

SHS news
03/07/2026

Photography by SHS student
Kemisola Gbadebo



Message from the Headteacher .

Dear Parents and Carers, students & staff

🚀 An "Out of This World" Wow Week (Years 7, 8 and 9)

This week, Key Stage 3 stepped out of the classroom and into the cosmos for our latest Wow Week. Students in Years 7, 8, and 9 spent the week exploring the theme of Space across all of their different subjects.

It was wonderful to see how our staff collaborated to bring this theme to life:

- In Science and Maths, students calculated rocket trajectories and explored the harsh realities of deep-space environments.
- In English and Humanities, they debated the ethics of space colonisation and penned some genuinely brilliant science fiction.
- In Creative Arts, we saw stunning alien landscapes and futuristic design concepts.

The enthusiasm and curiosity shown by our younger students was brilliant to witness. They proved that not even the sky is the limit when it comes to their learning.



👯 A Night to Remember at the Dance Show

On a completely different stage, it was an absolute thrill to watch our students perform in this term's Dance Show.

To see students from all year groups come together, support one another backstage, and perform with such confidence and grace on stage was incredibly moving. The sheer dedication required to rehearse these pieces—often during lunchtimes and after school—speaks volumes about the character and resilience of our young people. A huge thank you to the Expressive Arts team and to all the parents who came along to support; your applause meant the world to the performers.

Message from the Headteacher continued....

Welcoming Our Future Year 7 Students

Alongside celebrating our current students, it was an absolute pleasure to greet the Year 6 students who will be joining us as our new Year 7 cohort next academic year.

They had a wonderful transition day getting to know the layout of the school and meeting their future teachers. The day was packed with activities, including trying out some exciting secondary-style lessons and—crucially—sampling the food in our school canteen (which received an enthusiastic thumbs-up!). They conducted themselves beautifully, and we are so excited to welcome them officially in September.

Welcome

Looking to the Future: Exploring AI

Finally, as a school, we always strive to ensure our students are prepared for the world of tomorrow. With that in mind, we have officially started exploring the role of Artificial Intelligence (AI) in education.

Technology is evolving rapidly, and we want to ensure our students understand how to use AI tools ethically, critically, and safely. Over the coming terms, we will be looking at how AI can support learning, enhance digital literacy, and streamline some of our own practices, while always keeping human creativity and critical thinking at the heart of what we do. We will keep you updated as this project develops.

Thank you, as always, for your continued support, partnership, and engagement with everything we do here. I hope you and your families have a restful and enjoyable weekend.

Take CARE,

Mrs Doward (Headteacher)





Achieving the Bronze AI Quality Mark!



Dear Parents and Carers,

We are delighted to share that our school has officially been awarded the Bronze AI Quality Mark!

Artificial Intelligence (AI) is developing rapidly, and it can feel like a lot to take in—both for us as a school and for you as parents. Because of this, we chose to take a "safety-first" approach. We have spent the entire past academic year thoroughly researching how AI can be used ethically and safely in education. It was vital to us that we established these strong, secure foundations before we actually begin investigating how to implement these tools in our daily school life.

As we look toward the future, parental voice is incredibly important to us. We want to navigate this new digital landscape together, ensuring that our community feels informed, confident, and heard.

To help answer some of your questions and provide a clear overview, we have attached a Parental Support Guide to the next 2 pages. Please take a look to find some useful information on how AI works and how we are approaching it. We will continue to send out information to parents throughout the coming year.

Thank you for your continued partnership and support as we work to keep our students safe, prepared, and ready for the future.

Warm regards,
Mrs Kidd



AI and your child's learning

What you need to know

AI rules differ between schools.
Always check your child's school policy.
[See also: AI and your child's wellbeing](#)

What is AI?

AI tools like ChatGPT can answer questions and write things. But AI does not actually understand anything. It puts words together based on patterns. It can be very wrong, and it sounds confident even when it is. AI is also now built into many apps and social media that children use every day.

This includes the feeds on TikTok, YouTube and Instagram, which use what your child watches to decide what to show next.

When children use AI to do their thinking for them, they miss the practice that builds real skills. This matters just as much as getting the right answer.

It is important to get the right balance: AI should support your child's learning, not replace it.

AI and schoolwork

Acceptable use:

- Ask AI to explain something after trying to understand it yourself
- Use AI to check spelling and grammar in your own work
- Ask AI to make practice questions, then answer them yourself

Not acceptable use:

- Ask AI to write your homework for you
- Copy what AI says without checking if it is right
- Share personal details or exam papers with AI

Using AI to write work and hand it in as your own is cheating. Schools and examination bodies take this seriously.

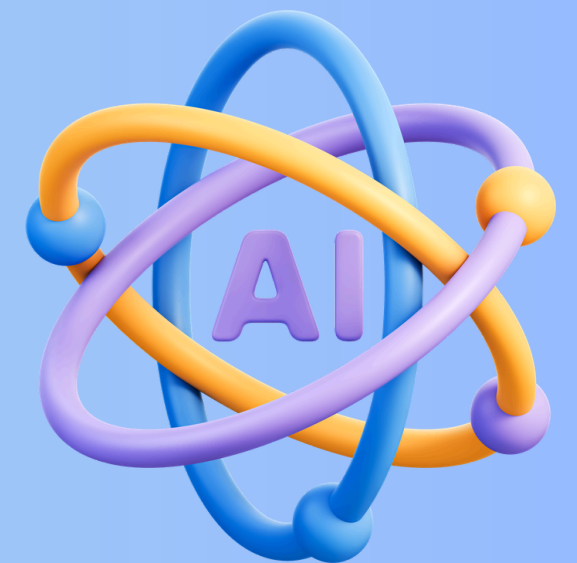
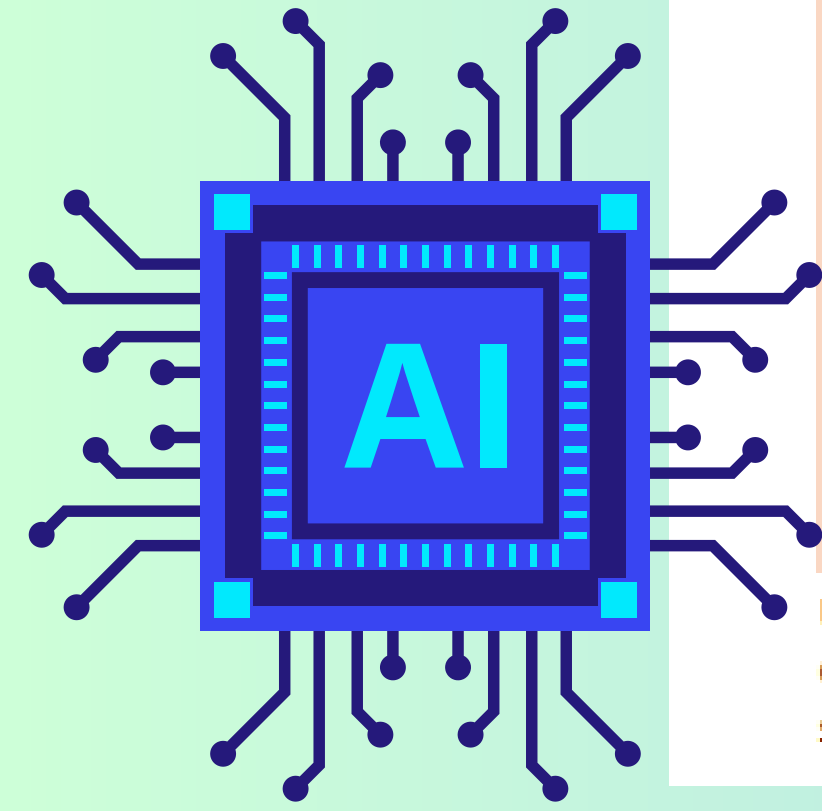
Children under 13

Most AI tools are not meant for children under 13.

Being 13 or over is a minimum, not a guarantee of readiness. Ask your child's school what they use and what the rules are.

School AI tools

If your child's school provides an AI tool, it is likely safer than tools they find on their own - it will have more safeguards and protect their data better.





What can parents do to help?

You do not need to be a technology expert. The most important thing is to talk with your child about what they use AI for and how.

- Ask: "How do you know that is right?" This is the most useful habit to build.
- When your child is stuck, try sitting with them in the difficulty before suggesting AI. That effort is where learning happens.
- Use AI together sometimes, so they see you questioning its outputs.
- Make sure they know they can always come to you when things are hard.

Questions to ask your child tonight

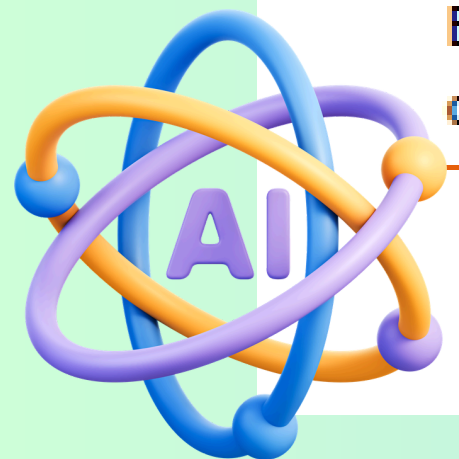
"What do you use AI for when you are studying?"

"How do you check that what AI tells you is right?"

"What does your school say about using AI for homework?"

You do not need all the answers.

Evidence from digital parenting research suggests that open conversations at home are more effective than silence or blanket bans. Talking with your child is the single most protective thing you can do.



Blast Off! Wonder Week Launches Years 7, 8, and 9 into Space

If the school hallways smelled faintly of rocket fuel, singed paperwork, and burning curiosity last week, don't panic—it was just Wonder Week!

For five action-packed days, our Year 7, 8, and 9 students boldly went where no lesson plan had gone before. Every single subject traded its usual routine for a cosmic upgrade, completely revolving around the theme of Space.

