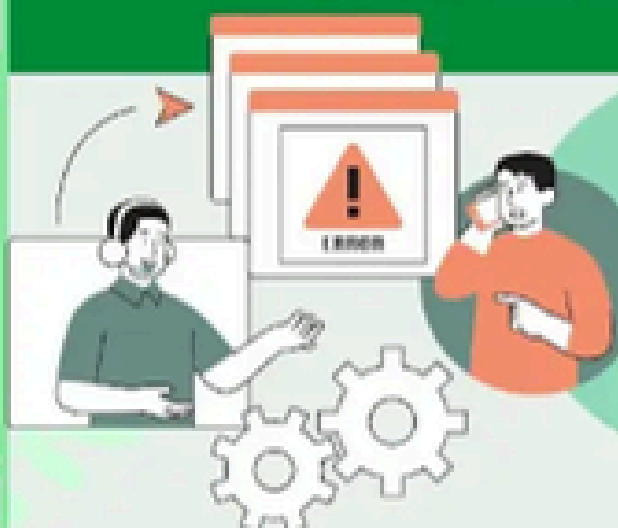


Mathematical Modelling

You don't just "do sums"; you use math to predict the future. Will this bridge fall down? Will this battery explode? Being able to use data to make safe predictions is a skill worth a lot of money in finance and tech.

Project Management

Most engineering is team-based. You'll learn how to break a giant goal (like building a skyscraper) into tiny, manageable steps and keep everyone on track.



Logical Troubleshooting

When something breaks, an engineer doesn't panic. You learn a "step-by-step" way to find the root cause of a problem. This is exactly what the best CEOs and detectives do!



We are absolutely thrilled to share some incredible news and extend a massive congratulations to Red, who has been selected as an official Manchester United Ball Assistant for the upcoming 2026/27 season! This is a phenomenal achievement and a truly unforgettable opportunity to be right at the heart of elite sport. Throughout the season, Red will be pitch-side to support both the Men's and Women's First Team fixtures at the historic Old Trafford stadium, as well as Academy fixtures at Leigh Sports Village. Being chosen for this role is a huge honor, and we know Red will represent our school community with immense pride, professionalism, and dedication. We cannot wait to spot Red on the sidelines next season—what an amazing milestone!

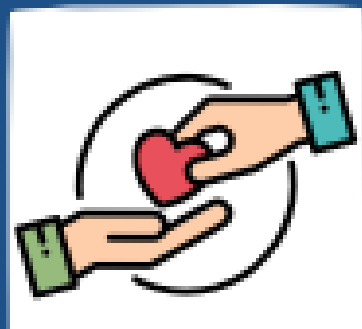
United Ball Assistant



WHERE CAN Religious Studies TAKE YOU?



Media



Charity and non-profits



Education



Contribute to the society



Careers in Religious Studies



Youth worker

- Community based
- Supporting young people in and out of school



Teacher or Professor

- Multiple specialities.
- Teaching the subject you love.
- Support students.
- Involves teaching and conducting research



Chaplain

- Teaching others about faith.
- Supporting the community
- Can work in prisons



Media Correspondent

Supporting media outlets such as Newspapers, Magazines, Radio or TV.



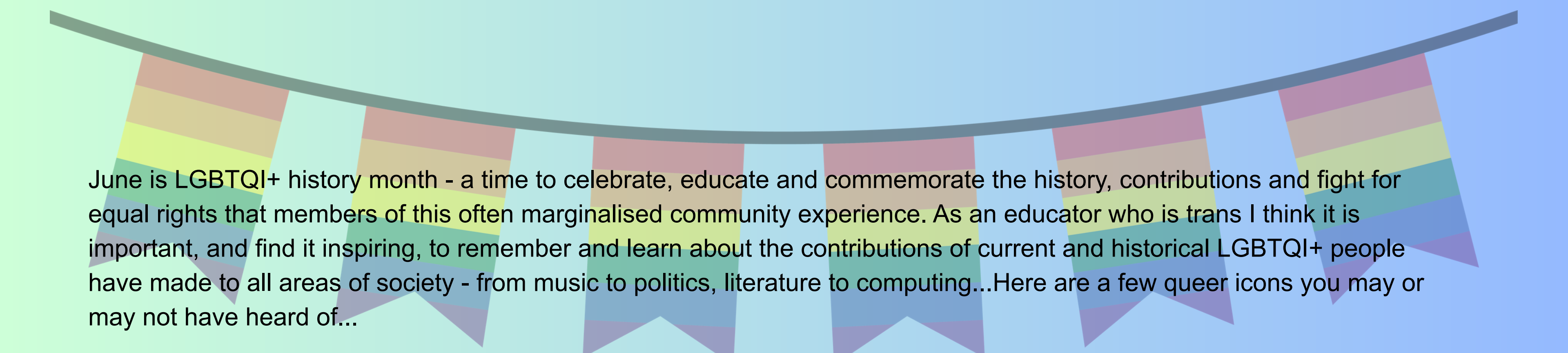
Social Care

- Intervene during abuse or neglect
- Mental health for kids and family



Civil service

- Analyzing policies,
- Managing government contracts.
- Planning changes in our communities



