

SHS news
10/07/2026

Photography by SHS student
Jagdeesh Potiwal



Message from the Headteacher .

Dear Parents and Carers, students & staff

End of Term Newsletter: A Celebration of Our School Community

As we approach the final days of the academic year and prepare to break up for the summer holidays, I wanted to take a moment to reflect on what has been a truly remarkable year. This newsletter is a celebration of everything our students, staff, and families have achieved together, and a look ahead to an exciting, enrichment-filled final week.

Global Connections: Living Our CARE Values

We were absolutely delighted recently to welcome visitors from our sister schools in China: Jiangsu Province Changshu High School and Changshu Kuncheng Middle School.



It was wonderful to watch our students build cross-cultural bonds and create lasting friendships. This visit perfectly exemplified the 'C' in our CARE values—Community. Extending our community globally reminds us all of the power of connection and mutual respect. Thank you to everyone who made our guests feel so incredibly welcome.

Celebrating Our Award Winners

A huge congratulations to all the students who have been recognised in our end-of-year **CARE** Awards and Academic Awards.

Sadly, due to the recent adverse heat conditions, we were unable to come together safely for our traditional CARE celebration evening. While we were deeply disappointed not to share this moment in person, it in no way diminishes the immense achievements of these students. We are incredibly eager to highlight and praise their hard work here.

These accolades celebrate individuals who have been true role models throughout the year. Whether it is for consistently trying their absolute best, demonstrating exceptional dedication to their studies, or showing a wonderful willingness to engage in school life, you have set a fantastic example for us all. We are incredibly proud of you.

Message from the Headteacher continued....



An Action-Packed Final Week

We are ending the year on a high with a fantastic line-up of enrichment activities designed to celebrate our school community:

- **The Summer Fair:** A wonderful opportunity to come together, have some fun, and celebrate the sunshine.
- **Sports Day:** A day of healthy competition, teamwork, and cheering each other on.
- **Enrichment Day & Trips Out:** A brilliant chance for students to step outside the traditional classroom, venture out on excursions, explore new environments, and develop new skills.

These events are a brilliant way to wrap up the year, focusing on joy, collaboration, and community spirit.



Looking After Ourselves This Summer

While achieving our goals is important, looking after our well-being is vital. Especially with the intense summer heat we've been experiencing, I encourage every single student to take a well-deserved break and really look after themselves. Please stay safe in the sun, keep hydrated, step away from the screens, and take this time to truly recharge your batteries.

Thank you to all our parents and carers for your unwavering support over the past year. To our staff, thank you for your endless hard work and dedication. And to our students, thank you for making our school such a vibrant, inspiring place to be.

Have a wonderful, safe, and restful summer holiday. We look forward to welcoming all students back into school on Thursday 3rd September!

Take CARE,

Mrs Doward (Headteacher)



A Wonderful Visit from Our Sister Schools in China

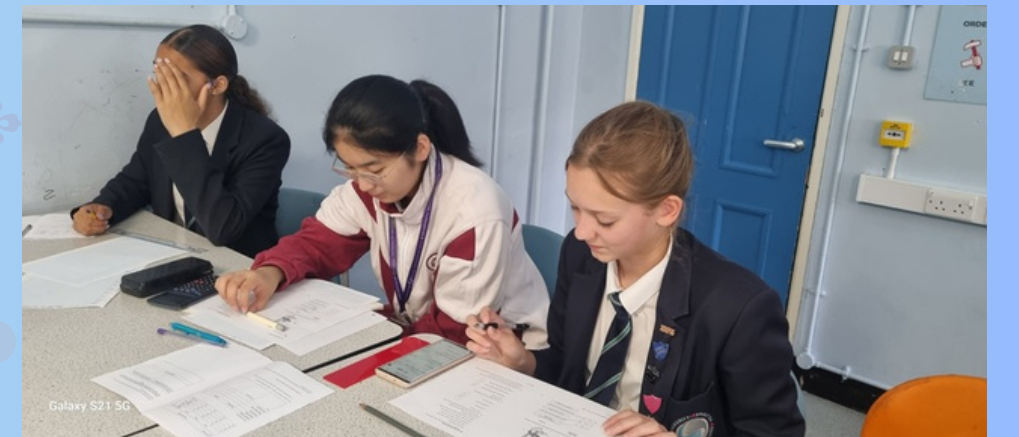
On Monday 6th and Tuesday 7th, we were delighted to welcome visitors from our sister schools in China: Jiangsu Province Changshu High School and Changshu Kuncheng Middle School.

Around 18 students from China visited our school to experience what school life is like in England. During their visit, they were buddied up with a number of our students from Years 9, 10 and 11, who supported them throughout the day and helped them feel welcome.

Our visitors joined a range of lessons across the school, taking part in learning alongside our students. They thoroughly enjoyed the experience and were particularly interested in seeing how different subjects are taught in England. Our students were equally excited to welcome visitors from China and really valued the opportunity to learn more about school life in another country.

On Monday evening, Mr Sarwar received a lovely message from one of the visiting teachers, who wrote:

“Hi Mr Sarwar, thank you very much for today! The students are really enjoying it. They were highly impressed by the drama teacher, as this isn't a subject they usually have back in China. Some students mentioned that they had never used English as a foreign language to learn another foreign language before! Along with all the other subjects, it has been an incredibly rich experience for them. They can't wait to come back to school tomorrow.”



This was wonderful feedback and showed just how much our visitors had gained from their first day with us. On Tuesday during Period 7, our students and visitors came together for a celebratory cross-cultural assembly. Students shared speeches, performed dances and celebrated the connections built over the two days. It was a joyful end to the visit, with students taking photos together and exchanging email addresses so they could keep in touch.

The visit was a fantastic opportunity to strengthen our international links and celebrate the value of learning from one another. We are incredibly proud of the warmth, maturity and kindness shown by our students, who acted as excellent ambassadors for the school.



Peace in our school

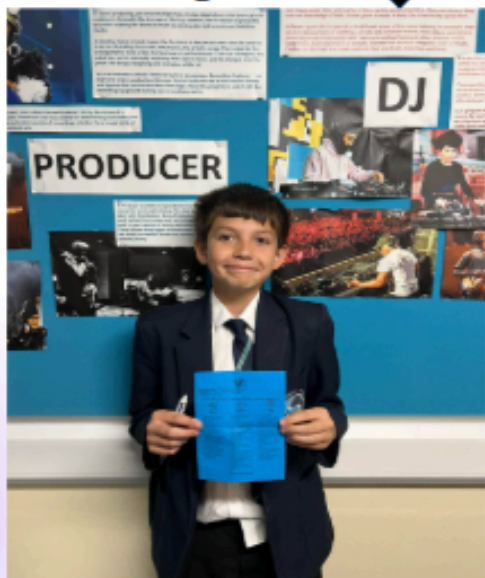
This week, we had the next installment of our student-led assemblies, with Mr McNally's form delivering the topic of 'Peace'. They each shared wonderful insights on what peace means across different religions and cultures, also reminding us how peace is a part of each aspect of CARE. Small acts make a big impact, and the students ended with a wonderful quote from Mother Teresa -