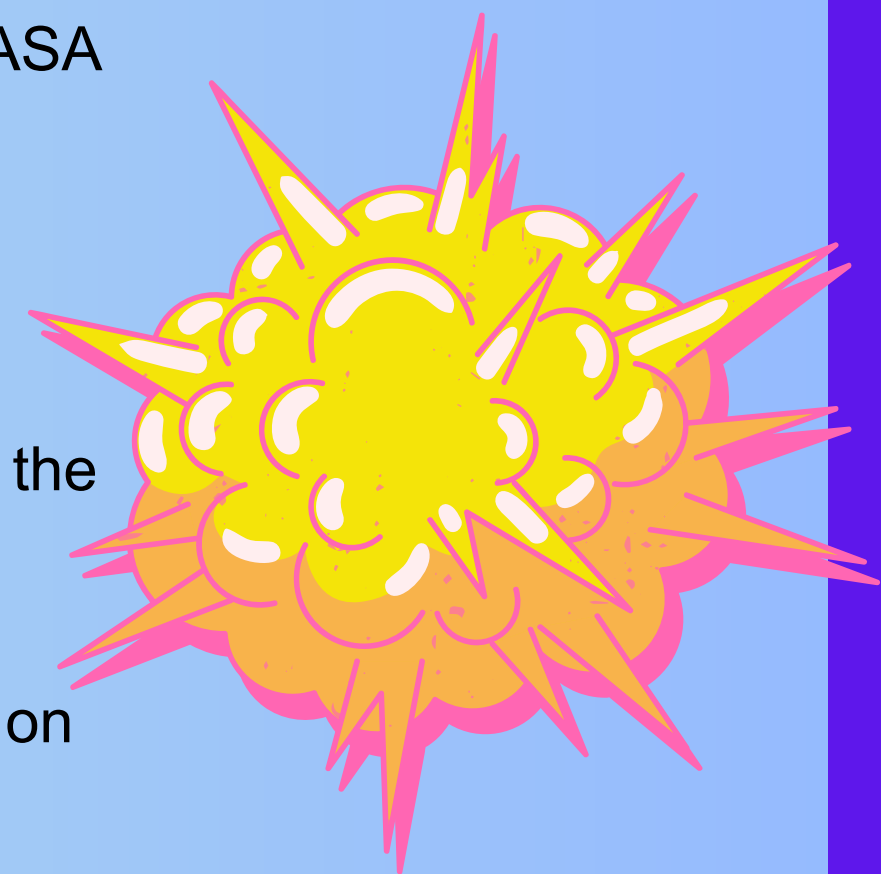
It was a week full of literal wheezes, dramatic bangs, and a massive amount of deep thinking. No matter the classroom, students were pushed to think outside the atmosphere.

But why the cosmic chaos? Aside from being an absolute blast, Wonder Week had a vital, real-world mission: to prove the importance of cross-disciplinary working.

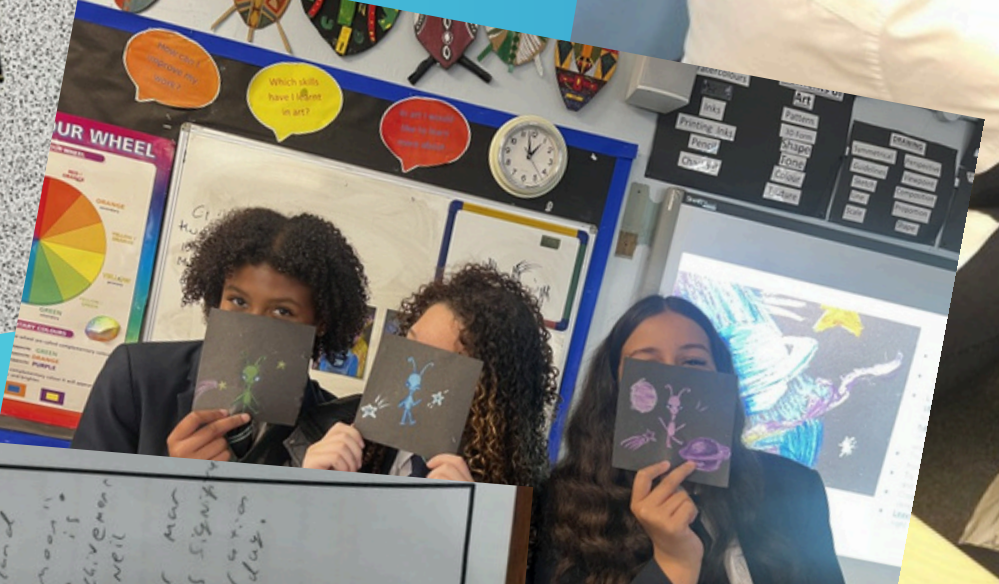
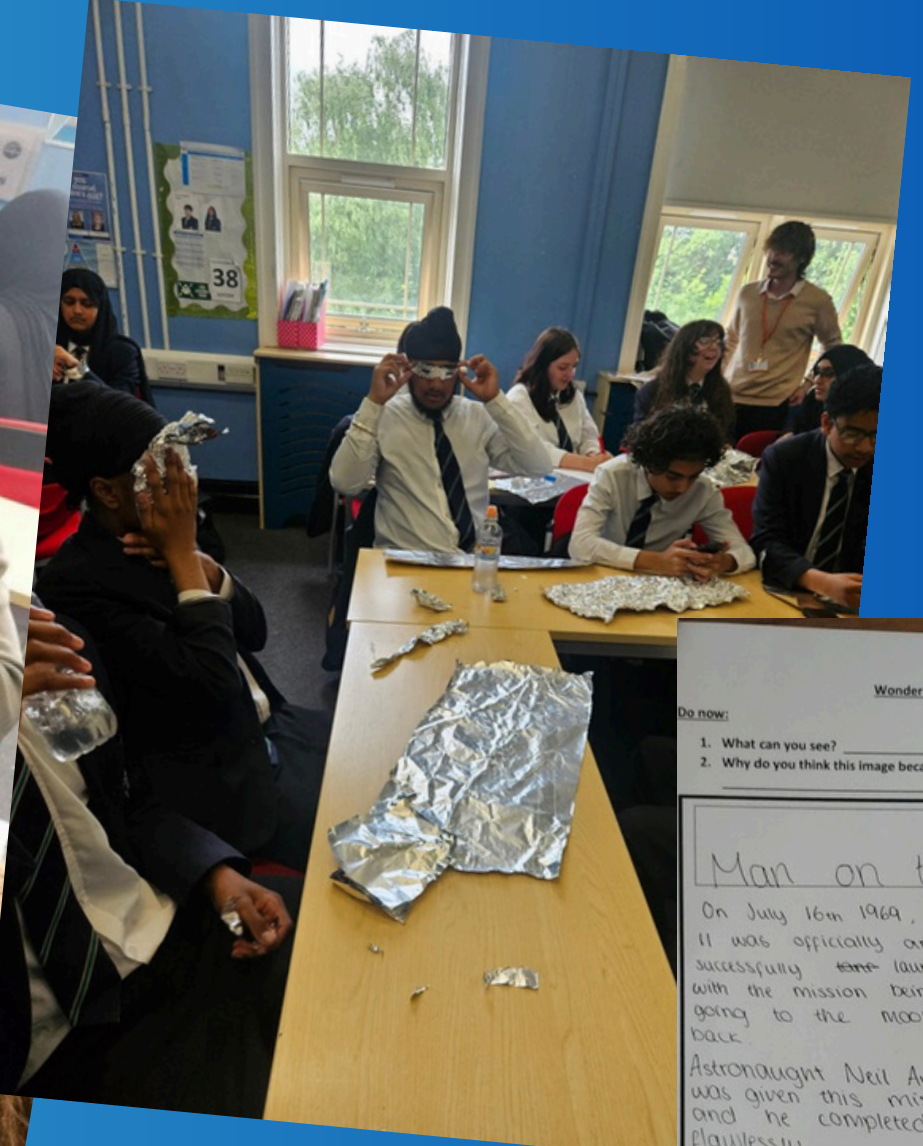
We wanted to show our students that in the world of work, subjects don't live in isolated boxes. When NASA builds a Mars rover, they don't just lock a few physicists in a room. They need artists to design it, mathematicians to calculate the trajectory, linguists to communicate the mission, and probably a very stressed accountant to make sure the budget doesn't also launch into a black hole.

By connecting the dots between their subjects, our students got a firsthand look at how modern careers actually operate—where skills overlap, collaboration is key, and solving big problems requires looking at the big picture.

Huge thanks to all the teachers who brought the universe into their classrooms, and to the students for bringing their infinite enthusiasm (and their earplugs for the science experiments). We are officially back on Earth now, but the wonder definitely remains!



Wonder week lessons!



Apollo 11 Success

Launched from the 16 of July this year The Saturn V rocket has landed on the moon on July 20th. The three astronauts Neil Armstrong, Buzz Aldrin and Mike Collins who took part in the mission successfully landed on the moon. Neil Armstrong being the first to land. NASA has also revealed the moon is 240,000 miles from Earth. This is a big achievement for mankind will never be forgotten. Neil Armstrong saying "This one may seem for man, but it is the start of space exploration and how technology advances each day."

Buzz
re Collins
de it
orbit.

Wonder Week: The Space Race, lesson 2

Do now:

1. What can you see?
2. Why do you think this image became so famous?

Man on the Moon

On July 16th 1969, Apollo 11 was officially and successfully ~~was~~ launched with the mission being going to the moon and back.

Astronaut Neil Armstrong was given this mission and he completed it flawlessly.