June is LGBTQI+ history month - a time to celebrate, educate and commemorate the history, contributions and fight for equal rights that members of this often marginalised community experience. As an educator who is trans I think it is important, and find it inspiring, to remember and learn about the contributions of current and historical LGBTQI+ people have made to all areas of society - from music to politics, literature to computing...Here are a few queer icons you may or may not have heard of...

- Jan Morris (1926 - 2020) - a journalist who was the first person to report on the successful attempt to reach the summit of Everest.
- Zack Polanski - The leader of the Green party and the first openly gay leader of any UK political party.
- Kae Tempest - a poet, musician and playwright who was the youngest ever recipient of the Ted Hughes Prize in 2013.
- Bayard Rustin. (1912-1987) - a civil rights activist who worked closely with Martin Luther King.
- Sara Josephine Baker - (1873-1945) famous for establishing children's and newborn health as its own specialism within healthcare, she was the first woman to receive a doctorate in public health.

Whilst it is important to celebrate the advances made in civil rights for LGBTQI+ people, it is also important to remember that the struggle continues in many areas of the world and it is everyone's responsibility to educate themselves and speak out and stand up if they see discrimination on the basis of sexuality or gender orientation.

R Benedict



WHAT'S IT ALL ABOUT?

PRIDE MONTH
JUNE 2026

During Pride Month in June events are held across the world to celebrate the influence LGBTQIA+ people have had. It is held in June due to the Stonewall Riots which took place in 1969.

LEARN MORE

Learn more about the impact of the Stonewall riots on today's pride events by clicking here

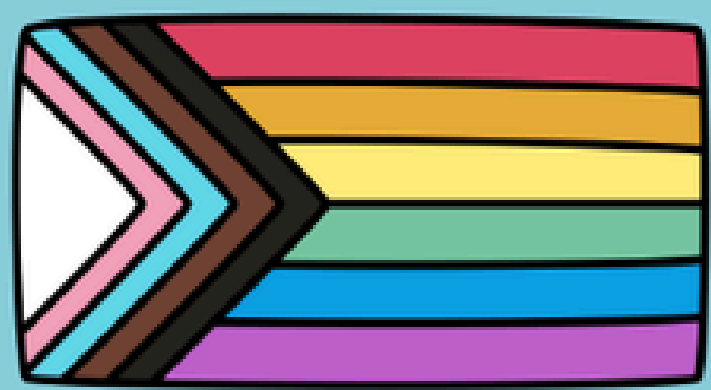
THINK ON THIS

More than half of younger LGBTQIA+ people experience homophobic, biphobic or transphobic bullying in Britain's schools. Although many schools now teach pupils about different sexualities, lack of LGBTQIA+ education on a whole, means young people within these communities often feel isolated, fearful and targeted in school settings.

TRY THIS

If you don't feel you identify as LGBTQIA+, you can still be an Ally. This can include being educated, understanding, respectful, being conscious of your language, and understanding the origins of Pride.

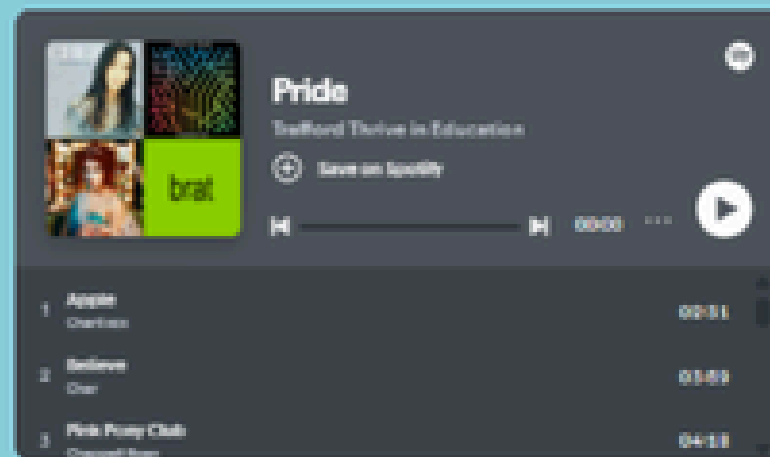
You too can be a fierce brocc-ally!