"Peace begins with a smile"

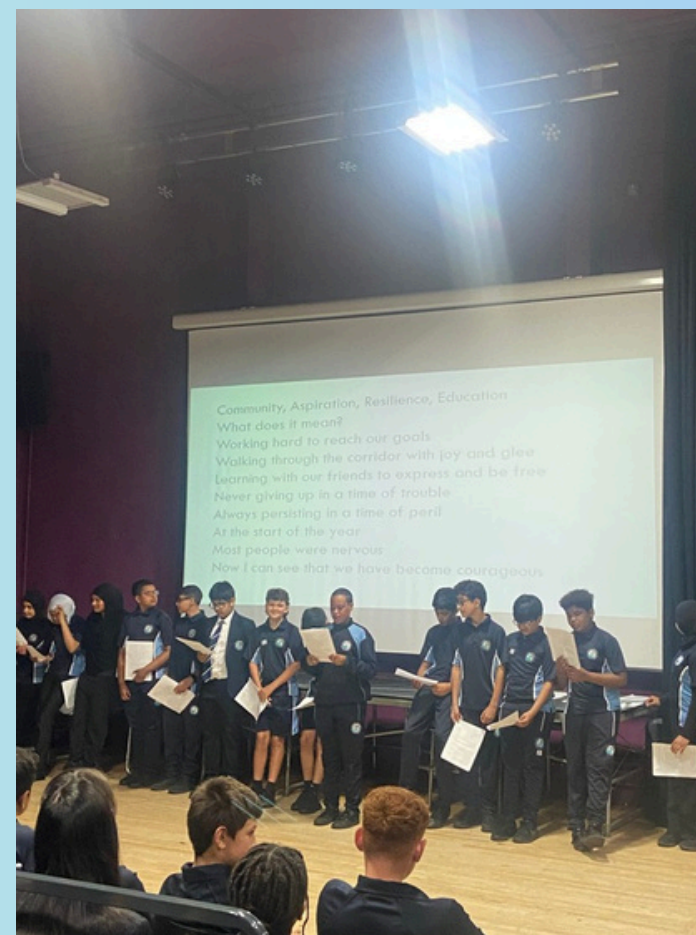
Miss Clark & Ms Barwell

Peace in Our School

This man is definition of peace amongst men ↓



- Community: Stop bullying and Stand up for people who are different.
- Aspiration: Aspire to bring a bit of light and happiness wherever you go.
- Resilience: Never stop trying to make peace everywhere you go!
- Education: Use your words, to solve problems. Knowledge and education is a powerful tool to make a change.



Reflections of the Year

We also had the last installment of our student-led assemblies this week with Miss Evans form bringing it home with a 'Reflection of the Year'. Students took it in turns to share their favourite memories of the year, from the Crocky Trail in September, all the way up to Wonder Week and some amazing times in between. The pride and joy we felt watching this form share this reflection, and to hear how far everyone has come, was amazing. Ending with a stunning poem about CARE.

Miss Clark & Ms Barwell

Community, Aspiration, Resilience, Education
What does it mean?
Working hard to reach our goals
Walking through the corridor with joy and glee
Learning with our friends to express and be free
Never giving up in a time of trouble
Always persisting in a time of peril
At the start of the year
Most people were nervous
Now I can see that we have become courageous



Coaching session with ex-professional footballer Emmerson Boyce!

Over the last 12 weeks, a group of our Year 7 students have been completing an intervention with SMS Pro Soccer, focusing on building skills of leadership and resilience. To complete the programme, their final review session was a full celebration of their hard work, and included a chance to hold the FA Cup, and a coaching session with ex-professional footballer Emmerson Boyce! We would like to say a huge well done to the students, and a massive thank you to Jonny from SMS and Emmerson for giving up their time to celebrate our students.
Miss Clark & Ms Barwell



Year 6 transition day

An Outstanding Welcome: Year 6 Shine Bright on Transition Day!

What a phenomenal day we had here at Stretford High School! This week, we opened our doors to our upcoming Year 7 cohort for their official Transition Day, and to say we are proud would be a massive understatement.

From the very first whistle to the final bell, our visiting Year 6 students brought an incredible wave of energy, enthusiasm, and community spirit to our school.

Diving Into the Stretford Spirit

The day was packed with a variety of exciting high school activities designed to give the students a taste of life at Stretford High. Whether they were tackling scientific experiments, getting creative in the arts, or solving complex team challenges, the students didn't just participate—they gave it their absolute all. Our staff and student helpers were blown away by how quickly the classrooms filled with laughter, collaboration, and brilliant questions.

Key Highlights of the Day:

Impeccable Behaviour: Students were friendly, polite, and exceptionally respectful to staff and their new peers.

Total Engagement: Every single activity was met with bright smiles and a determination to try new things.

New Friendships: It was wonderful to see students from different primary schools pairing up, supporting one another, and forming bonds before September.

"The energy in the building today was electric. If today was anything to go by, this year group is going to achieve truly remarkable things at Stretford High School."

True Stretfordians

Transitioning to high school is a major milestone, and it can naturally bring a few butterflies.

However, the resilience, kindness, and excitement shown by these young people proved beyond a doubt that they are already true Stretfordians. They embody our values perfectly, and we are incredibly honoured to accompany them on the next chapter of their educational journey.

A massive thank you to all the primary schools, parents, and our own dedicated staff who helped make this day such a resounding success.

To our wonderful new Year 6s: Have a fantastic, restful summer. We cannot wait to see you back here in September, ready to change the world!



MFL Sports Week at SHS

This year's MFL Sports Week was a fantastic opportunity for KS3 students to celebrate the languages and cultures of our school through sport during their MFL lessons. Students took part in activities representing countries where Arabic, Spanish, French, and Urdu are spoken.

To complement the practical activities, students also completed a cross-curricular research project, combining language learning with PE, geography, and ICT. They researched a sportsperson who speaks Arabic, Spanish, French, or Urdu, exploring their achievements, the countries they represent, and the cultural significance of their sport. This allowed them to discover inspiring athletes while making meaningful connections between language, culture, and sport.

Throughout the week, students were encouraged to get outside, enjoy fresh air, and embrace healthy lifestyle habits by taking part in regular physical activity. As well as promoting physical wellbeing, the activities highlighted the importance of teamwork, communication, resilience, and mutual respect. Students enthusiastically participated in a range of sports, including tug of war, badminton, football, boules, cricket, chess, and archery. Every activity was a great success, with students demonstrating determination, sportsmanship, and cooperation. MFL Sports Week was a wonderful celebration of language learning, cultural diversity, healthy living, and cross-curricular learning, inspiring students to appreciate the links between languages, sport, and the wider world.



SPORTS WEEK MFL

PLAY. LEARN. CELEBRATE CULTURES.

90 MINUTES OUTSIDE. LOTS OF CHOICES. ONE GREAT OPPORTUNITY.

TAKE PART IN A RANGE OF FUN ACTIVITIES!