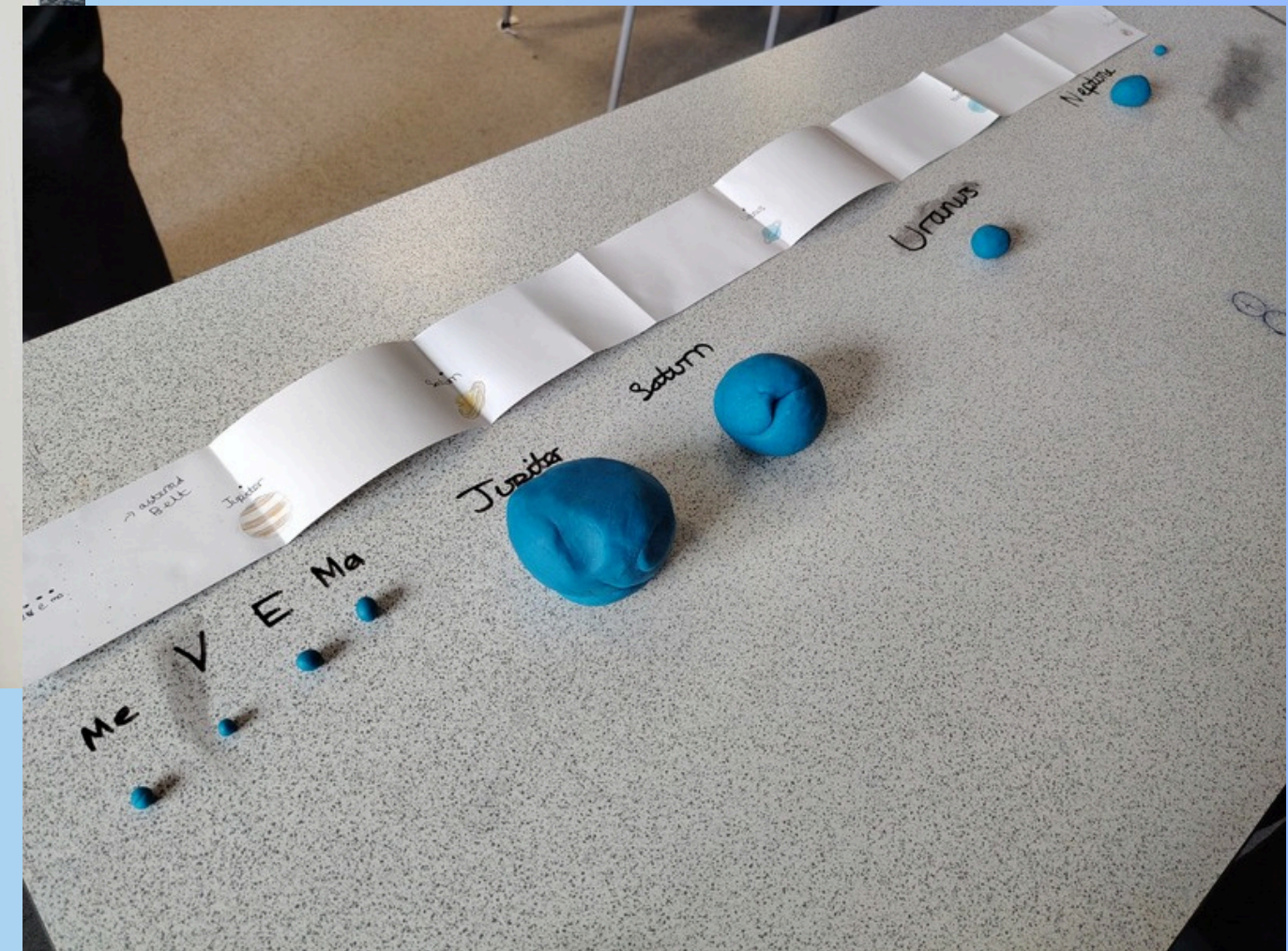
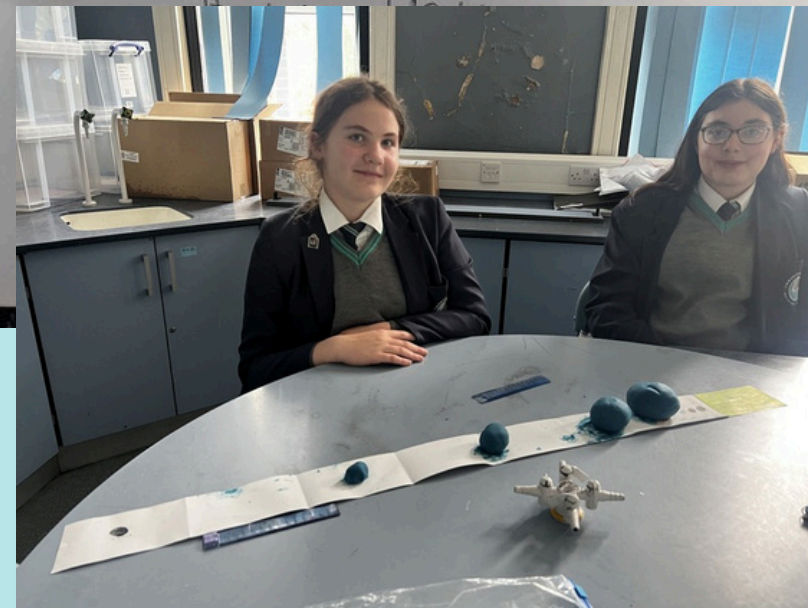
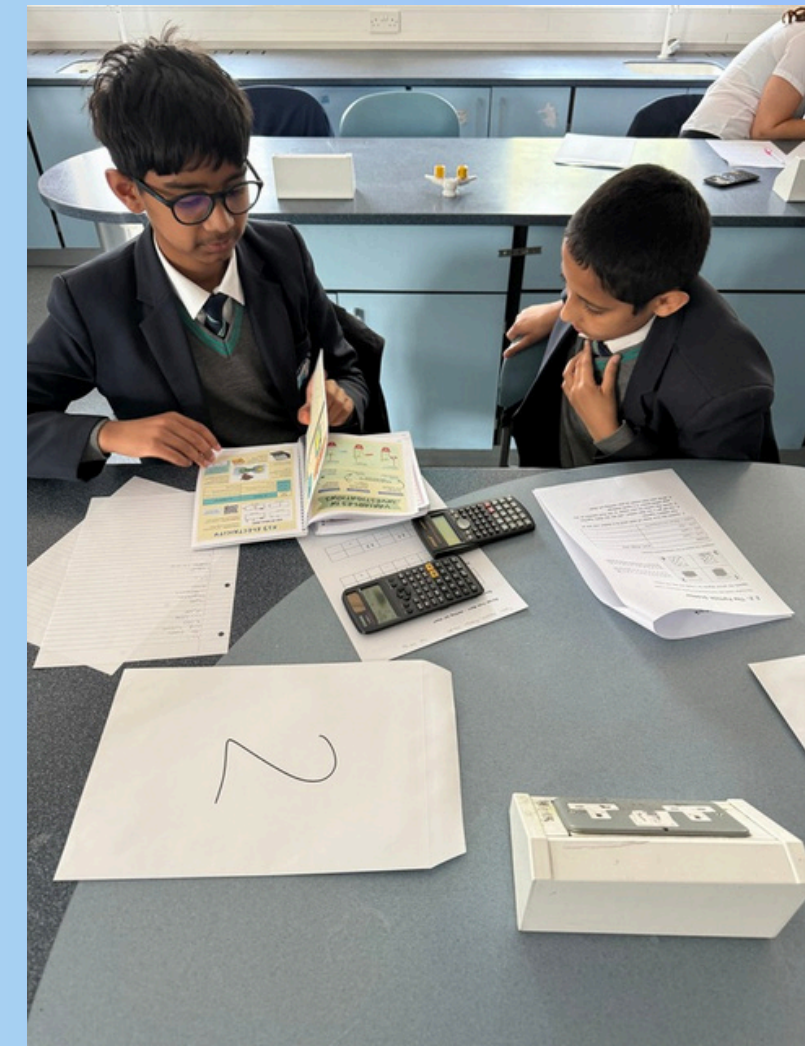
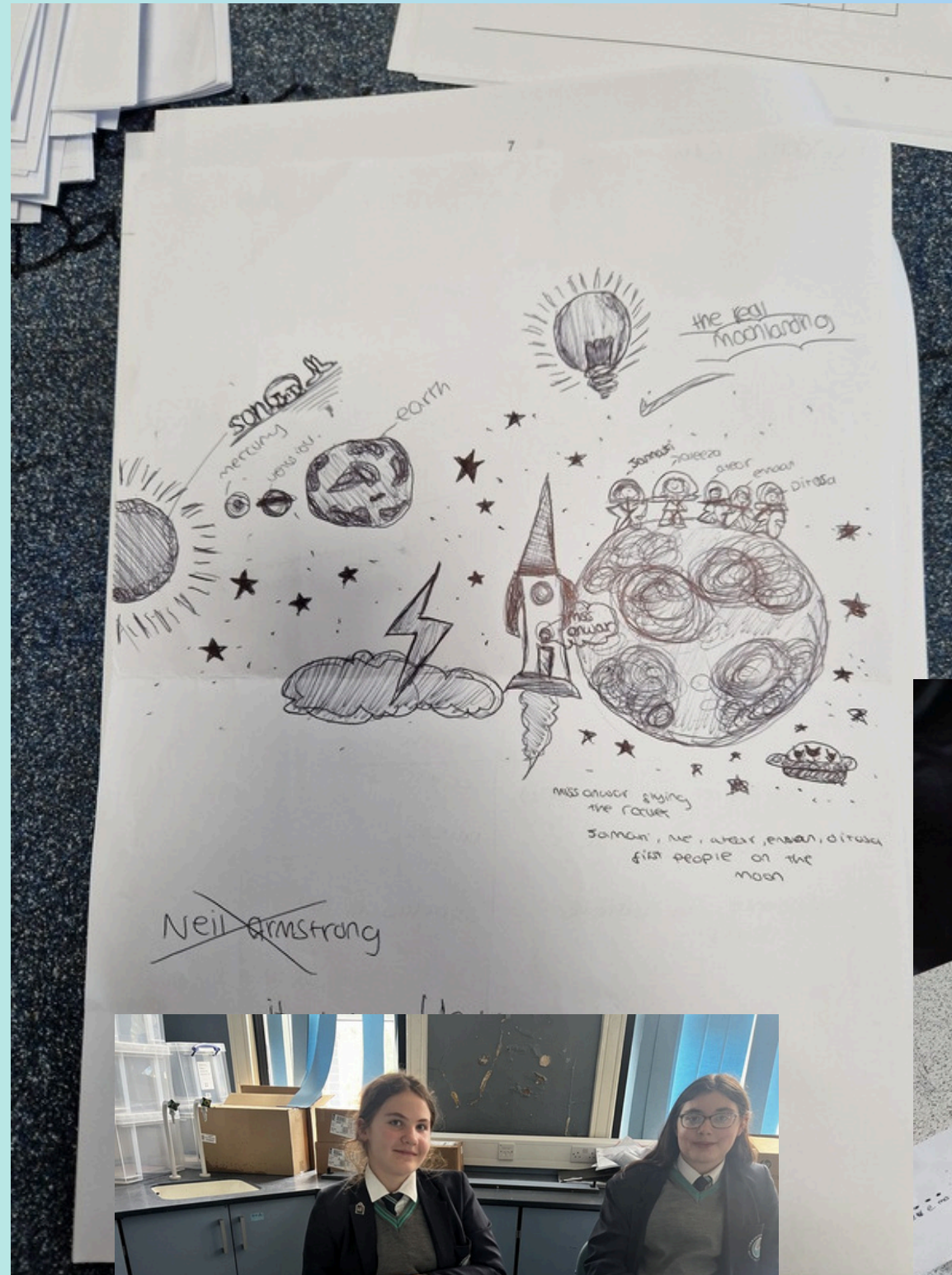
On July 20th 1969, history was made; Apollo 11 officially landed on the moon with Armstrong taking the first ever steps on the moon. Armstrong says, 'One small step for man, one giant leap for mankind' as he is on the moon, 240,000 miles away from Earth!