<https://traffordthriveducation.org.uk/trafford-thrive-my-canva.site/pride-month-2026>



CHECK OUT
THIS
PLAYLIST
WHILST YOU
READ!



● Ways to be an ally

1. Educating yourself and others.
 2. Don't expect to be perfect immediately.
 3. Use pronouns respectfully and frequently.
 4. Remain curious but not intrusive.
- "Allyship is not knowing it all and never making mistakes. That's impossible. It's putting in the effort and not expecting trophies."

WHAT DOES LGBTQIA+ MEAN?

LGBTQIA+ stands for:

- Lesbian: A woman who is attracted to other women
- Gay: A man who is attracted to other men
- Bi: Someone who is attracted to more than one gender
- Trans: Someone whose gender does not sit well with the one they were assigned at birth
- Queer: An inclusive term used by some to describe their identity outside of societal gender or sexual norms
- Questioning: People who are exploring, discovering, or unsure of their sexual orientation or gender identity
- Intersex: Someone whose biology does not fit with assumptions of male / female identity
- Asexual / Aromantic / Agender: People who do not experience sexuality / attraction / gender
- +: The plus is an inclusive term, representing the diversity of the community.

WHAT DOES THE FLAG REPRESENT?

In our newsletter, we have chosen to use the pride progress flag. This flag is made up of the original 6 striped flag:

- Red: Life
- Orange: Healing
- Yellow: Sunlight
- Green: Nature
- Blue: Harmony / peace
- Purple / violet: Spirit

The triangle pointing forward represents progress and the colours within it represent people of colour, those lost to HIV / AIDS and the trans community.

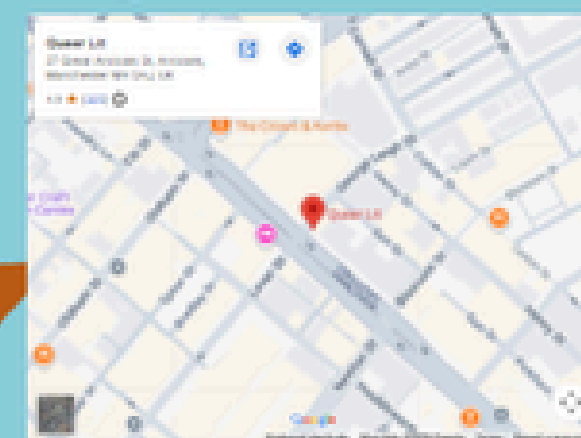


WANT TO LEARN MORE?

Try engaging with the following media to learn more about the LGBTQIA+ community.



Why not pay a visit to Queer Lit in Manchester? It stocks Europe's largest collection of LGBTQIA+ books



Introducing Trafford's New **LGBTQIA+** Youth Group

THE BURROW

run by youth workers

Games

Trips and events

Safe Space

Free snacks

The best Youth Workers ever

Supportive space



Every Wednesday 4:30pm at the Talkshop

Trafford Talkshop hosts a LGBTQIA+ youth group called The Burrow. This group is a friendly and safe place for young people aged around 13-19 who are part of, or exploring, the LGBT+ community. It's a space where you can be yourself, meet others who understand you, and make new friends. Sessions include fun activities, games, chatting, and learning about things that matter to you, all in a relaxed and supportive environment led by youth workers. [Click on the image for more info!](#)



Watch this video co-created by young people from the National Trans Youth Network, voicing their experiences and changing the narrative around trans and non-binary youth.

PRIDE EVENTS HAPPENING IN GREATER MANCHESTER

Salford Pride presents
Pink Picnic @ Peel Park,
Saturday 13th June




Sparkle Weekend @
Sackville Gardens,
26th-28th June



Manchester Pride,
28th- 30th August



Didsbury Pride,
30th August



Stockport Pride
26th July
Bury Pride
30th May
Rochdale in Rainbows
22nd June
Oldham Pride
11th July
Prestwich Pride
6th -9th August
Levenshulme Pride
14th - 16th August
Wigan Pride
8th August