BOULES



FOOTBALL



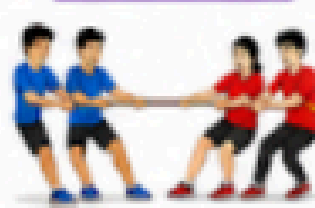
CRICKET



TABLE TENNIS



TUG OF WAR



BADMINTON



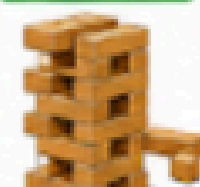
CHESS



TWISTER



JENGA



ARCHERY



You can get involved and **rotate** between activities – try something new!



You will have 90 minutes **OUTSIDE** to take part in sports and activities that are popular in countries where **French**, **Spanish**, **Urdu** and **Arabic** are spoken.



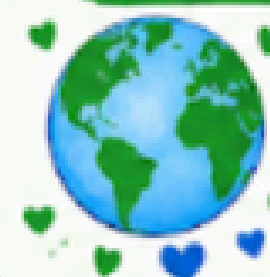
BE SENSIBLE. BE RESPECTFUL.

You must be **sensible** at all times. Usual behaviour consequences apply so **sanctions** can be given.



Make good choices. Represent your school.

MORE THAN JUST SPORT!



This is an opportunity to have **fun** and to understand more about the **culture** of different countries around the world.

GET INVOLVED. HAVE FUN. CELEBRATE CULTURE!
LET'S MAKE IT A WEEK TO REMEMBER!



BONJOUR!



¡HOLA!



السلام علیکم



مرحباً!

MFL Sports week

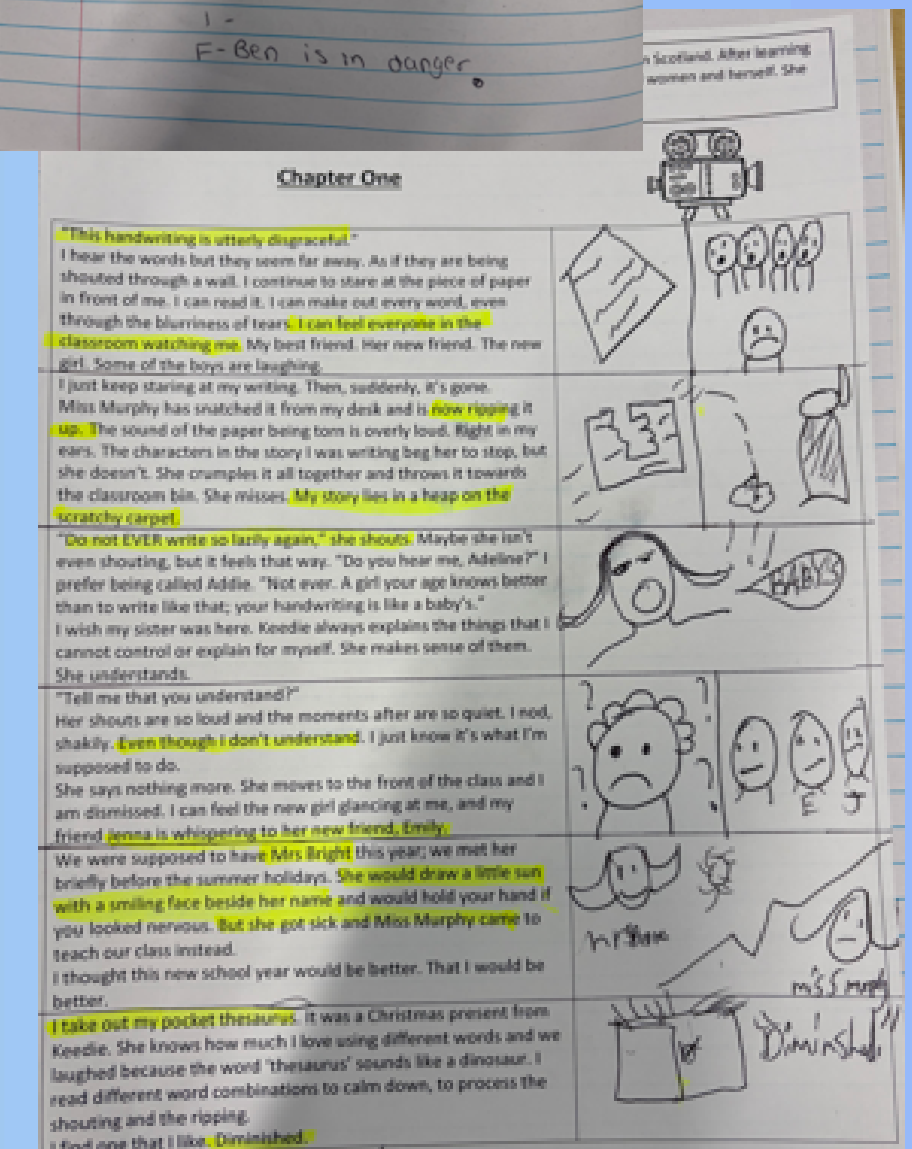
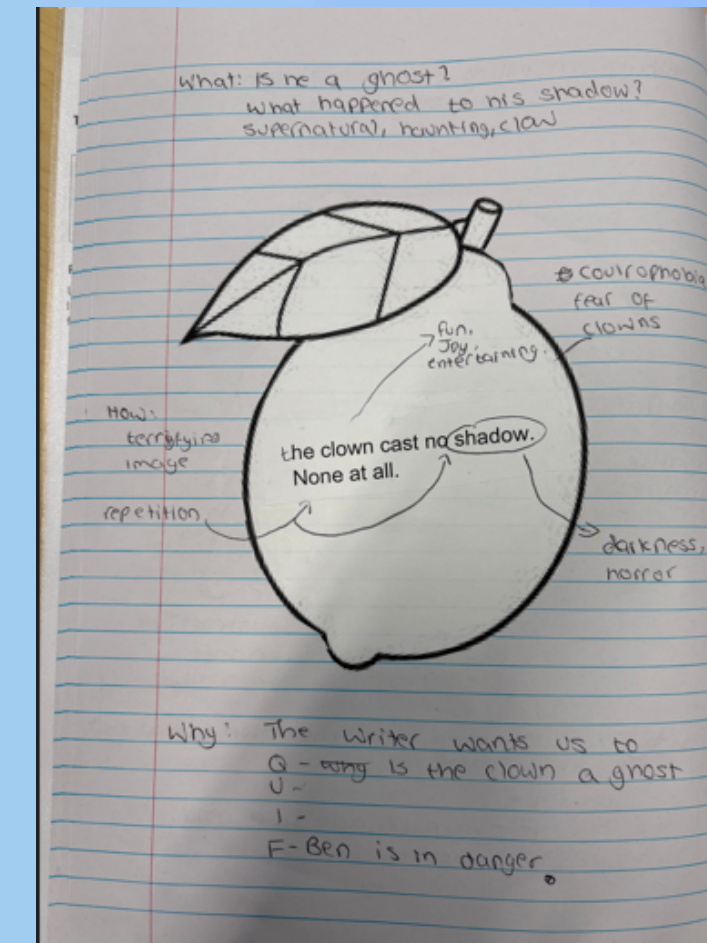


Monsters & Outsiders!