This achievement is truly significant as no one has done this before.

Wonder week lessons Royal Institute !

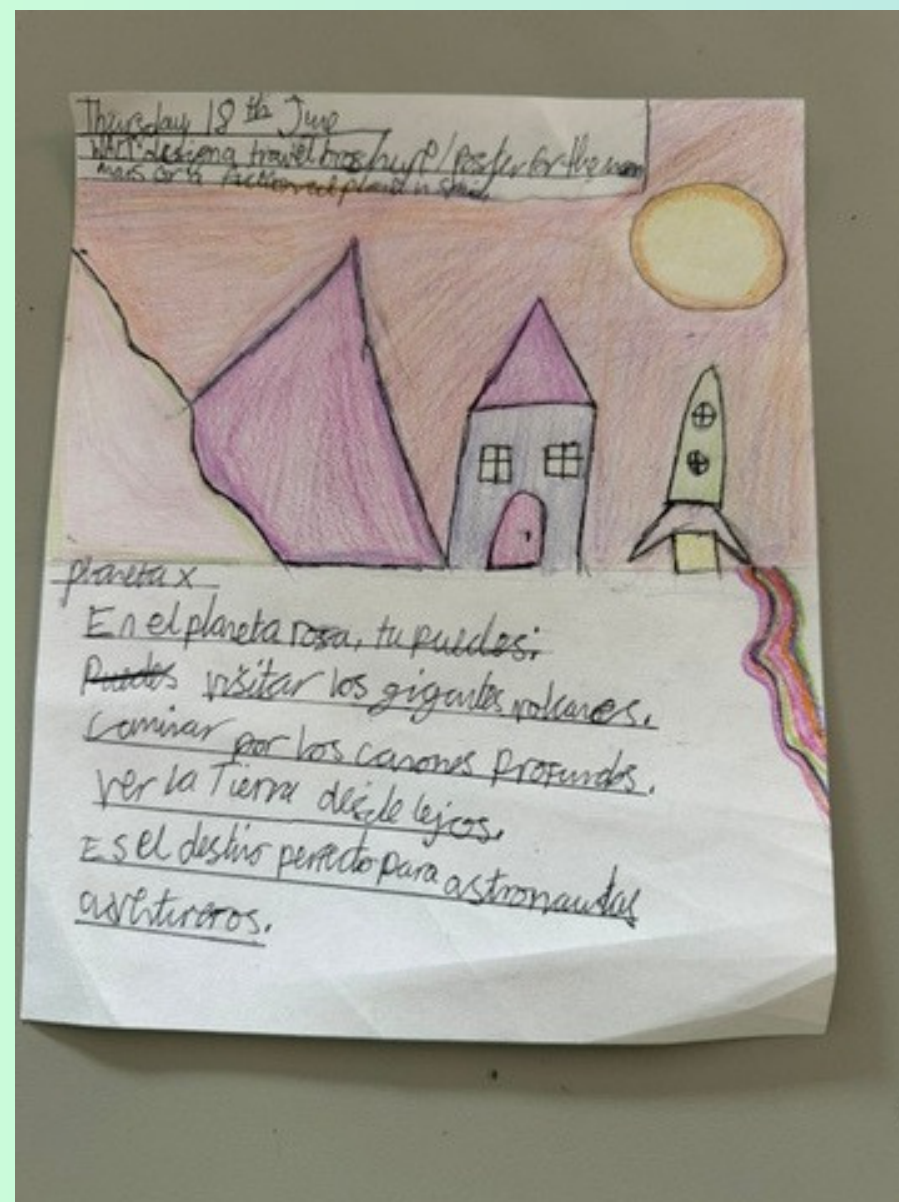


Wonder week lessons in Science!



Wonder Week!

For Wonder Week in MFL, we explored space using our linguistic knowledge of French, Spanish, Urdu & Arabic. We used the present tense to design and to describe fictional planets and aliens; we used modal verbs to create intergalactic travel tourism brochures; finally we dedicated time to research astronauts that speak the languages we study here at Stretford High School. A big well done to our students in all four languages who did a fantastic job of engaging with the work!

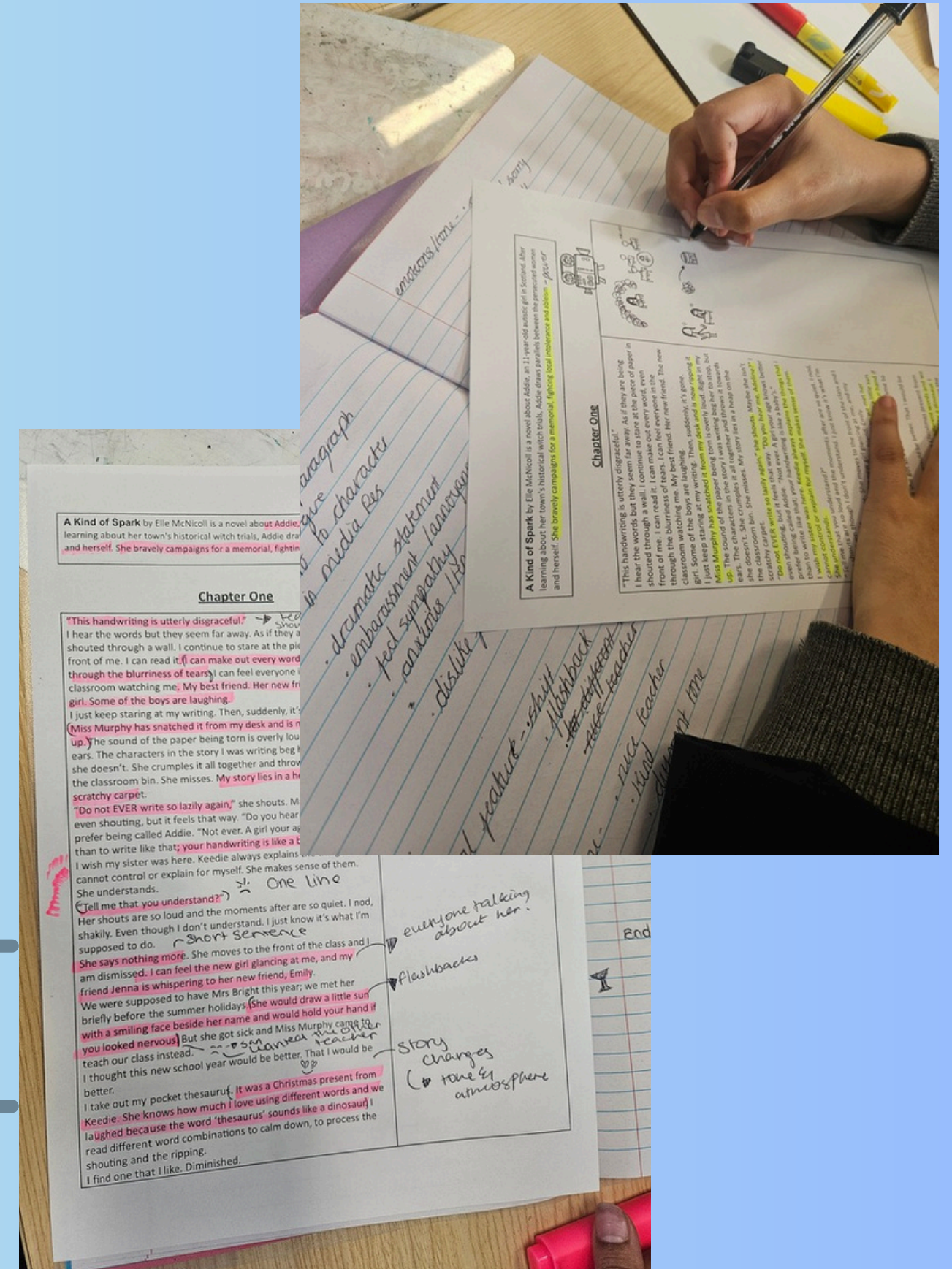


Tracking Structure in English

Some wonderful dedication shown by 10xyEnD today, who were working on quite complex ideas around structure in our writing. They showed resilience and determination when looking at how to track structural feature in a text. Putting their director's hats on, they had to visualise what was happening in the text and match the images to the quotes.

Some wonderful work by the class - well done year 10

Ms Robinson





ECO CLUB UPDATE

Last term, Eco Club entered the National Literacy Competition 'Protect Our Nature'.