WAYS YOU CAN CELEBRATE LGBTQIA+ JOY DURING PRIDE MONTH

BECOME AN
ACTIVIST & ALLY

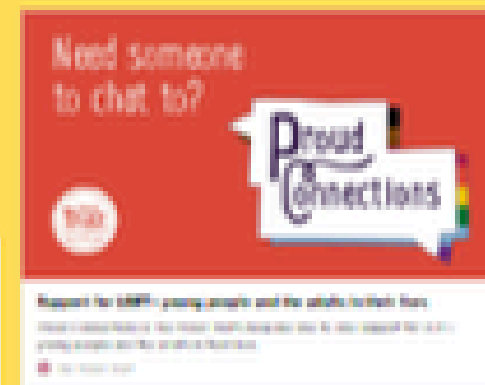
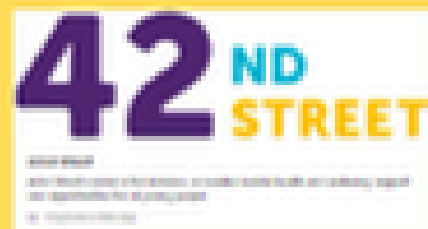
CREATE SOMETHING PRIDE RELATED:
BRACELETS, BAKING, DRAWING, ETC

FOLLOW SOCIAL MEDIA
ACCOUNTS THAT ALIGN WITH
YOUR VALUES AND BELIEFS

FIND OUT WHAT'S GOING ON
IN YOUR LOCAL AREA

MAKE YOUR OWN
PRIDE PLAYLIST

WHERE CAN I GET MORE HELP?



keoth



INFO FOR PARENTS AND CARERS



YOUNGMINDS



Pride Month 2026 - What did you think of this newsletter?

Help us to improve by answering the
following few questions

rkidd@stretfordhigh.com [Switch accounts](#)

Not shared



Which school do you/ does your child
attend?

NOMINEES Year Team Award *w/c 12/06/26*



YEAR 7:

- **Armaan Shahzad** - In recognition of his outstanding character, exemplary attitude to learning, unfailing politeness, willingness to help others, and for being a truly exceptional role model within our school community.
- **Milly Dervan** - In recognition of their exceptional dedication and commitment to excellence, demonstrated through an impressive record of four consecutive Gold half terms and one Green, consistently completing all work to the highest possible standard.

YEAR 8:

- **Efaow Abuzakhar** - Efaow has had a phenomenal first week back from half term! He has achieved 100% attendance this week, and earned 5 positive CARE points so far for their excellent effort. Keep up the amazing work!
- **Eliza Mohammed** - What a fantastic start to the new term for Eliza! Returning from half term this week, Eliza has achieved a perfect 100% attendance record this week, kept a completely spotless behavior log with no negative incidents, and secured 3 positive CARE points. Keep up this brilliant momentum!



NOMINEES Year Team Award *w/c 12/06/26*



Year 9 :

- **Arwa Adan** - Arwa, you truly define and represent what a true Stretfordian looks like. Day by day, you come to school, you engage in your learning and spread your positivity around the community. We need more Arwa's in this world! Thank you for being you Arwa, you are a genuine pleasure to have in the year group and we are so proud of you. Keep up the good work!
- **DofE groups** - All DofE groups have done the SHS community extremely proud. All of you worked so hard and worked well in teams. All the skills you have acquired will take you far in life and the memories made will stay with you. Well done to you all!



NOMINEES Year Team Award *w/c 12/06/26*



Year 10:

- **Jack Newton-** is a quiet and conscientious student who often works diligently without drawing attention to himself. Although he tends to stay under the radar, he consistently tries his best in all that he does and approaches his learning with a positive attitude. Jack is reliable, respectful, and willing to put in the effort to improve. His steady commitment and perseverance are commendable, and he should be proud of the progress he has made this year.
- **Ayan Roohi-** has shown significant maturity throughout this year and has developed into a focused and responsible student. He approaches his learning positively and is performing well across his lessons, demonstrating a strong commitment to his studies. Ayan is increasingly confident, engages well with classroom activities, and consistently strives to do his best. His progress and attitude have been very pleasing to see, and he should be proud of the improvements he has made this year.





w/c 12/06/26

**Aysha Amin
in Year 9**

&

**Abbas Ramzan
in Year 7**

HEADTEACHER AWARD

THIS WEEK'S WINNERS

Congratulations!

Well done!

Job Vacancies

Vacancies

Information page: [HERE](#)



Website: <https://stretfordhigh.com/>
E: Admin@stretfordhigh.com **T:** 0161 876 1850

Diary Dates

Year 10 mock exam week

KS3 Wonder week - Space!

Tuesday 16th June Spanish GCSE exam

Thursday 18th June Art & Photography exhibition

Friday 19th June Year 11 Prom