This week Year 10 have been exploring monsters and outsiders in their introduction to GCSE Language Paper 1. They have considered Stephen King's 'It' and the idea of coulrophobia when analysing language. They have also looked at how structure creates tension in an extract from 'A Kind of Spark' by Elle McNicoll.

Exploding juicy quotes and storyboarding extracts are key skills in our introduction to analysing fiction.

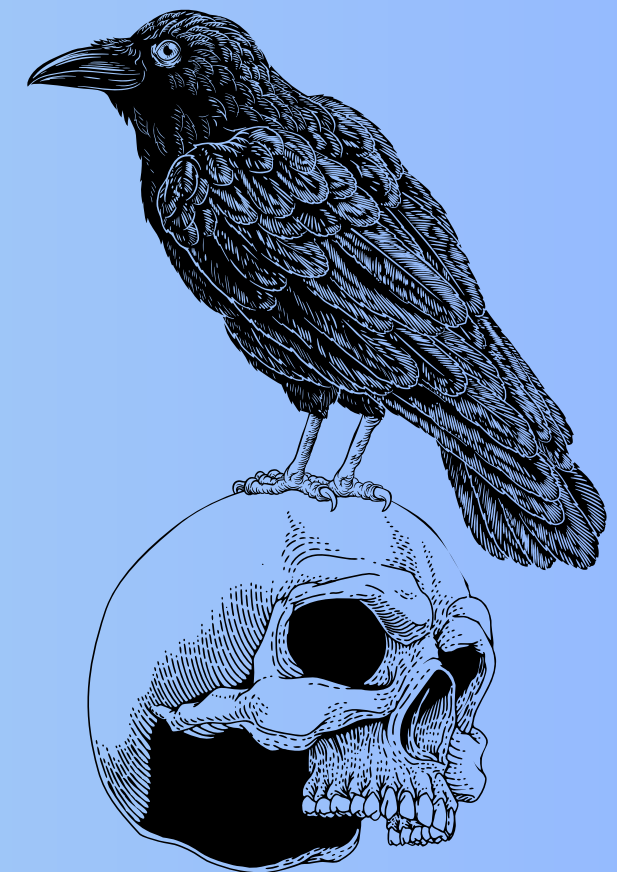
Ms Brooks



Murder!

11xyEnD did a fantastic job of bringing Macbeth to life this week! Our wonderful actors beautifully acted out Banquo's murder, and Macbeth hallucinating his ghost. They were a treat to watch and all the students benefitted from this live version. Well done!

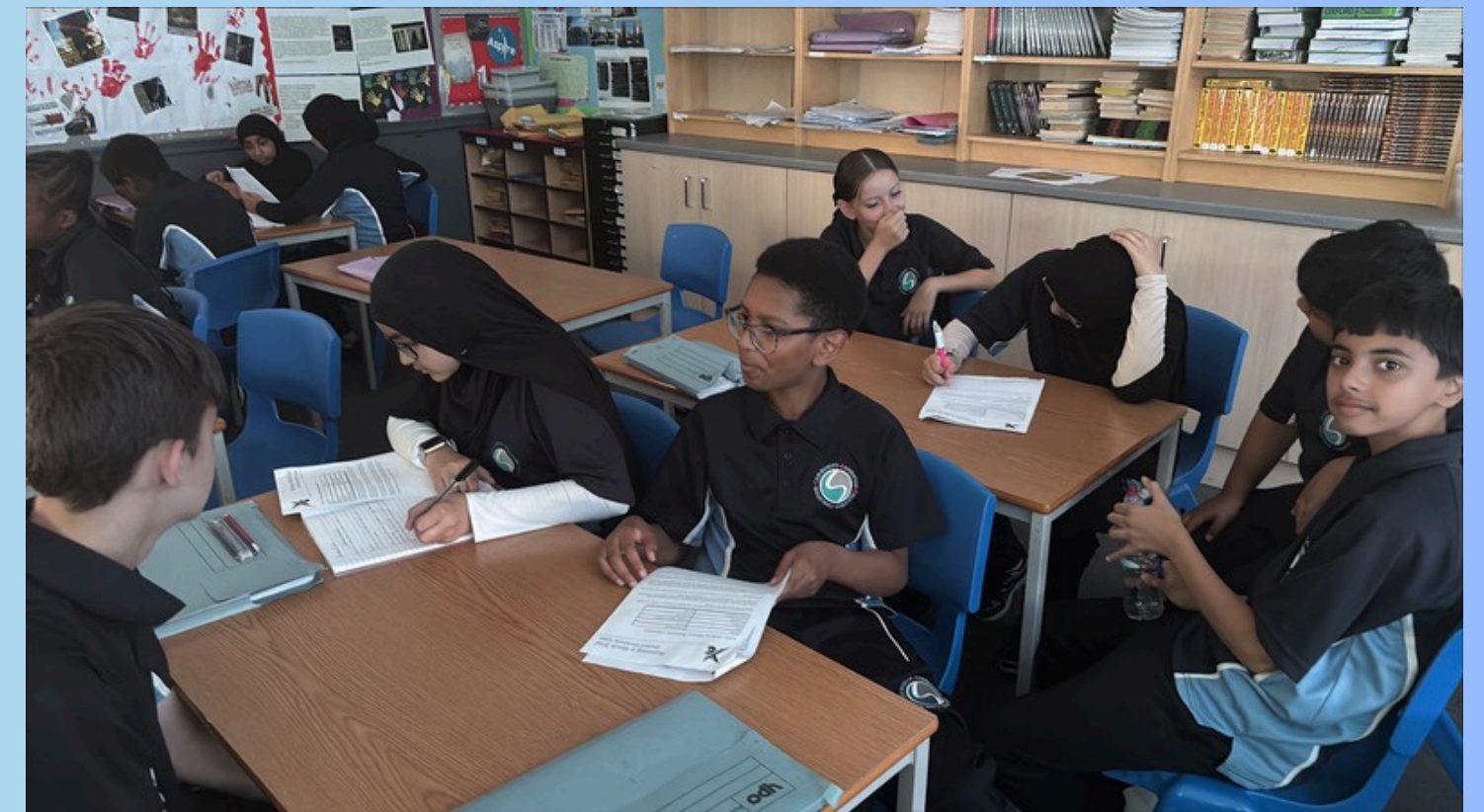
Miss Corringham



Mock trial!

This week, 8yEnA have been working diligently to prepare for our upcoming Mock Trial! Our prosecution and defence teams have been scouring witness statements, writing questions and learning the law to decide the guilt of 'Charli Emerson'. I am really looking forward to the trial next week!

Miss Corringham



Our wonderful new Geographers

Year 10 - Our wonderful new geographers have started their GCSE Geography course by investigating the environmental quality of our school site. Their hypothesis 'the quality of our environment decreases later in the day' - so they set about collecting data to prove or disprove the hypothesis! What a start to Year 10!