We designed a green outdoor space to incorporate nature friendly areas, learning spaces and green areas for plants and fruit.

This week received our prize for entering. The wonderful Eco themed books will be available in the Library so that we can share the great ideas for how to help the planet.

Well done Eco Club!



Year 7 Police Museum Trip!

Our lovely group of Year 7's enjoyed looking at Mancunian artefacts, squishing into a prison cell and even conducting their own court case - - they were found not guilty... then got away with murder!).



Un-dampened Spirits: Year 10 Investigate Salford's Regeneration



The Geography Department took our Year 10s to Salford Quays this week to investigate the sustainability of the regeneration! It was a very wet day but this didn't dampen Year 10's spirit who were enthusiastic and impeccably behaved despite the constant downpours. Well done Year 10 - we had a wonderful day'

FOREST SCHOOL

Ms Larkin

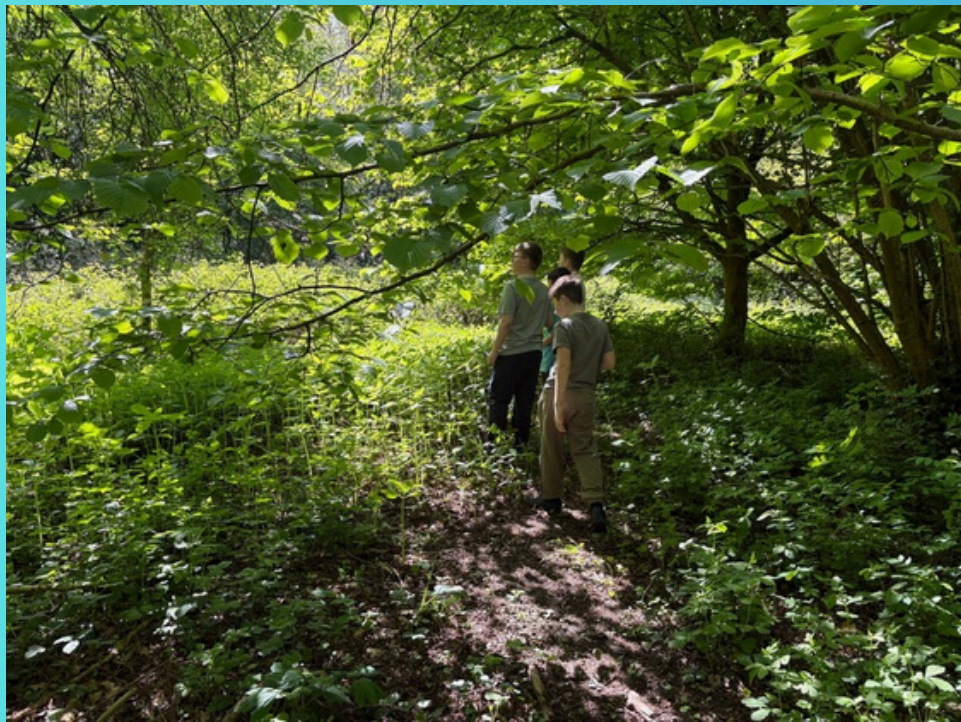
And just like that, we say goodbye to another group of Forest Schoolers for this term and sadly for this year. What an end! With most agreeing this was their favourite session yet. We explored, hunted for bugs, made perfume, bashed some Himalayan Balsam weeds, said goodbye to the horses, BBQ'd and of course finished with marshmallows.



The Great Outdoors

FOREST SCHOOL

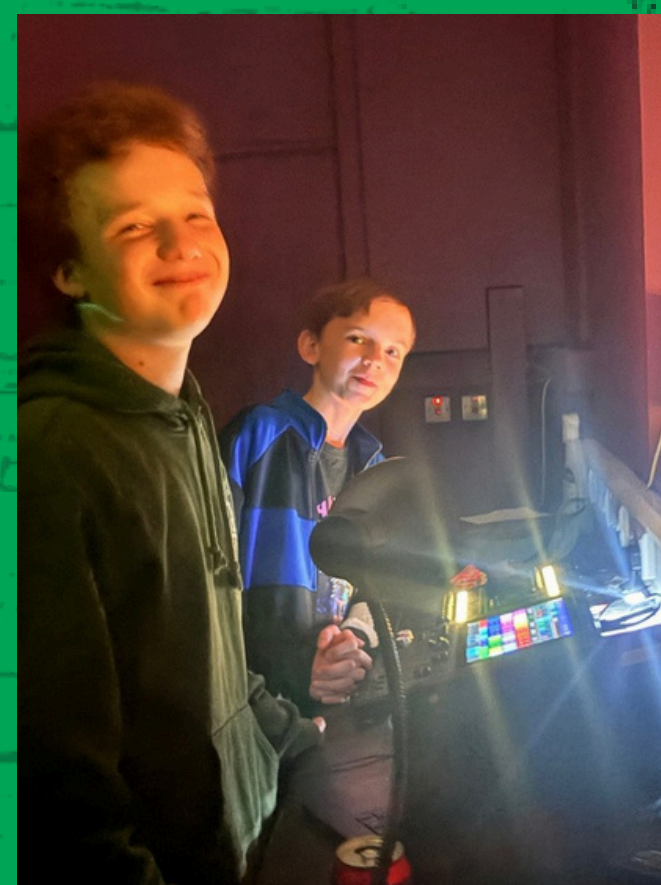
It's been a privilege to spend the last 10 weeks with these wonderful children. They are adventurous to their core and I'm sure they will remember the fun times they've had and treasure the friendships they have made for many years to come. I look forward to seeing you all again in September! Make the most of the wonderful sunshine, blue skies and green trees while you can!--



The Great Outdoors

☆ DANCE SHOW

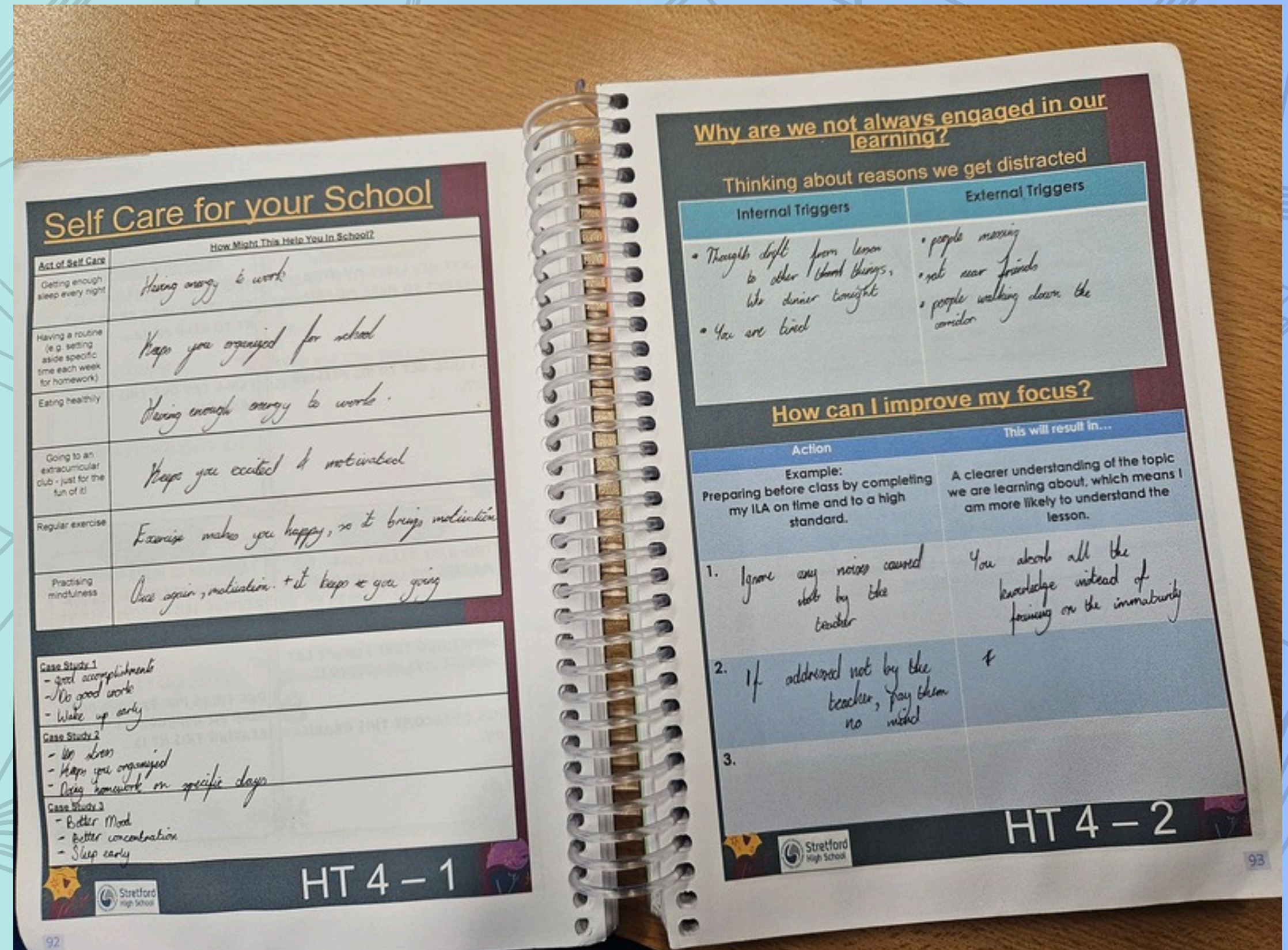
XXX



A massive congratulations to all the incredibly talented students who took to the stage last week for our annual School Dance Show! Orchestrated and run by the brilliant Mr. Adekoya, the evening was an absolute triumph, showcasing a spectacular variety of genres. Every single dancer worked tirelessly to bring this vision to life, and your hard work truly paid off. Well done, kids—you made the entire school community incredibly proud!

Using our journals in Year 9

Shout out to Year 9s Affan and Victoria who have consistently used their journals all year to great effect. Their enthusiasm to hone their learning in the CARE curriculum - looking at wellbeing, study skills and literacy - is having an impact. Such well-rounded, dedicated students. Well done




Year 9 student Louisa Ingram's journal pages

Using our journals in Year 9

HOW TO BE AWESOME SILENT SUPERSTARS - LESSON 2

Growth mindset action plan



1 Describe what happened.	covid pandemic
2 What was your strategy?	try to learn on my own at home
3 Why did you choose that particular strategy?	so that I could still learn even though we were at home.
4 What happened when it did not work out?	I didn't learn as much as I could because I didn't have support.
5 Describe what's been going through your head since then.	I missed out on a year of learning.
6 What have you learned that will help you do better next time?	I have learned to become an independent learner.
7 What new strategies can you try or who can you ask for help?	I can ask teachers for independent learning strategies.
8 What is your new plan?	To be resilient even more and try new ways to learn.
9 How will you deal with thoughts that could keep you from trying?	Be positive and make learning as fun as possible.

(resilience)

HOW TO BE AWESOME PATH TO PURPOSE - LESSON 6

Question Equation

Try to use all the combinations of question starters + framers + topic of interest to create as many questions as possible.

HOW + CAN + How can I improve my art skills?	WHERE + WOULD + Where would I go to find support?
WHY + MIGHT + Why might I be struggling with this?	WHAT + CAN + What can I do when im bored?
WHEN + MIGHT + When might this come in handy?	How... Does... + How does this make sense.

HOW TO BE AWESOME PATH TO PURPOSE - LESSON 7

Myriad of Methods

Write an interest (or two!) that you want to explore further using the method in the box.


WATCH A TUTORIAL drawing, painting	COLLECT INSPIRATION writing	FIND A PODCAST Fashion trends
ASK AN EXPERT	WATCH A DOCUMENTARY	TAKE A CLASS maths
FIND A MENTOR Swimming	READ A BOOK mysteries	ATTEND AN EVENT chocolate tasting

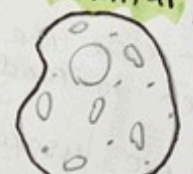
Lesson 5 - Learning Skills Reflection

When would you use it / what would you use it for?	When would you not use it / what would you not use it for?	Which subjects is this good for?	How do you feel about this strategy?	What moves does this strategy involve?
constant revision	consolidation	All Subjects	time taking	back
consolidation	before a test	Maths (All Subjects)	useful	Ahead back group
before a test	consolidation	Science (All Subjects)	Easy & very helpful	Back divide
over, check				

HT4 Lesson 3 - Mindmap 3

CELLS

Plant: 

Animal: 

Eukaryotes:
- Animal cells
- Plant cells.

Prokaryotes:
- Bacteria cells

Subcellular structures:
- cell membrane
- nucleus
- cytoplasm
- mitochondria
- ribosomes

Definition:
Smallest unit of life that can replicate independently.

(But plant cells also include cell walls, vacuoles, and chloroplasts)

Diagrams: ↑

Library news

Firstly, for the first time all year, Year 8 have currently borrowed more books than Year 7, SO, I'm launching a new competition. Year 7 versus Year 8. Whichever year group ends up borrowing the most books by the end of term will get a reward!

Also, my creative writing group have just finished the amazing stories several of them have been working on, so this week we played their favourite game again, writing a short piece of work on a paint chip and having the rest of the group grab a colour to guess which one inspired their writing. Look out for their pieces in a rainbow display in the library very soon!



YEAR 7 VS YEAR 8 COMPETITION

Currently...

Year 7: 71 loans

Year 8: 113 loans

**Whichever year group wins will
get a reward at the end of term.**



Library news

FREE Summer Reading with First News – just for our students!

At **Stretford High**, we know how important it is to keep children reading, thinking and engaged over the summer holidays. That's why we're excited to offer all our students **free access to First News** – the UK's award-winning newspaper for young people aged 7–14.







The content is written with KS2 and KS3 in mind, but we're confident that there's something for everyone, regardless of their age or reading level.

First News helps children:

- Build strong reading habits
- Stay informed in an age-appropriate, safe environment
- Develop critical thinking and media literacy skills
- Engage in meaningful conversations at home

What's included in your free summer subscription?

Unlimited access to the First News app from Thursday 9 July until Friday 4 September, which includes:

-  The weekly newspaper and an archive of past issues
-  Weekly news quiz to test knowledge in a fun way
-  Daily news stories to read, listen or watch
-  Polls and interactive content
-  Puzzles and games
-  Discussion points for families

It's fun, educational and completely free – all summer long.

Use the below link to get started:

<https://subscribe.firstnews.co.uk/summer-reading-2026/229014358030/>



Congratulations to Camran H. on His Basketball Scholarship Success

We are incredibly proud to congratulate Camran H, who has recently completed his GCSEs this year , on securing a prestigious basketball scholarship to RNS Preparatory School in Canada.

This outstanding achievement is a testament to Camran's exceptional talent, commitment and dedication, both on the basketball court and throughout his time at Stretford High School. Earning an international scholarship is a remarkable accomplishment and reflects the hard work, resilience and determination he has shown over many years.

Everyone at Stretford High School would like to thank Camran for his positive contribution to our PE department and school community. We wish him every success as he begins this exciting new chapter in Canada and look forward to following his future achievements. Congratulations, Camran – we are incredibly proud of you and wish you the very best for the future!

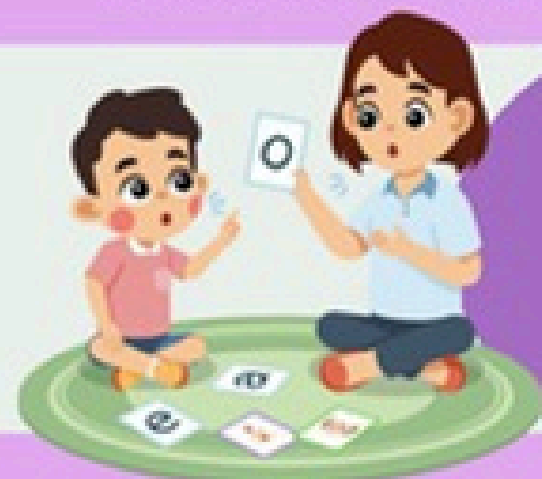
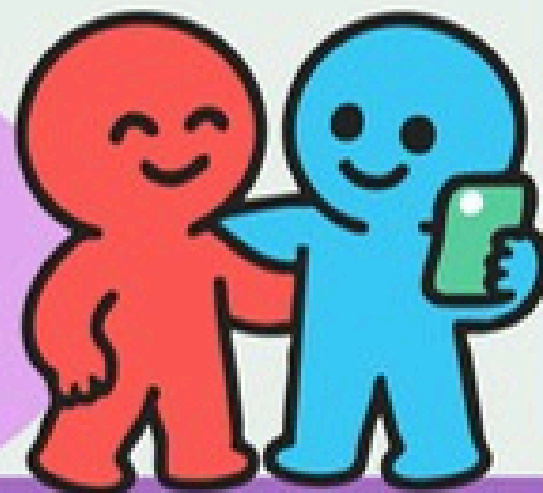


Health & Social Care

Careers

Social Prescribing Link Worker

You are a "health detective" who helps people find non-medical ways to feel better. If a patient is lonely or stressed, you might "prescribe" them a local coding club, a community garden project, or a walking group. You bridge the gap between the doctor's office and the real world.

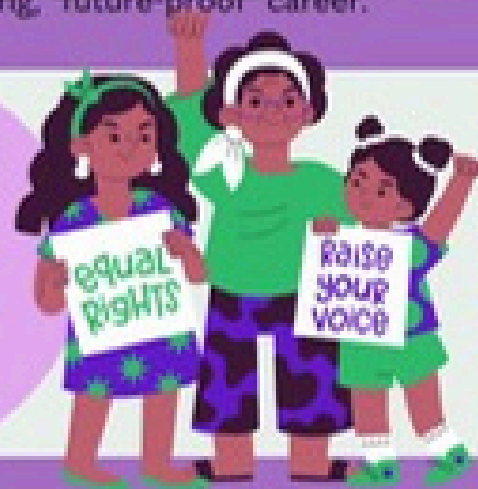


Speech & Language Therapist

You help people of all ages reclaim their "voice." You might work with a toddler who finds it hard to speak, or a stroke survivor learning to swallow and talk again. It's a mix of biology, psychology, and creative teaching, making it a highly rewarding, "future-proof" career.

Youth Justice Support Worker

You work with 11-18 year olds who have gotten into trouble with the law. Your job isn't to punish, but to understand why things went wrong and help them build a better future. You are a mentor, a coach, and a protector all in one.



Occupational Therapist

You are the "life-hacker" of the health world. If someone has a disability or injury, you help them find creative ways to do everyday things—like playing video games with a specialized controller or adapting their kitchen so they can cook safely. You design solutions for independent living.

Skills

Emotional Intelligence

You learn to "read" what people aren't saying. Being able to sense when a patient is scared or a teammate is stressed is a superpower that makes you an incredible negotiator, manager, or leader.



Advocacy

In H&SC, you often have to "speak up" for people who can't speak for themselves. This teaches you how to present a strong argument, influence people in power, and fight for what is fair—perfect skills for law or politics.



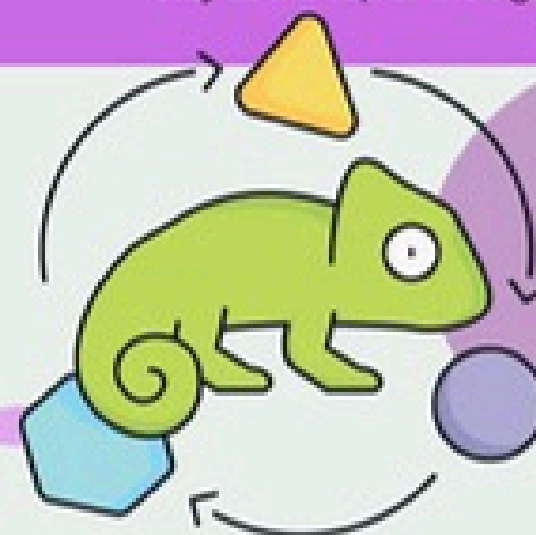
Reflective Practice

You'll learn how to look back at a day's work and ask, "What went well, and how could I be better tomorrow?" This "growth mindset" is exactly what top athletes and successful business owners use to stay at the top of their game.