Mrs Monk



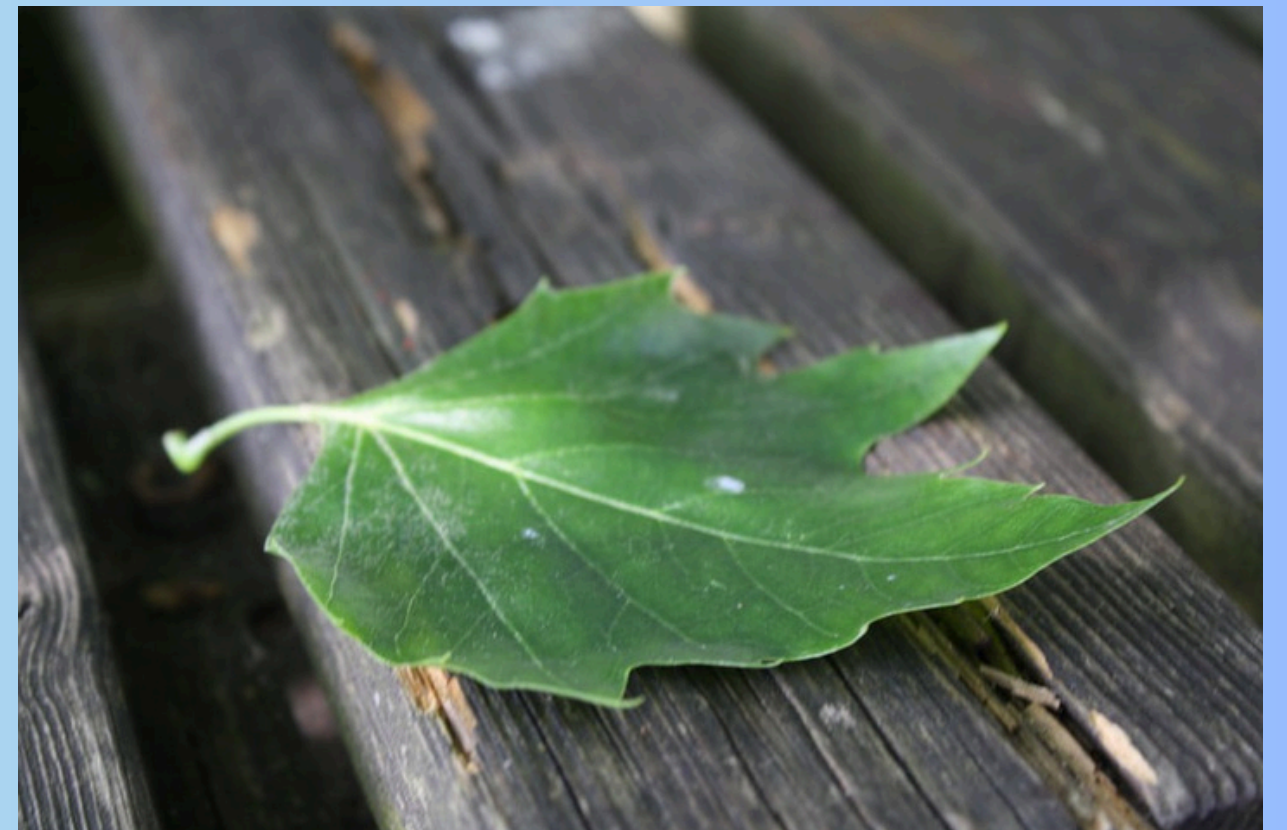
A Flash of Genius: Year 10 Photography Showcase

Our new Year 10 photography students have hit the ground running! The class has been a buzz of creativity as students dive straight into mastering DSLR cameras in manual mode. Switching off "auto" is a steep learning curve, but this cohort has stepped up to the challenge beautifully. By taking full control of their own exposure, shutter speed, and focus, they have already produced some truly excellent, high-quality images.

Well done to Ibrahim, Harmony, Kiyan, Harry, Fatima, Bareerah, Taufiq, Jessica and Emily



A Flash of Genius: Year 10 Photography Showcase



The 1% club!

In English this week, KS3 have been competing in a 1% Club!

Students faced a gradual knockout until the last ones remained standing! The questions became gradually more complex and resulted in only a handful of students being able to reach the final. A huge congratulations to the following winners:

8x - Aaliyah Ajwad Badat (Titan), Umainah Sayid (Valour),
Hafsah Salloo (Valour)

8y - Kyara Rocha Semendo (Titan)

9x - Annie Mather (Apex), Ayesha Shafi (Titan), Aliesha Kaur
(Valour)

9y - Reuben Sherolli (Titan)



Year 9 History Debate: Sacco and Vanzetti

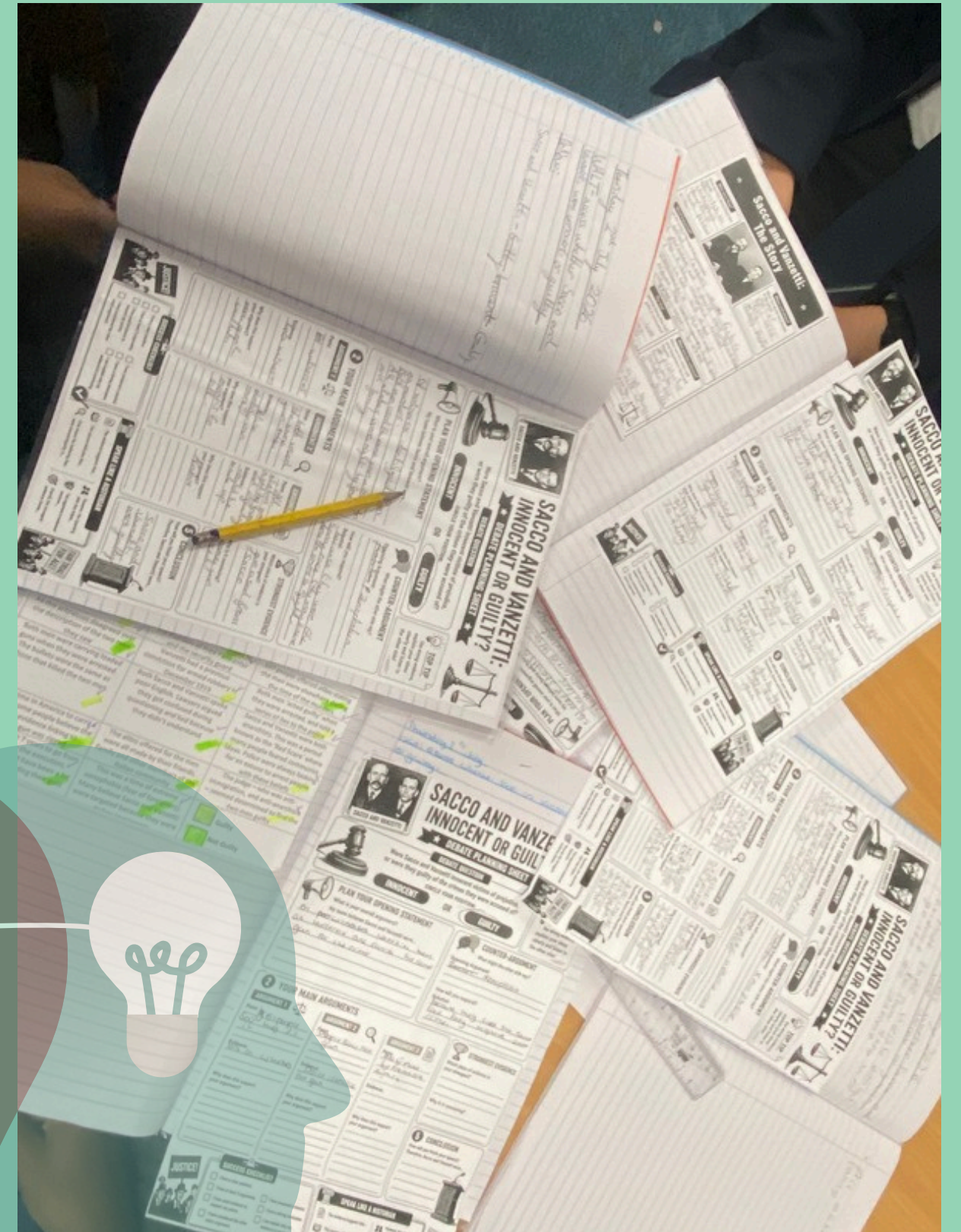
My Year 9 historians recently took part in a fascinating courtroom-style debate exploring one of history's most controversial cases: Were Sacco and Vanzetti guilty or innocent?