Adaptability

No two days (or humans) are the same. You'll learn how to switch your plan in a heartbeat when a situation changes. Being "unflappable" is a trait that will make you stand out in any high-pressure environment.



WHERE CAN GEOGRAPHY TAKE ME....



Chelsea: fuel scientist

Likes working with people who care about making a difference.

Chelsea is a fuel scientist, working in the aviation industry to help make it greener. In her role, she helps to transition products from using conventional fossil fuels to sustainable ones, researching and testing new products in a laboratory.

“By doing this work, I’m slowly enabling us to move away from fossil based fuels to fuels that are sustainable.”



Leke: engineering manager

Likes science, problem-solving and people.

Leke is an engineering manager. He works across several different teams, including project managers, engineers and city developers, working together to de-carbonise cities and find sustainable solutions for the future. He also liaises with Members of Parliament when discussing future developments. His role requires a lot of problem-solving as he develops new ways to use renewable energy.

“I’m passionate about my job and about making a change in the world.”

Fergal: sustainable events manager

Likes being sociable and in a role that focuses on sustainability.

Fergal is a sustainable events manager. He runs clothes-selling events throughout the year, promoting slow fashion. In the build-up to these events, he liaises with vendors and oversees marketing and social media planning. It’s a very varied role, which requires interacting with lots of different people.

“We can’t get rid of fast fashion but slow fashion is important in many ways. It’s about how you use the clothes you already have.”



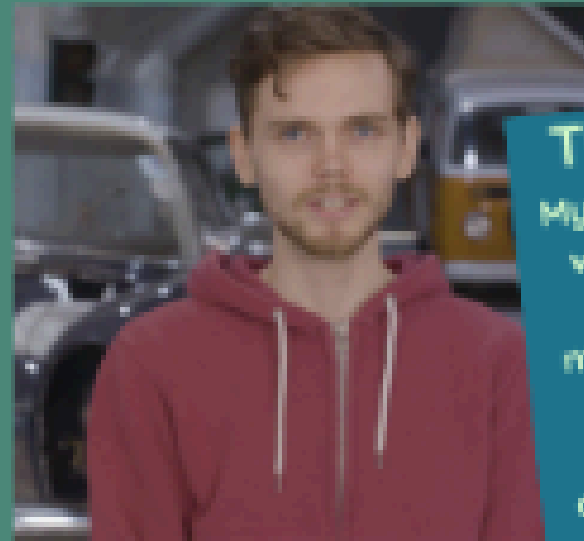
Sireesha: conservation project manager

Likes animals, biology and being outside.

Sireesha is a conservation project manager. She works with a team of specialists and scientists who are trying to understand species and habitats through their work. Her role is to manage the resources for the project. Her role can often require working outdoors, for example in fields and forests, conducting surveys, and returning to the office to analyse the data that’s been collected.

“We are at the cusp of what scientists call a sixth mass extinction. Combined with global warming and climate change, it’s more imperative than ever to start conserving our natural environment.”

WHERE CAN GEOGRAPHY TAKE ME....

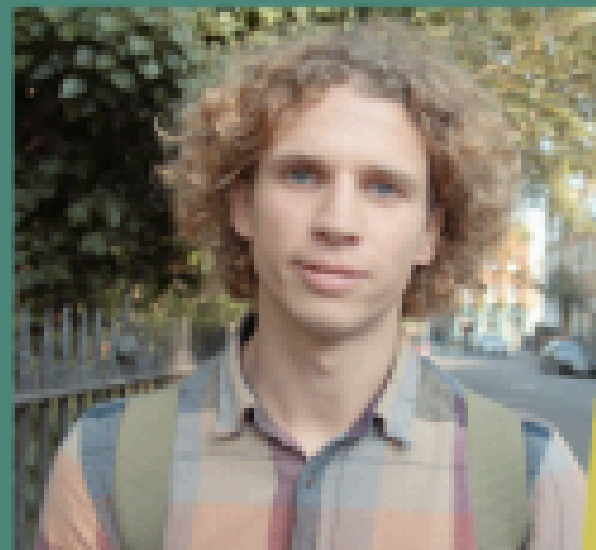


Theo: Electrical Design Engineer

My role in the company is to design components that we use to convert cars to electric. When designing components for the conversions, we take lots of measurements of the original car to make sure that the new components can fit.

This means that rather than scrapping millions of cars, we can put them back on the road with a more green power train. And it also allows classic cars that no longer drive to be able to be used in their former glory.

"After a couple of months of working hard on the car it's great to see the car move under its own electric power, and it's really rewarding."



Chris: Volcano Vlogger

loves sharing his passion for volcanoes with others.

Chris uses photography and film to record and write about his experiences exploring and climbing inside volcanoes for his blog. He is currently working with drones to map lava lakes. They measure the height and depth of the lakes, and help to identify any potential signs of new eruptions.

"I apply the skills and knowledge that I learnt at school to help people understand volcanoes."



Gabrielle: Graduate Ecologist

During the summer, my job involves doing what we call 'phase one habitat surveys'. This is where we go out and survey specific environmental conditions, looking for protected species, like bats and badgers. Once we find them, we work out ways to protect them from human activity and development. During the winter, my job is very desk-based. My daily tasks involve writing reports and licences.

"I love working outside. When you actually see the animals you really appreciate what our countryside has."



Joana: Climate Change Lawyer

I'm an assistant professor working on climate change litigation I teach students about the law, advise law firms, companies, governments and banks on their strategy and do my own research writing documents that will try to influence policymakers.

I studied law at university in Brazil, then my first job as an environmental lawyer was in a large law firm. And at the time, I was defending corporate clients, oil companies that were involved in some environmental problem.

"The great thing about climate change law is that it is very applied and the potential for change is vast."

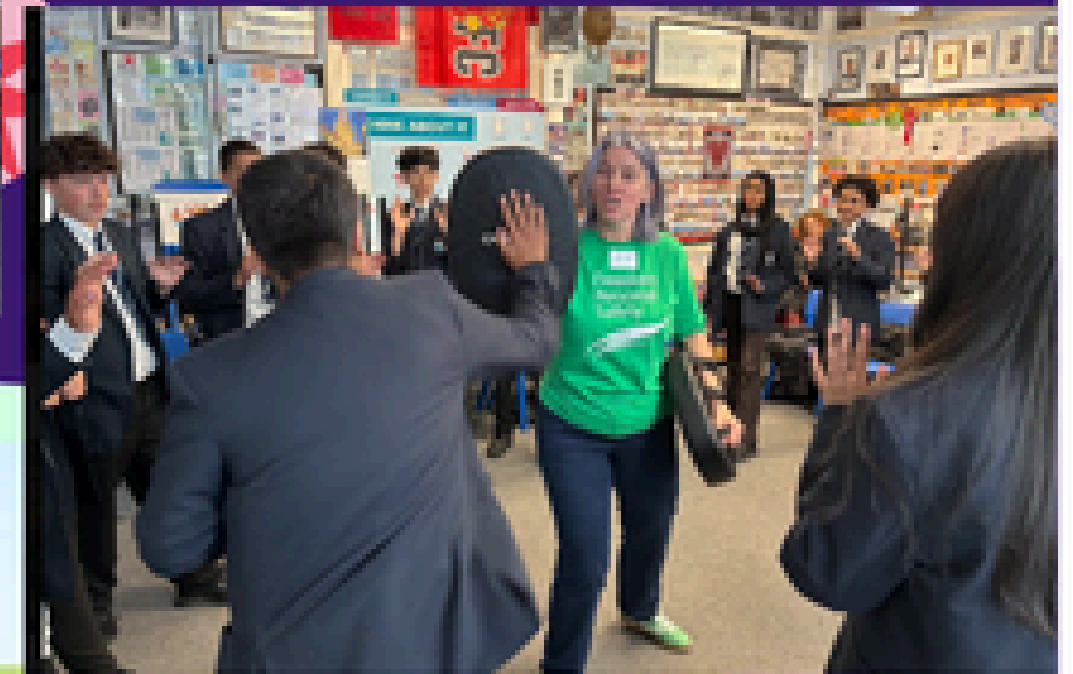
SELF DEFENCE WITH 'FREEDOM PERSONAL SAFETY'

We had the fantastic Julie from the company deliver our second workshop. A full day of sessions which were engaging, sensitive, appropriate and full of skills and information to use if needed.

The focus was on keeping themselves safe and understanding the law around self defence.

Feedback:

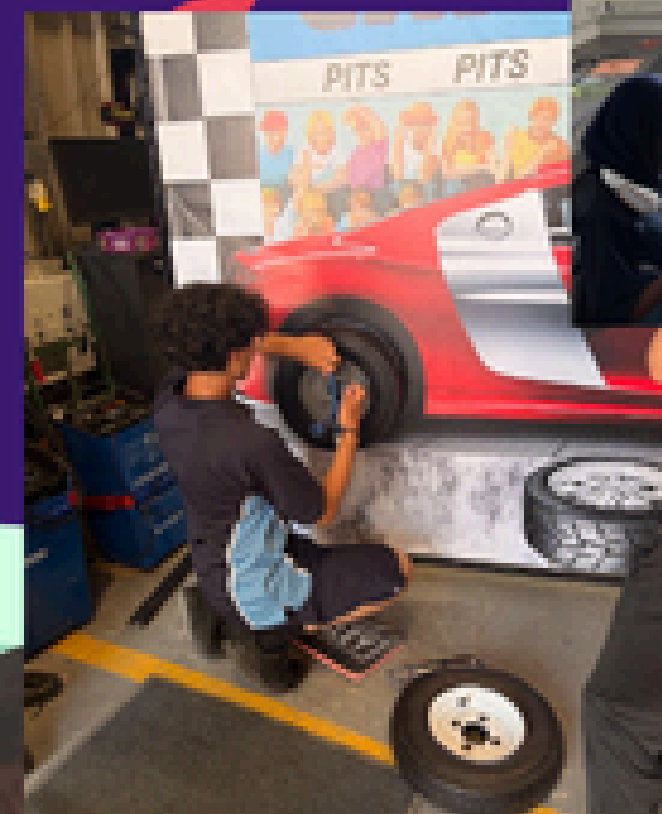
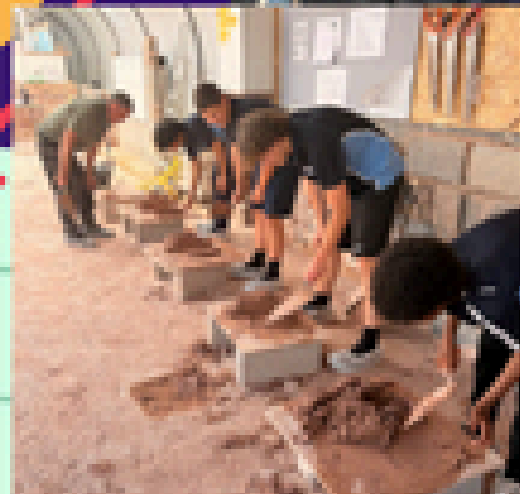
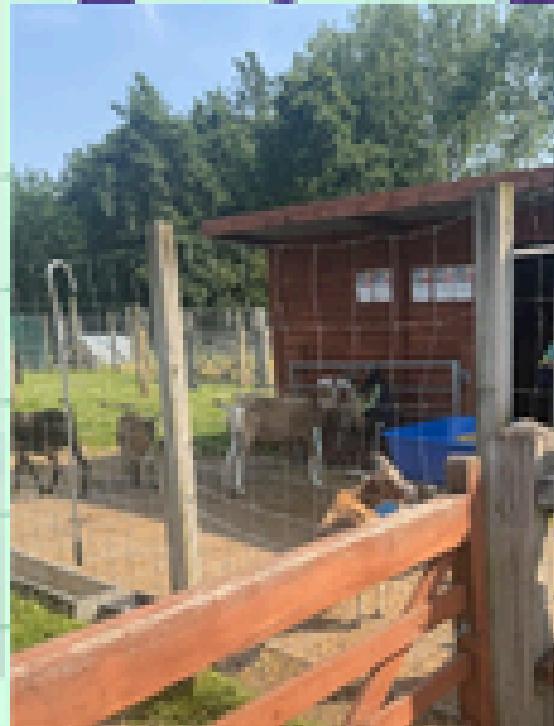
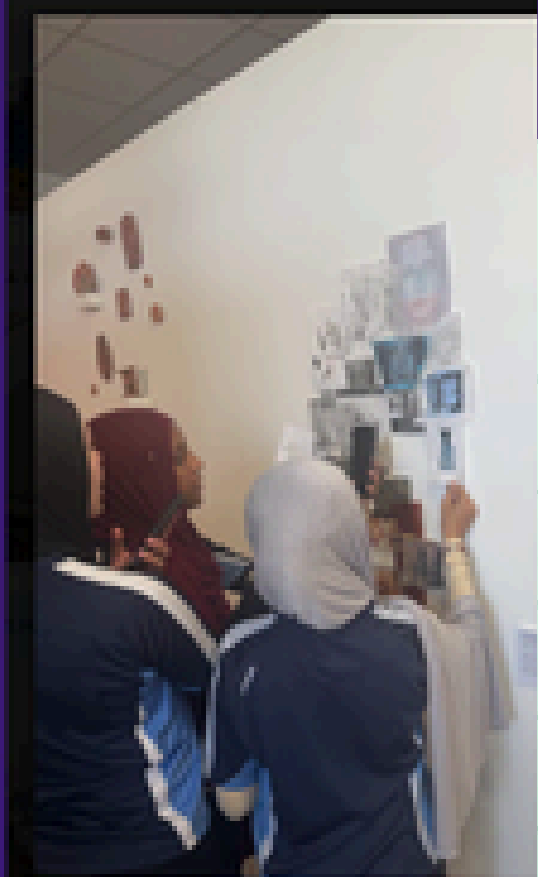
The students were a delight to work with and are a credit to your school. We were doing physical techniques and even though some were a little reluctant, everyone had a go and were supported and encouraged by their peers.



SALFORD COLLEGE TASTER DAY

Students had the opportunity to attend two campuses to take part in four sessions over the day. These sessions ranged from Animal Management to Graphic Products, from Dance to Brickwork. There was so much choice!

Students were well behaved and embraced new sports, new subjects and a new environment. We had positive feedback from college staff too. Thanks to our staff who were exceptional and really stepped up to support our students ensuring they had a great day.



Trafford Neurodiversity Support

We wanted to share Trafford Neurodiversity Support, a service where parents, carers, and young people can access advice, information, and signposting related to neurodiversity.

We thought this information may be particularly helpful for those with neurodiverse children and young people who may benefit from additional support.

The service is open to all children and young people – a formal diagnosis is not required, and they do not need to be on a diagnostic pathway to access support.

Families can access support through:

- In-person drop-in sessions to meet the team (please see the attached drop-in information)
- Helpline (Mon–Fri, 9am–5pm): 0161 553 1536
- Email: traffordndsupport@barnardos.org.uk
- QR code of the Padlet on the attached poster, linking to further advice, resources, and support

Padlet Link:

<https://padlet.com/TraffordNDSupport/trafford-neurodiversity-support-b6kwsqkuhd7toaxt>



The poster features logos for Trafford Best Start Family Hub and Barnardo's at the top. The main title 'Trafford Neurodiversity Support' is in large green text. A central orange rounded rectangle contains the service description. Below this, text states that no formal diagnosis is needed. A yellow banner titled 'How to Contact us' points to three contact options: a helpline, a QR code, and an email address.

Trafford Neurodiversity Support

Trafford Neurodiversity Support is a service where parents, carers, and young people can access advice, signposting, and information related to neurodiversity.

Children and young people don't need a formal diagnosis—or even be on a diagnostic pathway—to use the service.
Everyone is welcome!

How to Contact us

Our helpline is open
Mon-Fri 9-5pm
0161 5531536




QR code linking to further advice, resources, and support

Email us
traffordndsupport@barnardos.org.uk

Trafford Neurodiversity Support




W/C 6th July	Tues 07/07 - Children's Autism and ADHD Transformation Programme 10:00 - 12:00pm Bromwood Wellbeing Centre, WA15 7JU
W/C 13th July	
W/C 20th July	Tues 21/07 - Drop-in 9:30-11:30 Best Start Family Hub West and South, M31 4FL Tues 21/07 - Drop-in 12:30-2:30pm Best Start Family Hub North, M32 9AN



Parent Carer Drop ins

These are spaces for parents/carers to come and chat in a safe space and have the opportunity to speak to our navigators face to face.



Best Start Family Hub West and South 106 Central Road Partington, Manchester M31 4FL <u>3rd Tuesday of each month, 9:30-11:30am</u>	Best Start Family Hub North 9 Poplar Road, Stretford Manchester, M32 9AN <u>3rd Tuesday of each month, 12:30-2:30pm</u>
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NOMINEES Year Team Award *w/c 03/07/26*



YEAR 8:

- **Jack Richardson** - Throughout Year 7, Jack has demonstrated an excellent attitude to school life. He has maintained outstanding attendance, received no behaviour logs, and consistently shown respect towards staff and peers. With a great amount of Care Points this reflects his positive contribution to the school community and his dedication to our values. He should be very proud of their achievements this year.
- **Haleema Shazhad** - Haleema has enjoyed a fabulous end to Year 7 and should be extremely proud of their achievements. They have accumulated a huge number of Care Points, maintained a spotless behaviour record with no behaviour logs, and consistently demonstrated a positive attitude towards learning. Their enthusiasm for embracing all aspects of life at SHS has been a real strength, and they have made a valuable contribution to the school community. Long may this success continue into Year 8, where I am sure they will go from strength to strength.



NOMINEES Year Team Award *w/c 03/07/26*



Year 9 :

- **Zainab Kothdiwala** - Zainab has had a phenomenal week, achieving 100% attendance and racking up 6 CARE points through her admirable work ethic. She is deeply dedicated to her education and consistently contributes well during class discussions. She always aspires to reach her full potential, and her efforts are highly commendable
- **Hugo Lin** - Hugo has had an outstanding week, pairing 100% attendance with a fantastic total of 7 CARE points. He has shown a thoroughly respectful attitude toward both his peers and staff, proving himself to be entirely ready to learn every day. His focused approach to his education is truly commendable—keep up the amazing work!



NOMINEES Year Team Award *w/c 03/07/26*



Year 10:

- **Leo Singh-Landa** - Leo has had a great week and has shown a massive improvement in his behaviour. His attendance and punctuality has been perfect. Staff around the school have commented on the change and it is respectable the effort you are putting in. Well done Leo.
- **Seerat Jamal** - Seerat has had a phenomenal week. Seerat has displayed exemplary behaviour and attendance and represents what a true Stretfordian looks like. Going into Year 10, if you continue the good work, there will be exciting things coming your way. Well done Seerat.





w/c 07/07/26

**Haleema Shazhad
in Year 8
&
Damilayo Osho
in Year 9**

HEADTEACHER AWARD

THIS WEEK'S WINNERS

Congratulations!

Well done!

Job Vacancies

Vacancies

Information page: [HERE](#)



MENU

Website: <https://stretfordhigh.com/>

E: Admin@stretfordhigh.com **T:** 0161 876

1850

Diary Dates

Hub transition day Tuesday 7th July

CARE awards evening Thursday 9th July

London Humanities trip Wednesday 15th to Friday 17th July

School summer Fair Thursday 16th July

Sports Day Friday 17th July