Working in teams, students carefully analysed historical evidence, planned persuasive arguments, anticipated counterarguments and confidently presented their cases to the class. They demonstrated outstanding critical thinking, excellent public speaking skills and a mature ability to evaluate the reliability and significance of evidence before reaching a reasoned judgement.

I was incredibly proud of the professionalism, enthusiasm and respect shown throughout the debate. Every student contributed thoughtfully, listened carefully to opposing viewpoints and represented themselves brilliantly. Their passion for history and commitment to developing evidence-based arguments was a pleasure to see.

A huge well done to the entire class—you were a credit to yourselves and an excellent example of what it means to think like historians.

Ms Clark



FOREST SCHOOL

Ms Larkin

And just like that, we say goodbye to another group of Forest Schoolers for this term and sadly for this year. What an end! With most agreeing this was their favourite session yet. We explored, hunted for bugs, made perfume, bashed some Himalayan Balsam weeds, said goodbye to the horses, BBQ'd and of course finished with marshmallows.



The Great Outdoors

FOREST SCHOOL

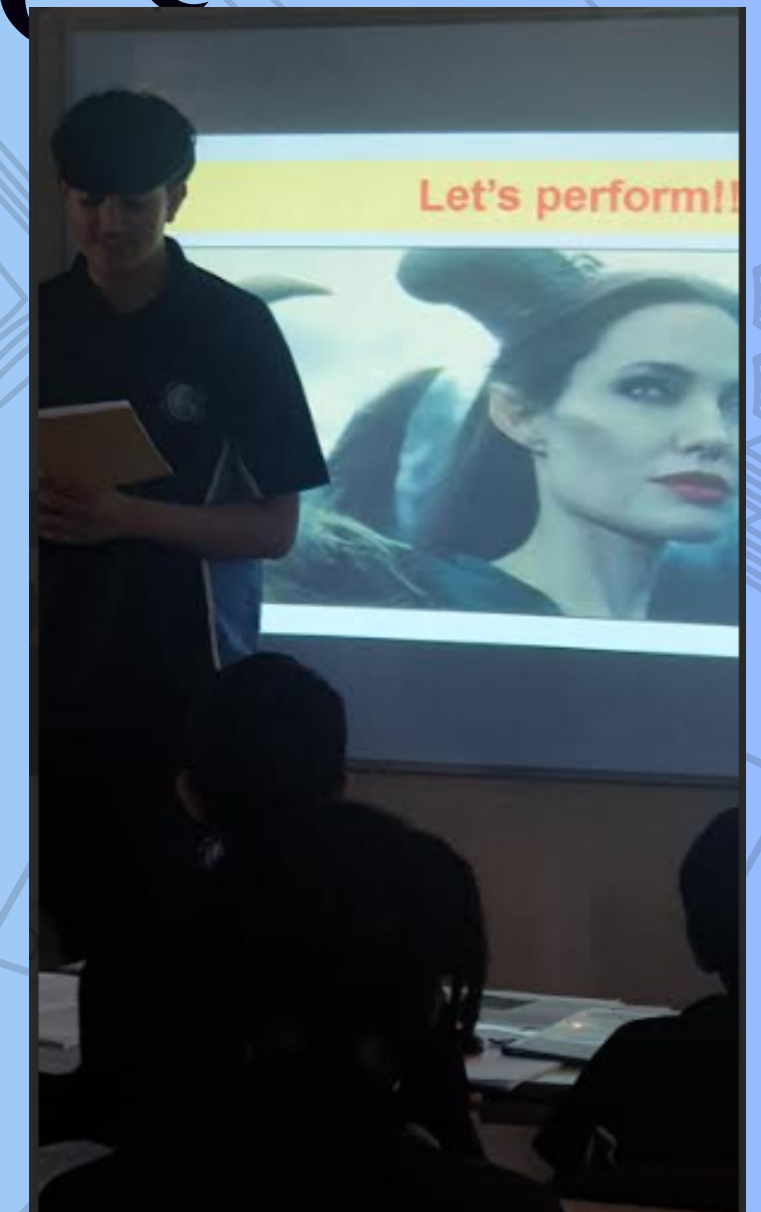
It's been a privilege to spend the last 10 weeks with these wonderful children. They are adventurous to their core and I'm sure they will remember the fun times they've had and treasure the friendships they have made for many years to come. I look forward to seeing you all again in September! Make the most of the wonderful sunshine, blue skies and green trees while you can!--



The Great Outdoors

Wicked Witch of the West!

In English this week, we looked at archetypes, bias and antagonists with the intention of looking at alternative viewpoints. We took the infamous Wicked Witch of the West and identified how she fits into the archetype of a villain. However, we took it one step further to identify bias and how villains were not born evil but shaped into evil beings through her perspective in 'Wicked'. Once established, students wrote a monologue presenting their feelings and why they were misunderstood. The images are students presenting their viewpoints to the class. They did a fantastic job, using a variety of techniques and vocabulary to really create empathy for the antagonist.



Library news

Hello everyone! Just a reminder that next week is your LAST week to borrow books from the library for the summer holidays. You can borrow up to six books at once so feel free to stock up for the holidays if you would like! And make sure you remember that **THURSDAY LUNCHTIME** will likely be your last chance to borrow books, as the library isn't open on Fridays and then most of you will be out on trips on Monday for enrichment day and you may not have time on Tuesday to visit the library as we will be finished at lunchtime.

With that in mind, the end of Wednesday next week is the last time books will be counted towards the form time competition, so if you want your form to win then make sure you're getting your last minute loans in before then to win the treats in form time on Thursday morning!



Manchester United New Stadium Event

Five of our students had the exciting opportunity to attend Manchester United's New Stadium Event and Master Project. They learned about the vision for the proposed new stadium and explored the different careers involved in bringing such a major project to life.

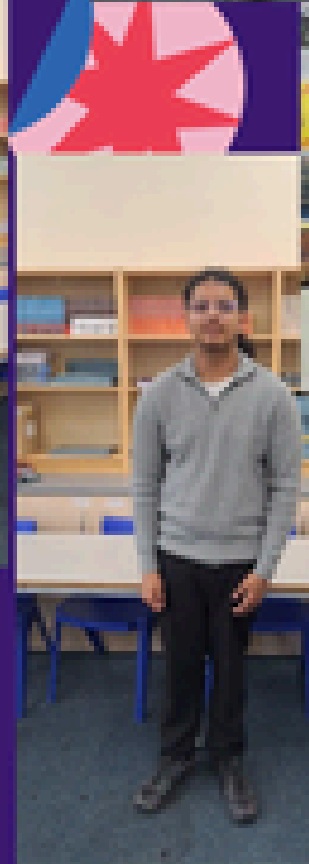
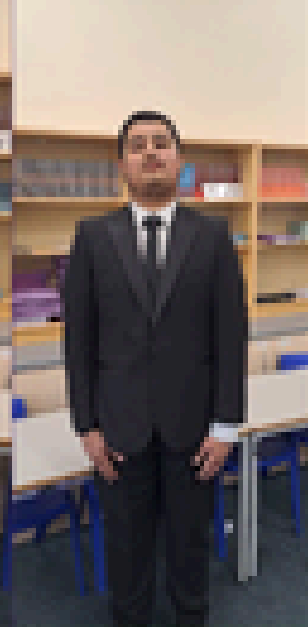
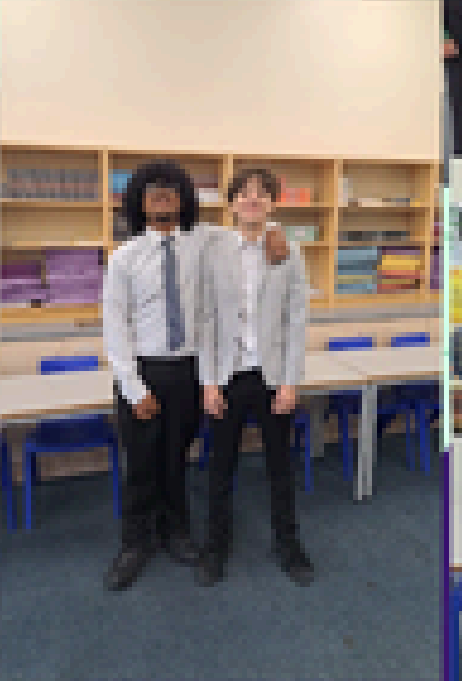
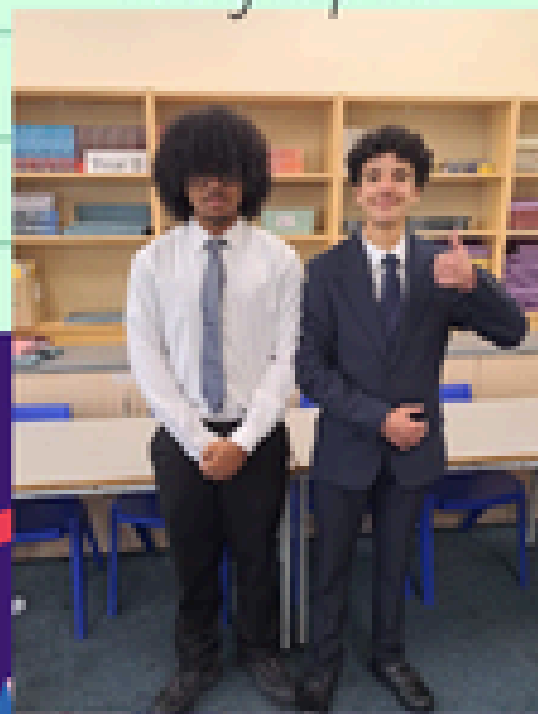
A highlight of the day was the opportunity to share their thoughts and opinions on the experience by appearing on the Manchester United podcast. The students spoke confidently about the event and represented the school with pride throughout the day.



MOCK INTERVIEWS 2026

For the last day of their work experience, students were invited in to school to take part in a mock professional interview. These were held by Mploy who organised for external professionals to question our students and give them a feel for the 'real thing'.

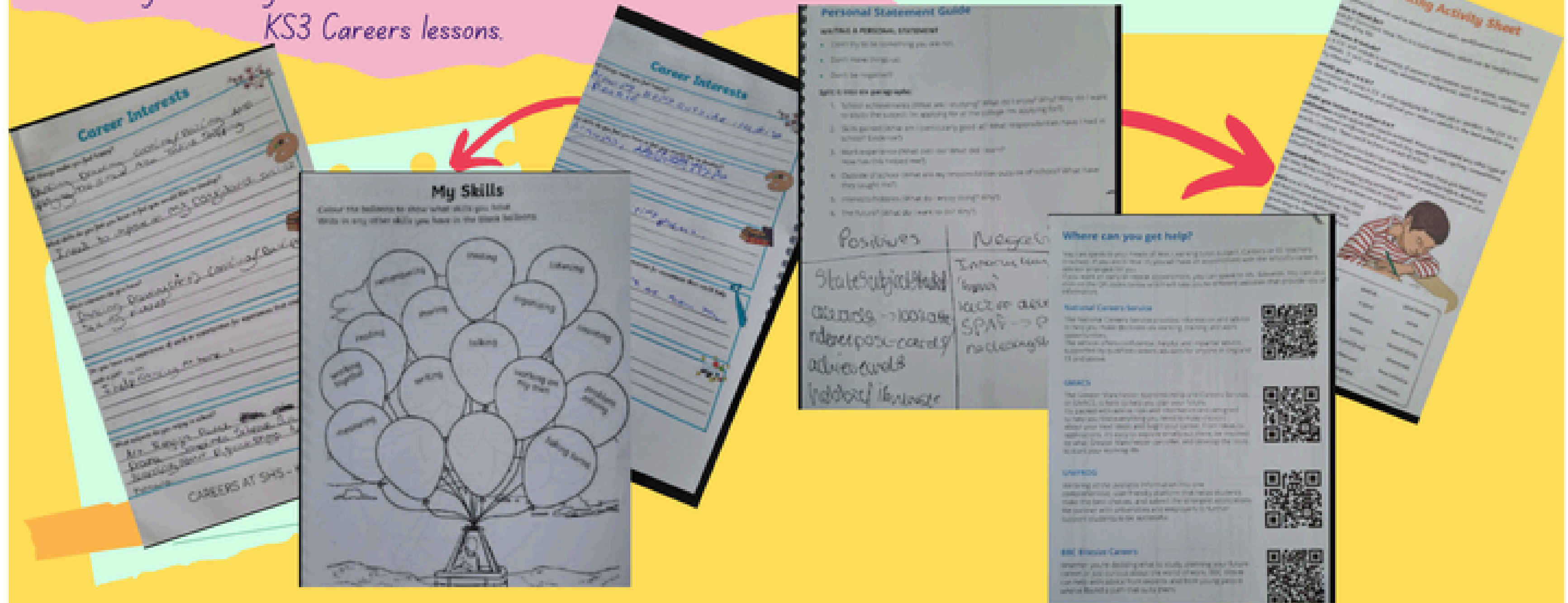
Students came dressed to impress and showed maturity, confidence and competency when answering questions. The external visitors commended their conduct, thank you for making us proud!



JOURNALS EE/CAREERS

In KS3 students have the opportunity to explore their skills and career related experiences and ideas. This helps them keep their career pathway in mind throughout the year and can foster conversations in KS3 Careers lessons.

In KS4 journal pages support the transition process to education beyond SHS. Students have a personal statement guide which helps them to structure their own for college applications. They also have a CV support page as well as direction to careers websites of interest.



Health & Social Care

Careers

Social Prescribing Link Worker

You are a "health detective" who helps people find non-medical ways to feel better. If a patient is lonely or stressed, you might "prescribe" them a local coding club, a community garden project, or a walking group. You bridge the gap between the doctor's office and the real world.



Speech & Language Therapist

You help people of all ages reclaim their "voice." You might work with a toddler who finds it hard to speak, or a stroke survivor learning to swallow and talk again. It's a mix of biology, psychology, and creative teaching, making it a highly rewarding, "future-proof" career.



Youth Justice Support Worker

You work with 11-18 year olds who have gotten into trouble with the law. Your job isn't to punish, but to understand why things went wrong and help them build a better future. You are a mentor, a coach, and a protector all in one.



Occupational Therapist

You are the "life-hacker" of the health world. If someone has a disability or injury, you help them find creative ways to do everyday things—like playing video games with a specialized controller or adapting their kitchen so they can cook safely. You design solutions for independent living.



Skills

Emotional Intelligence

You learn to "read" what people aren't saying. Being able to sense when a patient is scared or a teammate is stressed is a superpower that makes you an incredible negotiator, manager, or leader.



Advocacy

In H&SC, you often have to "speak up" for people who can't speak for themselves. This teaches you how to present a strong argument, influence people in power, and fight for what is fair—perfect skills for law or politics.



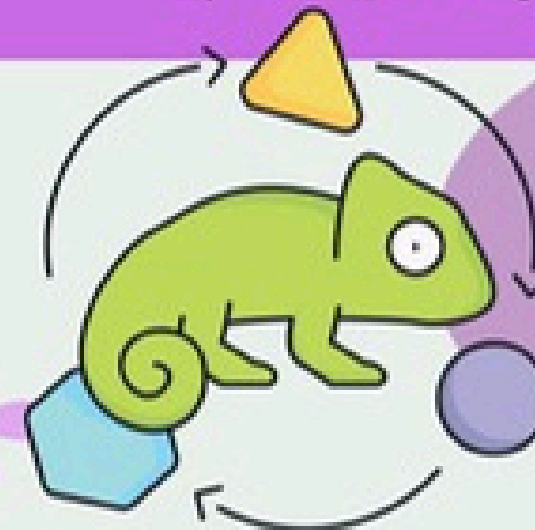
Reflective Practice

You'll learn how to look back at a day's work and ask, "What went well, and how could I be better tomorrow?" This "growth mindset" is exactly what top athletes and successful business owners use to stay at the top of their game.



Adaptability

No two days (or humans) are the same. You'll learn how to switch your plan in a heartbeat when a situation changes. Being "unflappable" is a trait that will make you stand out in any high-pressure environment.



CARE Awards

Year 7

Community:

Thomas Treagus-Mullan

Resilience:

Ahmed Khogali

Aspiration:

Marnia Chakrabarty

Education:

Naila Kihal



CARE Awards

Year 8

Community:

Mahrukh Fatima

Resilience:

Oliver Smith

Aspiration:

Nadia Guishard-
Piatkowska

Education:

Frederik Hedegaard
Holland



CARE Awards

Year 9

Community:

Rayaan Hamid

Resilience:

Red Laud-Whitelaw

Aspiration:

Mohammed Hussain
Chowdhary

Education:

Zainab Akhalwaya



CARE Awards

Year 10

Community:

Estan Roy Joesph
Chisnall Devent

Aspiration:

Dean hamza- Aziz

Resilience:

Tayba Dar

Education:

Rafia Tasawwar



CARE Awards

Year 11

Community:

Umainah Bhana

Resilience:

Nimra Zubair

Aspiration:

Camran Hanson

Education:

Reemaal Mtiga



NOMINEES Year Team Award *w/c 10/07/26*



YEAR 8:

- **Kyle Sutton** - Kyle has made an outstanding transition into Year 8, consistently demonstrating a positive attitude by proactively seeking learning opportunities and giving 110% effort in every lesson.
- **Reem Kawass** - Reem consistently demonstrates quiet determination, engaging positively in every lesson, contributing thoughtfully during form time, and serving as an excellent role model through her dedication and commitment.



NOMINEES Year Team Award *w/c 10/07/26*



Year 9 :

- **Oliver Towler** - Oliver has had an outstanding year, accumulating a brilliant 70 CARE points—10 of which were earned just this past week! Alongside your excellent attendance, you consistently bring a mature, responsible, and highly engaged attitude to every lesson. Thank you for always being so polite and caring; your hard work and wonderful character are truly appreciated
- **Ateeyah Olaniyan** - Huge congratulations Ateeyah, on your phenomenal 115 CARE points and flawless 100% attendance this year! Your love for reading is wonderful to see, and it is fantastic to hear that you share your insights and exciting discoveries with the rest of the form group.



NOMINEES Year Team Award *w/c 10/07/26*



Year 10:

- **Ledea Jesri** - Ledea, you truly define and represent what a true Stretfordian looks like. Day by day, you come to school, you engage in your learning and spread your positivity around the community. We need more Ledea's in this world! Thank you for being you Ledea, you are a genuine pleasure to have in the year group and we are so proud of you. Keep up the good work!
- **Jamal Mohammed** - Jamal, you have completed Year 9 with amazing positive energy. Teachers cannot speak highly enough of you. Every morning, you walk through the gate with a smile and make sure you say Good Morning to all and ask how they are. All your hard work and efforts aren't going unnoticed! We hope that you keep up this hard work for the rest of the year as you deserve to reap the rewards! Well done Jamal, be proud of yourself.





w/c 10/07/26

**Ateeyah Olaniyan
in Year 9**

&

**Jamal Mohammed
in Year 10**

HEADTEACHER AWARD

THIS WEEK'S WINNERS

Congratulations!

Well done!

Job Vacancies

Vacancies

Information page: **HERE**



MENU

Website: <https://stretfordhigh.com/>
E: Admin@stretfordhigh.com **T:** 0161 876 1850

Diary Dates

London Humanities trip Wednesday 15th
to Friday 17th July

School Summer Fair Thursday 16th July

Sports Day Friday 17th July

Enrichment & Trip day Monday 20th July

Last day of term Tuesday 21st July

